

INDICATORS OF TEACHING EFFECTIVENESS

Prior to student teaching, candidates complete at least 140 hours in P-12 classrooms with experienced cooperating teachers. The professional year consists of two academic semesters. During the first semester (pre student teaching, the candidates complete a minimum of 90 hours of classroom teaching experience. During the second semester (student teaching), candidates gain teaching experience over 15 weeks, including a minimum of 360 hours and minimum of 4 consecutive weeks of full-time teaching.

The Candidate Preservice Assessment of Student Teaching (**CPAST**) is used to evaluate candidates during their student teaching semester. **CPAST** is organized around the seven Ohio Standards for the Teaching Profession and InTASC Standards. The **CPAST** examines the teacher candidate’s abilities in the areas of: Planning for Instruction and Assessment; Instructional Delivery; Assessment; and, Analysis of Teaching. By the end of student teaching, candidates are expected to score at the “Meets Expectations” level (2.0) in both the Pedagogy and Dispositions subscales to demonstrate effective application of professional knowledge, skills and dispositions.

JCU candidates met expectations on all CPAST learning targets.

During student teaching, each candidate also completes the **edTPA**, a national performance assessment of candidates entering the teaching profession and designed to answer the question, “Is a new teacher ready for the job?” The **edTPA** is evaluated by trained, certified scorers and evaluates candidate ability and effectiveness in Planning, Instruction and Assessment. JCU candidates are required to achieve an overall benchmark score of 37 (highest possible score is 75), based on the AACTE’s recommended benchmark score range between 37 and 42. **Over 3 years, JCU candidates averaged an overall score of 42.76, scoring higher than the nationally recommended benchmark.**

The Department of Education and School Psychology at John Carroll University also administers **Alumni and Employer Surveys** to graduates and their employers approximately 9 months post-graduation. These surveys ask JCU graduates and employers to specifically rate the graduates’ effective application of the professional dispositions that their JCU preparation experience was designed to achieve. **Employers consistently rate JCU graduates as effective in exhibiting these professional dispositions in the workplace.**

CPAST DATA

| Academic Semester/ Year | Subscale | JCU Avg. Score | State Avg. Score |
|-------------------------|--------------|----------------|------------------|
| Spring 2017* | Pedagogy | 2.29 | 2.46 |
| | Dispositions | 2.44 | 2.63 |
| Fall 2017** | Pedagogy | 2.40 | 2.44 |
| | Dispositions | 2.63 | 2.65 |
| Spring 2018*** | Pedagogy | 2.24 | 2.48 |
| | Dispositions | 2.46 | 2.65 |

* JCU N= 14; State N= 1311

**JCU N= 4; State N= 357

***JCU N= 60; State N= 1587

edTPA Data

| Academic Year | N* | Average Overall Score |
|---------------|----|-----------------------|
| 2015-16 | 53 | 40.66 |
| 2016-17 | 55 | 44.81 |
| 2017-18 | 64 | 42.81 |

*N = # of Assessment Completers

Alumni and Employer Surveys, 2017-18 Graduates

| Disposition | | Usually Exhibits | Often Exhibits | Occasionally Exhibits | Rarely Exhibits |
|-----------------------------------|-------------|-------------------------|-----------------------|------------------------------|------------------------|
| <i>Culturally Responsive</i> | Alumni* | 71.4% | 21.4% | 7.2% | 0% |
| | Employers** | 100% | 0% | 0% | 0% |
| <i>Developmentally Responsive</i> | Alumni | 85.7% | 14.3% | 0% | 0% |
| | Employers | 100% | 0% | 0% | 0% |
| <i>Critically Reflective</i> | Alumni | 50% | 50% | 0% | 0% |
| | Employers | 80% | 20% | 0% | 0% |
| <i>Collaborative</i> | Alumni | 78.6% | 21.4% | 0% | 0% |
| | Employers | 100% | 0% | 0% | 0% |
| <i>Committed to Excellence</i> | Alumni | 71.4% | 28.6% | 0% | 0% |
| | Employers | 100% | 0% | 0% | 0% |
| <i>Justice-Oriented</i> | Alumni | 64.3% | 28.6% | 7.1% | 0% |
| | Employers | 100% | 0% | 0% | 0% |

*N=15, results reported as % of responses

**N=5, results reported as % of responses