

# Licensure Test Scores for Individuals Completing Programs at John Carroll University 2014-2017

## OAE Data

Starting in September 2013, the Ohio Department of Education licensure examination structure changed to the Ohio Assessment of Educators (OAE) system developed by Pearson Education.

### **Description of Data (from state EPP Performance Report):**

For the period reflected on this report, Ohio required that teacher candidates pass the Ohio Assessment for Educators by scoring at or above the state's established required score to be recommended for licensure. The scores are reported by Pearson for 2014-2017. Data are not provided for additional licenses that an educator earns after his/her initial license. Individual candidates often take more than one licensure examination; the number of licensure program completers reported reflects the unduplicated number of individuals taking examinations.

### **Pass Rate:**

- John Carroll University's overall pass rate for educators 2014-15 on OAE assessments was 91%; in 2015-2016, the overall pass rate was 95%; in 2016-2017, the overall pass rate was 96%.
- The strongest performance for educators was observed on the Assessment of Professional Knowledge: Adolescent Young Adult (100% pass rate all three years), Chemistry (100% pass rate all three years), Integrated Social Studies (100% pass rate all three years), Middle Child Mathematics (100% pass rate all three years), and Physics (100% pass rate all three years).
- The weakest performance for candidates was observed most frequently on the Mathematics exam and all Middle Childhood content exams. In most cases, this was due to the exams had n's less than 5, and one or more candidate(s) not passing the exam, which negatively impacted the average performance. Further, the Middle Childhood content exams went through several years of initial calibration and revision between the state of Ohio and Pearson. This is reflected in the overall state performance below. By 2016-2017, the Middle Childhood content exams were appropriately aligned to reflect state standards and expectations for the teaching profession and both the overall state scores and JCU candidates' performance reflects these changes.

## OAE Overall Pass Rates, 2014-2015, 2015-2016, 2016-2017

<b>John Carroll University 2014-2015 OAE Pass Rates (Pass Score = 220)</b>						
<b>Note: Exams with less than 5 test takers are not reported.</b>						
Test	Average Score	Number Taking (n≥5)	Number Passing	Number Failing	Pass Rate	OH Pass Rate
001: Assessment of Professional Knowledge: Early Childhood (PK-3)	241.9	30	25	5	83%	86%
002: Assessment of Professional Knowledge: Middle Childhood (4-9)	234.6	10	8	2	80%	82%
003: Assessment of Professional Knowledge: Adolescent Young Adult (7-12)	259.9	24	24	0	100%	95%
<b>Total – APK Exams</b>	<b>245.5</b>	<b>64</b>	<b>57</b>	<b>7</b>	<b>88%</b>	<b>88%</b>
012 Early Childhood Education	251.9	29	28	1	97%	96%
027 Mathematics	250.5	6	6	0	100%	66%

<b>John Carroll University 2015-2016 OAE Pass Rates (Pass Score = 220)</b>						
<b>Note: Exams with less than 5 test takers are not reported.</b>						
Test	Average Score	Number Taking (n≥5)	Number Passing	Number Failing	Pass Rate	OH Pass Rate
001: Assessment of Professional Knowledge: Early Childhood (PK-3)	252.3	27	27	0	100%	88%
002: Assessment of Professional Knowledge: Middle Childhood (4-9)	262.0	7	7	0	100%	85%
003: Assessment of Professional Knowledge: Adolescent Young Adult (7-12)	254.0	15	15	0	100%	95%
<b>Total – APK Exams</b>	<b>256.1</b>	<b>49</b>	<b>49</b>	<b>0</b>	<b>100%</b>	<b>89%</b>
012 Early Childhood Education	249.1	26	26	0	100%	91%
020 English Language Arts	238.3	10	8	2	80%	81%
025 Integrated Social Studies	249.7	7	7	0	100%	79%
028 Middle Grades English Language Arts	234.9	8	7	1	88%	62%
031 Middle Grade Social Studies	229.0	6	4	2	67%	47%

<b>John Carroll University 2016-2017 OAE Pass Rates (Pass Score = 220)</b>						
<b>Note: Exams with less than 5 test takers are not reported.</b>						
Test	Average Score	Number Taking (n≥5)	Number Passing	Number Failing	Pass Rate	OH Pass Rate
001: Assessment of Professional Knowledge: Early Childhood (PK-3)	256.9	25	24	1	96%	90%
002: Assessment of Professional Knowledge: Middle Childhood (4-9)	244.4	8	7	1	88%	83%
003: Assessment of Professional Knowledge: Adolescent Young Adult (7-12)	252.8	19	19	0	100%	96%
<b>Total – APK Exams</b>	<b>251.4</b>	<b>52</b>	<b>50</b>	<b>2</b>	<b>96%</b>	<b>90%</b>
012 Early Childhood Education	252.4	27	26	1	96%	92%
020 English Language Arts	244.0	6	6	0	100%	84%
027 Mathematics	242.8	5	4	1	80%	70%

**Description of Data:** For the three year period reflected on this report, Ohio required that school psychology candidates pass the Praxis II School Psychology exam by scoring at or above the state’s established required score to be recommended for licensure. The scores are reported by ETS for 2015-2017.

**Pass Rate:** John Carroll University’s School Psychology program boasts a 100% pass rate for all years reflected on this report.

**PRAXIS Summary for Most Recent School Psychology Completers**

	<b>2015 Completers (n=8)</b>		<b>2016 Completers (n=9)</b>	<b>2017 Completers (n=13)</b>
	<b>*ETS Content Test (0402) n = 6</b>	<b>**ETS Content Test (5402) n = 2</b>	<b>**ETS Content Test (5402) n = 9</b>	<b>**ETS Content Test (5402) n = 13</b>
Highest Observed Score	183	165	180	179
Lowest Observed Score	170	153	148	161
Median Score	179	159	171	173
<b>Required Pass Score</b>	<b>165</b>	<b>147</b>	<b>147</b>	<b>147</b>
% Passed	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

\* **Note:** 6 members of the 2015 graduating cohort took the former Praxis revision (2008-2014) aligned with the 2000 NASP Standards (Scale: 100 to 200; Qualifying Score: 165). The other 2 students were examined with the most recent Praxis revision (Test 5402).

\*\***Praxis 3<sup>rd</sup> revision** (2014-present) aligned with the 2010 NASP Standards (Scale: 100 – 200; Qualifying Score: 147).