

The Candidate Preservice Assessment of Student Teaching (CPAST) is used to evaluate candidates during their student teaching semester. CPAST is organized around the seven Ohio Standards for the Teaching Profession and InTASC Standards. The CPAST examines the teacher candidate's abilities in the areas of: Planning for Instruction and Assessment, Instructional Delivery, Assessment, and Analysis of Teaching. By the end of student teaching, candidates are expected to score at the "meets expectations" level.

JCU candidates met expectations on all learning targets in both Pedagogy and Dispositions and demonstrated strong performance in Pedagogy elements:

- Materials and Resources
- Differentiated Methods
- Safe and Respectful Learning Environment

JCU – State Comparison on CPAST, Spring 2017

	JCU N = 14	State N = 1311
Pedagogy	2.29	2.46
Dispositions	2.44	2.63