

John Carroll University
Department of Education and School Psychology
J. Joseph Whelan Award for Leadership in Service

This award recognizes a graduating senior in the Department of Education and School Psychology whose life is a reflection of the Jesuit mission and who has distinguished him or herself as a person for others and a leader in service.

J. Joseph Whelan joined the Department of Education and School Psychology as a Special Visiting Assistant Professor in January, 1991. From 1991-2005 Joe Whelan served the students, department and university in a variety of roles: Fellow in Urban Education, Coordinator of the Educational Administration Program, Coordinator of the Post Baccalaureate Program, Director of Student Services, and Moderator of the Student Education Association.

Joe Whelan had a distinguished career as the principal of Chambers Elementary School in East Cleveland, Ohio prior to joining the faculty of John Carroll University. During Joe Whelan's tenure at Chambers, the elementary school was selected as a Nationally Recognized School in both 1986 and 1990. Chambers was the first urban school to receive this recognition. In addition, Joe Whelan was selected by his peers as Ohio's National Distinguished Principal in 1988. He was selected by the John Carroll University Senior Class as the Commencement speaker in 1991. He received the John Carroll Alumni Medal in 1986 and the Alumni Service Award in 1999. Joe received the Department of Education and School Psychology Alumni Educator Award in 2012.

J. Joseph Whelan was a graduate of John Carroll University and a role model for the Jesuit mission of leadership in service. Joe Whelan was an active example of a leader in service within his life, community and profession. He believed that each of our graduates should embrace this mission of service throughout their lives and within their professions.

Eligibility and Requirements: An undergraduate student is eligible for the award if they are currently enrolled in student teaching or have completed student teaching during the academic year. Applicants should submit the following materials:

- An application form
- Three letters of recommendation that speak to the character of the student and the quality of the service they have provided;
- A resume that provides specific references to all service activities in which the applicant has been engaged; and
- A 2-3 page (double spaced, 12 font) essay on the Jesuit commitment to service for others and how the applicant's service is a reflection of the Jesuit mission.

The Selection Process: A selection committee, comprised of the Department chair, a faculty member from the Department of Education and School Psychology appointed by the chair, and a John Carroll Education Alumnus, will review all applicants for the award. Three finalists will be selected based on the award criteria and submission of supporting documents. Finalists will be interviewed by the selection committee. Selection criteria include:

- Quality of submission of applicant's supporting documents; and
- Quality of the finalist's interview.

The award is \$1500 and will be given each spring to a graduating senior who exemplifies the Jesuit mission of 'Leadership in Service' to others.

Applications are available on the Department of Education and School Psychology's website. The deadline for submission is **the last Friday in February**. Interviews for finalists will take place in March.

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Application
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This award recognizes a graduating senior in the Department of Education and School Psychology whose life is a reflection of the Jesuit mission and who has distinguished him or herself as a person for others and a leader in service.

Please complete the following information:

Name: _____

Home Address _____

Telephone _____ Email _____

Licensure Program: _____Early Child _____Middle Child _____AYA

Service Experiences: Please list the service experiences in which you have engaged and the approximate dates in which you were actively engaged in them:

References: Please list the names of your three references:

The deadline for submitting the application and all supporting documentation is the last Friday in February. Finalists will be contacted to schedule a personal interview in March. Please submit your application materials to: Department of Education and School Psychology, AD 310. Completed application must include: application form, 3 letters of recommendation, resume and 2-3 page essay.