

Department of Education & School Psychology
ADVISEMENT FORM
 Education Major: Early Childhood Licensure Program

Name _____ E-mail: _____

Phone _____ Cell Phone: _____

INTEGRATIVE CORE CURRICULUM

Foundational Competencies		9-12 credits		
Course	Hours	Grade	Semester/Year	
Written Expression EN 125 (or EN 120/EN 121)	3 or 6			
Oral Expression COMM 125	3			
Quantitative Analysis (QA: ED 101 recommended)	3			

Language		0-9 credits		
Course	Hours	Grade	Semester/Year	
Foreign Language	0-3			
Foreign Language	0-3			
Choose one of the following options: 1) complete through 201 level in language taken in high school. Note: those who place above 201 are exempt from the requirement, and those placed at 101 level must complete 3 semesters of language taken in high school; 2) Students must complete the 101-102 sequence if beginning a new language.				

Integrated Courses		9 credits		
Course	Hours	Grade	Semester/Year	
Engaging the Global Community	3			
Linked Pair of courses (LINK: PH 108, CH 108 recommended)	6			
EN 125 or EN 120/121 are pre-requisites for all integrated courses.				

Distributive requirement		9 credits		
Course	Hour	Grade	Semester/Year	
Humanities Experience (HUM: EN, HS, AH, CMLC, COMM)	3			
Social Science Experience (SOC: EC, SC, PO)	3			
Natural Science Experience (SCI: MT 175)	3			

Jesuit Heritage		16 credits		
Course	Hours	Grade	Semester/Year	
PL (Knowledge and Reality)	3			
PL (Values and Society)	3			
TRS 100 or 200 level	3			
TRS 300 level	3			
Issues in Social Justice	3			
Creative and Performing Arts	1			

Core Requirements in the Major			
Course	Hours	Grade	Semester/Year
Additional Writing Course ED 253			
Additional Presentation Component			
Capstone Experience Student Teaching			

Curriculum Content: 13 Semester Hours Required

Course #	Course Title	Hours	Grade	Semester/Year
MT 175*	Foundations of Elementary Mathematics	3		
AR 171/171L	Interdisciplinary Sciences	3		
MT 176	Topics in Early Childhood Mathematics	4		
ED 356	Children's Literature	3		

Professional Education: 62 Semester Hours Required

Course #	Course Title	Hours	Grade	Semester/Year
ED 100	Introduction to Education	3		
ED 200	The Young Child: Development from Birth to Age 8	3		
ED 201	Assessment, Learning & Individual Differences	3		
ED 224	Educating and Caring for Young Children	3		
ED 225	Assessment of Young Children and Families	3		
ED 253 **	School and Society	3		
ED 255	Literacy Across the Curriculum	3		
ED 325	Developmentally Appropriate Curriculum and Methods	3		
ED 331	Integrated Early Childhood Methods I: STEM (co-requisite with ED 332,333,and 334)	3		
ED 332	Integrated Early Childhood Methods II: Social Studies	2		
ED 333	Integrated Early Childhood Methods II: Movement & the Arts	1		
ED 334	Integrated Early Childhood Methods Clinical Practicum	2		
ED 334L	Integrated Early Childhood Methods: Lab(Pre-Student teaching; co-requisite with ED 334L)	0		
ED 350**	Multicultural Education in a Pluralistic Society	3		
ED 355	Language Study and Phonics	3		
ED 386	Educational Technology (Co-requisite with ED 325)	3		
ED 405A	Early Childhood Education Seminar	3		
ED 415	Educational Procedures for the Exceptional Child	3		
ED 444A	Directed Teaching in Early Childhood Settings	9		
ED 456	Reading Assessment and Intervention	3		
ED 457	Methods in Reading Education	3		

*Approved "Natural Science Experience" (SCI) Core requirement.

**Approved "Issues in Social Justice" (ISJ) Core requirement.

ACTIONS

	CUM GPA	ED GPA	Core GPA	Applied Date	Accept Date	Conditional Date	Defer	Reject
Admit to Teacher Education								
Admit to Pre-Student Teaching								
Admit to Professional Semester								
Recommend Licensure								

ADVISOR: _____ FRESHMAN/SOPHOMORE ADVISOR: _____