

DEPARTMENT OF EDUCATION & SCHOOL PSYCHOLOGY
NEW CORE ADVISEMENT FORM

Education Major: Early Childhood Licensure Program

Name _____ E-mail: _____

Phone _____ Cell Phone: _____

INTEGRATIVE CORE CURRICULUM

Foundational Competencies		9-12 credits		
Course		Hours	Grade	Semester/Year
Written Expression	EN 125 (or EN 120/EN 121)	3 or 6		
Oral Expression	COMM 125	3		
Quantitative Analysis	ED 101 (recommended)	3		

Language		0-9 credits		
Course		Hours	Grade	Semester/Year
Foreign Language		0-3		
Foreign Language		0-3		
Choose one of the following options: 1) complete through 201 level in language taken in high school. Note: those who place above 201 are exempt from the requirement, and those placed at 101 level must complete 3 semesters of language taken in high school; 2) Students must complete the 101-102 sequence if beginning a new language.				

Integrated Courses		9 credits		
Course		Hours	Grade	Semester/Year
Engaging the Global Community		3		
Linked Pair of courses	(PH 108, CH 108 recommended)	6		
EN 125 or EN 120/121 are pre-requisites for all integrated courses.				

Distributive requirement		9 credits		
Course		Hour	Grade	Semester/Year
Humanities Experience	(EN, HS, AH, CMLC, COMM)	3		
Social Science Experience	(EC, SC, PO)	3		
Natural Science Experience	(BL, CH, PH, PS, MT/CS)	3		

Jesuit Heritage		16 credits		
Course		Hours	Grade	Semester/Year
PL (Knowledge and Reality)		3		
PL (Values and Society)		3		
TRS 100 or 200 level		3		
TRS 300 level		3		
Issues in Social Justice		3		
Creative and Performing Arts		1		

Core Requirements in the Major				
Course		Hours	Grade	Semester/Year
Additional Writing Course	ED 253			
Additional Presentation Component				
Capstone Experience	Student Teaching			

Curriculum Content: 13 Semester Hours Required

Course #	Course Title	Hours	Grade	Semester/Year
MT 175	Foundations of Elementary Mathematics	3		
AR 171/171L	Interdisciplinary Sciences	3		
MT 176	Topics in Early Childhood Mathematics	4		
ED 356	Children's Literature	3		

Professional Education: 62 Semester Hours Required

Course #	Course Title	Hours	Grade	Semester/Year
ED 100	Introduction to Education	3		
ED 200	The Young Child: Development from Birth to Age 8	3		
ED 201	Assessment, Learning & Individual Differences	3		
ED 224	Educating and Caring for Young Children	3		
ED 225	Assessment of Young Children and Families	3		
ED 253 *	School and Society	3		
ED 255	Literacy Across the Curriculum	3		
ED 325	Developmentally Appropriate Curriculum and Methods	3		
ED 331	Integrated Early Childhood Methods I: STEM (co-requisite with ED 332,333,and 334)	3		
ED 332	Integrated Early Childhood Methods II: Social Studies	2		
ED 333	Integrated Early Childhood Methods II: Movement & the Arts	1		
ED 334	Integrated Early Childhood Methods Clinical Practicum	2		
ED 334L	Integrated Early Childhood Methods: Lab(Pre-Student teaching; co-requisite with ED 334L)	0		
ED 350*	Multicultural Education in a Pluralistic Society	3		
ED 355	Language Study and Phonics	3		
ED 386	Educational Technology (Co-requisite with ED 325)	3		
ED 405A	Early Childhood Education Seminar	3		
ED 415	Educational Procedures for the Exceptional Child	3		
ED 444A	Directed Teaching in Early Childhood Settings	9		
ED 456	Reading Assessment and Intervention	3		
ED 457	Methods in Reading Education	3		

*Approved Issues in Social Justice Core requirement.

ACTIONS

	CUM GPA	ED GPA	Core GPA	Applied Date	Accept Date	Conditional Date	Defer	Reject
Admit to Teacher Education								
Admit to Pre-Student Teaching								
Admit to Professional Semester								
Recommend Licensure								

ADVISOR: _____ FRESHMAN/SOPHOMORE ADVISOR: _____