

Prestudent Teaching Summary Form

1. General Information

Pre-Student Teacher Name (Last, First)

Please enter your name (Last, First)

Please select your role:

Other (please specify)

School:

Grade:

Subject:

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2. Confirmation

Please confirm: You are submitting a Prestudent Teaching Summary Form for [Q1]

- Yes, this is correct
- No, I will return to the previous page and change my response

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3. Candidate Professionalism

Please rate each behavior according to the frequency it was displayed by the candidate

	Never	Rarely	Sometimes	Often	Always
Acts and dresses according to the standard practices of the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintains regular and punctual attendance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follows through on tasks and commitments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is courteous and respectful to all students and all school personnel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Submits lesson plans for every lesson at least two days in advance of the teaching day, on a regular schedule that is explicitly agreed upon between Cooperating Teacher and PST/ST as well as between University Supervisor and PST/ST	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates appropriate behavior and professional demeanor in all situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

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4. Prestudent Teaching Summary

For the prestudent teaching semester, please rate each prestudent teaching criterion according to the extent the candidate met expectations for a prestudent teaching

Categories for Observation: M=Met; PM=Partially Met; NM=Not Met; N/A=Not applicable or no opportunity to observe

UNDERSTANDING OF SUBJECT AND ITS PURPOSE

	M	PM	NM	N/A
Demonstrated content knowledge of lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Researched and demonstrated knowledge of Course of Study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GENERAL PROFESSIONAL EXPECTATIONS

	M	PM	NM	N/A
Used professional English (written/oral)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintained regular and punctual attendance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gave timely notification of absence and lateness to CT & US (if appropriate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Followed through on tasks & commitments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated organizational & follow-up skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintained neat appearance & appropriate attire	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLANNING CONTENT FOR STUDENT LEARNING

	M	PM	NM	N/A
Prepared effective lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed engaging openings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planned thought provoking questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed varied & in-depth lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showed initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sought guided involvement while observing CT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sought resourceful ways to structure lessons (primary sources, web searches)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepared lesson early & invited professional input	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated effective planning of full lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CREATING AN ENVIRONMENT FOR STUDENT LEARNING

	M	PM	NM	N/A
Used respectful classroom discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated challenging, attainable learning expectations for each student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated attention to diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with school personnel to identify relevant individual differences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Addressed individual differences in planned ways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Established & maintained effective rapport with students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showed enthusiasm for curriculum and lesson	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showed enthusiasm for learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

TEACHING FOR STUDENT LEARNING

	M	PM	NM	N/A
Used engaging openings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Posed thought provoking questions & tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Probed students for clarification and deeper understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessed students' understanding of content through a variety of means	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provided effective closures - summary, synthesis, bridge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROFESSIONAL REFLECTIONS ON TEACHING PERFORMANCE

	M	PM	NM	N/A
Communicated and cooperated well with CT & US	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrated CT & US' specific suggestions in reliable & responsive ways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Implemented promising new teaching approaches	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shared appropriate & insightful self critiques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMMENDABLE POINTS:

POINTS TO CONSIDER:

Name and Date: