

**Department of Education and School Psychology
Middle Childhood Education Program**

TEACHER CANDIDATE ADVISEMENT FORM

Name _____ E-mail: _____

Phone _____ Cell Phone: _____

INTEGRATIVE CORE CURRICULUM

Foundational Competencies		9-12 credits		
Course	Hours	Grade	Semester/Year	
Written Expression EN 125 (or EN 120/EN 121)	3 or 6			
Oral Expression CO 125	3			
Quantitative Analysis ED 101 (recommended) or MT 221	3			

Language		0-6 credits		
Course	Hours	Grade	Semester/Year	
Foreign Language	0-3			
Foreign Language	0-3			
Must complete 201 level or equivalent in language taken in high school; those who place above 201 are exempt from the requirement. Students must complete the 101-102 sequence if beginning a new language.	3			

Integrated Courses		15 credits		
Course	Hours	Grade	Semester/Year	
Engaging the Global Community	3			
Exploring the Natural World PH 108 and CH 108 linked	6			
Examining Human Experience	6			
ENW must include one course from the natural sciences. EHE links must include one course in the humanities. Within the five integrated courses you must include one science (BL, CH, MT/CS, PH/EP, PS), one social science (EC, PO, SC), and one humanities course (AH, CMLC/CL/IC, CO, EN, HS).				
EN 125 or EN 120/121 are pre-requisites for all integrated courses.				

Jesuit Heritage		16 credits		
Course	Hours	Grade	Semester/Year	
PL 200 or 300 level (Knowledge and Reality)	3			
PL 200 or 300 level (Values and Society)	3			
TRS 101	3			
TRS 200 or 300 level course	3			
Issues in Social Justice – ED 350	3			
Creative and Performing Arts	1-3			

Core Requirements in the Major				
Course	Hours	Grade	Semester/Year	
Additional Writing Course ED 253	3			
Additional Presentation Component				
Capstone Experience Student Teaching and Seminar	9			

Professional Education Course of Study (48-49 credits)

Course #	Course Title	Hours	Grade	Semester/Year
Professional Education Core – required of candidates in all licensure areas				
ED 100	<i>Introduction to Education</i>	2-3		
ED 201	<i>Assessment, Learning and Individual Difference</i>	3		
ED 253	<i>School and Society</i>	3		
ED 350 *	<i>Multicultural Education in a Pluralistic Society</i>	3		
ED 386	<i>Educational Technology</i>	3		
Middle Child Core – required of all Middle Childhood candidates				
ED 330	<i>Middle Childhood Philosophy and Instruction</i>	3		Fall only
ED 424	<i>Middle Childhood Content Methods</i>	4		Fall only
PS 262	<i>Adolescent Psychology (prerequisite ED 201)</i>	3		
Reading Core – required of all Middle Childhood candidates				
ED 255	Literacy Across the Curriculum	3		
ED 355	Language Study and Phonics (pre-requisite ED 255)	3		
ED 456	Reading Assessment and Intervention (pre-requisite ED 355)	3		
ED 457	Methods in Reading Education (pre-requisite ED 456)	3		
Student Teaching				
ED 405 B	Middle Childhood Student Teaching Seminar	3		
ED 444 B	Student Teaching	9		

*Approved Issues in Social Justice Core requirement.

	Cum GPA	A/C GPA (1)	A/C GPA (2)	ED GPA	Applied Date	Accept Date	Conditional Date	Defer	Reject
Admit to Teacher Education									
Admit to Pre-Student Teaching									
Admit to Professional Semester									
Recommend Licensure									

ADVISOR: _____

FRESHMAN/SOPHOMORE ADVISOR: _____

SOCIAL STUDIES (24 credits)

OAE Test (031)

Course #	Course Title	Hours	Grade	Semester/Year
History Core – Required				
HS 201	World Civilization	3		
HS 211	United States to 1877	3		
HS 212	United States from 1877	3		
HS 300	Historical Methods	3		Fall only
HS 271	World Geography	3		
Social Studies -- Required				
SC 101	Introductory Sociology	3		
EC 101	Introduction to Economics	3		
PO 101	United States Politics	3		

SCIENCE (20 credits)

OAE Test (029)

Course #	Course Title	Hours	Grade	Semester/Year
Science Core – Required				
BL 112/112L	Human Biology with Lab	4		
*CH 108	Intro Chemistry by Inquiry	3		
PH 115/L	Environmental Earth Science and Lab	4		Fall
PH 206	Earth System Science	3		Spring
*PH 108	Intro Physics by Inquiry	3		
AR 171/L	Interdisciplinary Science w/lab	4		

***Linked courses must be taken in same semester.**

MATHEMATICS (22-24 credits)

OAE TEST (030)

Course #	Course Title	Hours	Grade	Semester/Year	Semester Offered
Math Core – Required					
MT 135	Calculus & Analytic Geometry I	4			Every semester
Or					
MT 133/134	Calculus & Analytic Geometry 1A/1B	3 +3			
MT 162*	Mathematics from Non-Western Cultures	3			Spring '18,'20
MT 175	Foundations of Elementary Mathematics	3			
MT 221**	Combinatorics, Probability & Stats for Middle School Mathematics (pre-requisite ???)	3			Spring '17, '19
MT 241	Foundations of Middle School Mathematics (pre-requisite ???)	3			Fall '17, '19, '21
MT 251	Topics from Middle School Mathematics (pre-requisite ???)	3			Fall '16, '18, '20
Elective	MT or CS	3			

*Approved Division IV for old core

**Meets Quantitative Analysis Core Requirement

Some of these courses are offered only every two years, and others are offered only once per year. Middle childhood Education majors pursuing the Mathematics Curriculum Content Area should take MT 135 and MT 175 during their first year, to ensure that they have satisfied the prerequisites for MT 241 and MT 251 in time to take those courses.

Revised Fall 2016

LANGUAGE ARTS (36 credits)

OAE Test (028)

Course #	Course Title	Hours	Grade	Semester/Year
Basic Composition and Literature – Required				
EN 125	Seminar on Academic Writing	3		
EN 120 or 121	Developmental Writing I or II	3		
Basic Communications - Required				
CO 125	Speech Communication	3		
American Literature Survey				
EN 277	Major American Writers	3		
**Advanced Literature – Select One				
EN 201	Introduction to Poetry	3		
EN 202	Introduction to Short Fiction	3		
EN 204	Introduction to the Novel	3		
EN 214	Major British Writers	3		
EN 278	Introduction to African American Literature	3		
EN 284	Writing Women: Introduction	3		
EN 285	Indian Literature	3		
EN 286	African Literature	3		
Advanced Writing – Select One				
EN 300	Advanced Writing	3		
EN 301	Introductory Poetry Writing Workshop	3		
EN 302	Introductory Fiction Writing Workshop	3		
EN 303	Introductory Creative Writing Workshop	3		
EN 304	Introductory Creative Non-Fiction Workshop	3		
Advanced Communications – Select One				
CO 220	American Electronic Media	3		
CO 225	Journalism	3		
CO 317	Film & Communication	3		
CO 321	Minorities, Stereotypes and the Media	3		
CO 322*	Women in mass Media	3		
CO 324	Video Graphics & Animation	3		
Literacy Theory and Practice - Required				
ED 255	Literacy across the Curriculum	3		
ED 355	Language Study and Phonics	3		
ED 456	Reading Assessment and Intervention	3		
ED 457	Methods in Reading Education	3		
Language Arts Education - Required				
ED 356	Literature for Children and Adolescents	3		

*CO 322 will fulfill Social Justice requirement.

** Any 200 level Literature course will be accepted.