# Department of Education & School Psychology ADVISEMENT FORM

# Education Major: Early Childhood Licensure Program

Name	Email
Phone	Cell Phone

**University Core Requirements: GENERAL EDUCATION** 

Division I –FYSEM, EN, CO, ML	17 Credits		
Course	Hours	Grade	Semester/Year
First Year Seminar	3		
EN 103,111 or 114	3		
EN 112 or 116	3		
CO 125	2		
Foreign Lang.	3		
Foreign Lang.	3		

Division II -Choose 3 courses: AH, CO, CMLC, EN,	9 Credits		
Course	Hours	Grade	Semester/Year
Literature	3		
HS or AH	3		
Elective	3		

Division III –Choose 2 courses from 2 disciplines:	EC,PO,SC,		6 Credits
Course	Hours	Grade	Semester/Year
Elective (Recommended: SC 101)	3		
Elective	3		

Division IV :BL,CH, MT/CS, PH, PS	10 Credits		
Course	Hours	Grade	Semester/Year
Math (Recommended: MT 160)	3		
Science	3-4		
Elective (Recommended: PS 101)	3-4		

Division V :PL, RL	15 Credits		
Course	Hours	Grade	Semester/Year
PL 101	3		
PL 200 Level	3		
PL 300 Level	3		
TRS 101	3		
TRS 200 Level or above	3		

Additional Core Requirements (Courses taken in Divisions I-V can be used to fulfill this requirement.)

W = Writing Intensive; R = Asian, African or Latin America D = Diversity; S = Western International Society

### Need: 2 - R's, or 1/R & 1/S; but not 2 - S's

Writing Intensive (W), Diversity (D), Internation	nal		
Course	Hours	Grade	Semester/Year
L	3		
W (ED 253 will fulfill requirement)	3		
D (ED 350 will fulfill requirement)	3		
*International	3		
*International	3		

**Curriculum Content: 10 Semester Hours Required** 

Course #	Course Title	Hours	Grade	Semester/Year
MT 171	Foundation of Early Childhood Mathematics	4		
AR 171/171L	Interdisciplinary Sciences	3		
ED 356	Children's Literature	3		

## **Professional Education: 62 Semester Hours Required**

#### **OAE Test (012)**

Course #	Course Title	Hours	Grade	Semester/Year
ED 100	Introduction to Education	3		
ED 200	The Young Child: Development from Birth to Age 8	3		
ED 201	Assessment, Learning & Individual Differences	3		
ED 224	Educating and Caring for Young Children	3		
ED 225	Assessment of Young Children and their Families	3		
ED 253*	School and Society	3		
ED 255	Literacy Across the Curriculum	3		
ED 325	Developmentally Appropriate Curriculum and Methods	3		
ED 331	Integrated Early Childhood Methods I: Mathematics & Science	3		
ED 332	Integrated Early Childhood Methods II: Social Studies	2		
ED 333	Integrated Early Childhood Methods III: Physical Ed. and the Arts	1		
ED 334	Integrated Methods Clinic	2		
ED 350**	Multicultural Education in a Pluralistic Society	3		
ED 355	Language Study and Phonics	3		
ED 386	Educational Technology	3		
ED 405A	Seminar III: Integrating Family, School & Community Ecologies	3		
ED 415	Educational Procedures for the Exceptional Child	3		
ED 444A	Directed Teaching in Early Childhood Settings	9		
ED 456	Reading Assessment and Intervention	3		
ED 457	Methods in Reading Education	3		

<sup>\*</sup>Approved Core Writing Intensive Course \*\*Approved Core Diversity Course

#### **ACTIONS**

	CUM GPA	ED GPA	Core GPA	Applied Date	Accept Date	Conditional Date	Defer	Reject
Admit to Teacher								
Education								
Admit to Pre-Student								
Teaching								
Admit to								
<b>Professional Semester</b>								
Recommend								
Licensure								