

Department of Education & School Psychology
ADVISEMENT FORM – Beginning with the Class of 2019
 Education Major: Early Childhood Licensure Program

Name _____ E-mail: _____

Phone _____ Cell Phone: _____

INTEGRATIVE CORE CURRICULUM

Foundational Competencies		9-12 credits	
Course	Hours	Grade	Semester/Year
Written Expression EN 125 (or EN 120/EN 121)	3 or 6		
Oral Expression CO 125	3		
Quantitative Analysis ED 101 (recommended)	3		

Language		0-6 credits	
Course	Hours	Grade	Semester/Year
Foreign Language	0-3		
Foreign Language	0-3		
Must complete 201 level or equivalent in language taken in high school; those who place above 201 are exempt from the requirement. Students must complete the 101-102 sequence if beginning a new language.			

Integrated Courses		15 credits	
Course	Hours	Grade	Semester/Year
Engaging the Global Community	3		
Exploring the Natural World (PH 108, CH 108 linked)	6		
Examining Human Experience	6		
This category must include one science, one social science and one humanities course. EN 125 or EN 120/121 are pre-requisites for all courses.			

Jesuit Heritage		16 credits	
Course	Hours	Grade	Semester/Year
PL (Knowledge and Reality)	3		
PL (Values and Society)	3		
TRS 101	3		
TRS 200 or 300 level course	3		
Issues in Social Justice – ED 350	3		
Creative and Performing Arts	1		

Core Requirements in the Major			
Course	Hours	Grade	Semester/Year
Additional Writing Course ED 253			
Additional Presentation Component			
Capstone Experience Student Teaching			

Curriculum Content: 13 Semester Hours Required

Course #	Course Title	Hours	Grade	Semester/Year
MT 175	Foundations of Elementary Mathematics	3		
AR 171/171L	Interdisciplinary Sciences	3		
MT 176	Topics in Early Childhood Mathematics	4		
ED 356	Children's Literature	3		

Professional Education: 62 Semester Hours Required

Course #	Course Title	Hours	Grade	Semester/Year
ED 100	Introduction to Education	3		
ED 200	The Young Child: Development from Birth to Age 8	3		
ED 201	Assessment, Learning & Individual Differences	3		
ED 224	Educating and Caring for Young Children	3		
ED 225	Assessment of Young Children and their Families	3		
ED 253	School and Society	3		
ED 255	Literacy Across the Curriculum	3		
ED 325	Developmentally Appropriate Curriculum and Methods	3		
ED 331	Integrated Early Childhood Methods I: Mathematics & Science	3		
ED 332	Integrated Early Childhood Methods II: Social Studies	2		
ED 333	Integrated Early Childhood Methods II: Physical Ed. & the Arts	1		
ED 334	Integrated Early Childhood Methods Clinical Practicum	2		
ED 350*	Multicultural Education in a Pluralistic Society	3		
ED 355	Language Study and Phonics	3		
ED 405A	Early Childhood Education Seminar	3		
ED 415	Educational Procedures for the Exceptional Child	3		
ED 444A	Directed Teaching in Early Childhood Settings	9		
ED 456	Reading Assessment and Intervention	3		
ED 457	Methods in Reading Education	3		

*Approved Issues in Social Justice Core requirement.

ACTIONS

	CUM GPA	ED GPA	Core GPA	Applied Date	Accept Date	Conditional Date	Defer	Reject
Admit to Teacher Education								
Admit to Pre-Student Teaching								
Admit to Professional Semester								
Recommend Licensure								

ADVISOR: _____ FRESHMAN/SOPHOMORE ADVISOR: _____