

Department of Education & School Psychology
Early Childhood Sample 4 year Plan for Students Entering in Fall 2015 and after*

Year 1

Fall	Spring
*ED100 Written Expression (EN 125 or EN 120) TRS 101 Quantitative Analysis (e.g., ED 101) or Oral Expression Foreign Language (if needed) or Creative and Performing Arts	*ED 200 Oral Expression (CO 125) or Quantitative Analysis PL elective Written Expression 2 (EN 121, if needed) Foreign Language (if needed) (or) Creative and Performing Arts
Credits: 13 - 15	Credits: 12-15

Year 2

Fall	Spring
*ED 253 *Exploring the Natural World (PH 108 and CH 108) (6 cr. linked) *MT 175 TRS 2xx /3xx PL elective	*ED 224 (<i>approx. 15 field hours</i>) *ED255 *ED 201 *MT 176 (4) Engaging in the Global Community
Credits: 18	Credits: 16

Year 3

Fall	Spring
*ED 225 (<i>approx. 30 field hours</i>) *ED 355 AR 171/171L Examining Human Experience (6 cr. linked) Remaining Core requirement, if needed	*ED 325 (<i>approx. 30 field hours</i>) *ED 456 *ED 356 ED 386 Issues in Social Justice (ED 350) Remaining Core requirement, if needed
Credits: 15 - 18	Credits: 15 - 18

Year 4

Fall	Spring
*ED 331 *ED 332 (2 cr.) *ED 333 (1 cr.) *ED 334 (2 cr.) *ED 457 ED 415 <i>Pre-Student Teaching – 1 day /week</i>	*ED 405A *ED444A (9 cr.) <i>Student teaching –5 days/ week</i>
Credits: 14	Credits: 12

Note: Students complete at least **120 credit hours** to graduate. An EC major may need to take an elective(s) to reach 120 credit hours.

*Includes requirements for the revised Early Childhood program and the new Integrative Core.