DEPARTMENT OF EDUCATION & SCHOOL PSYCHOLOGY ADOLESCENT/YOUNG ADULT & MULTI-AGE

Sample 4 Year Plan for Students Entering Fall 2015 and after

Overall, there is considerable flexibility in when one needs to take particular courses. Attention to prerequisites and co-requisites and to when courses are offered is highly encouraged. Regular consultation with advisers and departmental secretaries is a wise consideration.

Year 1

Fall Semester	Spring Semester
ED100	Oral Expression (CO 125)
Written Expression (EN 125 or EN 120)	Quantitative Analysis (MT 221)
TRS 101	Written Expression 2 (EN 121, if needed) (or) PL
Quantitative Analysis (e.g., ED 101) or MT 221	elective
Foreign Language (if needed) or Creative and	Foreign Language 2 (if needed) (or) Creative and
Performing Arts	Performing Arts
Content Coursework	Content Coursework
Credits 16-18	Credits: 13-15

Year 2

Fall Semester	Spring Semester
ED 253	ED255
ENW (6 cr., PH 1xx and CH 1xx offered by Day/Waner)	ED 201
TRS 2xx /3xx or PL elective	TRS 2xx / 3xx or PL elective
Examining Human Experience (6 cr.) (or) Engaging in	Examining Human Experience (6 cr.) (or) Engaging in
the Global Community (3cr.)	the Global Community (3cr.)
•	Content Coursework
Credits 15-18	Credits 15-18

Year 3

Fall Semester	Spring Semester
PS 262 (PS 261-Multi Age)	Content Coursework(9 -12 hours)
PL Elective	ED 337
Issues in Social Justice (ED 350)	ED 386
Content Coursework (6-9)	
Credits 15-18	Credits 15-18

Year 4

Fall Semester	Spring Semester
ED 427 PreStudent Teaching	ED 405 C/D Student Teaching
Div.V–PL 300 level (preferably PL 305)	ED 444 C/D 5 days per week
Electives (12 hours)	
Credits 18	Credits 12

NOTE: you must contact your major advisor or department chair for scheduling information regarding the major courses

NOTE: Use core classes to fill some major requirements, if possible.

NOTE: ED 337 & ED 386 need to be taken prior to ED 427