

**ADVISEMENT FORM – Beginning with the Class of 2019**  
**Education Major: Early Childhood Licensure Program**

Name \_\_\_\_\_ E-mail: \_\_\_\_\_

Phone \_\_\_\_\_ Cell Phone: \_\_\_\_\_

INTEGRATIVE CORE CURRICULUM

<b>Foundational Competencies</b>			<b>9-12 credits</b>	
<b>Course</b>	<b>Hours</b>	<b>Grade</b>	<b>Semester/Year</b>	
Written Expression EN 125 (or EN 120/EN 121)	3 or 6			
Oral Expression CO 125	3			
Quantitative Analysis ED 101 (recommended)	3			

<b>Language</b>			<b>0-6 credits</b>	
<b>Course</b>	<b>Hours</b>	<b>Grade</b>	<b>Semester/Year</b>	
Foreign Language	0-3			
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Must complete 201 level or equivalent in language taken in high school; those who place above 201 are exempt from the requirement. Students must complete the 101-102 sequence if beginning a new language.				

<b>Integrated Courses</b>			<b>15 credits</b>	
<b>Course</b>	<b>Hours</b>	<b>Grade</b>	<b>Semester/Year</b>	
Engaging the Global Community	3			
Exploring the Natural World (PH 1xx, CH 1xxx linked)	6			
Examining Human Experience	6			
This category must include one science, one social science and one humanities course. EN 125 or EN 120/121 are pre-requisites for all courses.				

<b>Jesuit Heritage</b>			<b>16 credits</b>	
<b>Course</b>	<b>Hours</b>	<b>Grade</b>	<b>Semester/Year</b>	
PL (Knowledge and Reality)	3			
PL (Values and Society)	3			
TRS 101	3			
TRS 200 or 300 level course	3			
Issues in Social Justice – ED 350	3			
Creative and Performing Arts	1			

<b>Core Requirements in the Major</b>			
<b>Course</b>	<b>Hours</b>	<b>Grade</b>	<b>Semester/Year</b>
Additional Writing Course ED 253			
Additional Presentation Component			
Capstone Experience Student Teaching			

**Curriculum Content: 13 Semester Hours Required**

Course #	Course Title	Hours	Grade	Semester/Year
MT 160	Math & Creativity	3		
AR 171/171L	Interdisciplinary Sciences	3		
MT 171	Foundation of Early Childhood Mathematics	4		
ED 356	Children's Literature	3		

**Professional Education: 62 Semester Hours Required**

Course #	Course Title	Hours	Grade	Semester/Year
ED 100	Introduction to Education	3		
ED 200	The Young Child: Development from Birth to Age 8	3		
ED 201	Assessment, Learning & Individual Differences	3		
ED 224	Educating and Caring for Young Children	3		
ED 225	Assessment of Young Children and their Families	3		
ED 253	School and Society	3		
ED 255	Literacy Across the Curriculum	3		
ED 325	Developmentally Appropriate Curriculum and Methods	3		
ED 331	Integrated Early Childhood Methods I: Mathematics & Science	3		
ED 332	Integrated Early Childhood Methods II: Social Studies	2		
ED 333	Integrated Early Childhood Methods II: Physical Ed. & the Arts	1		
ED 334	Integrated Early Childhood Methods Clinical Practicum	2		
ED 350*	Multicultural Education in a Pluralistic Society	3		
ED 355	Language Study and Phonics	3		
ED 405A	Early Childhood Education Seminar	3		
ED 415	Educational Procedures for the Exceptional Child	3		
ED 444A	Directed Teaching in Early Childhood Settings	9		
ED 456	Reading Assessment and Intervention	3		
ED 457	Methods in Reading Education	3		

\*Approved Issues in Social Justice Core requirement.

**ACTIONS**

	CUM GPA	ED GPA	Core GPA	Applied Date	Accept Date	Conditional Date	Defer	Reject
<b>Admit to Teacher Education</b>								
<b>Admit to Pre-Student Teaching</b>								
<b>Admit to Professional Semester</b>								
<b>Recommend Licensure</b>								

ADVISOR: \_\_\_\_\_ FRESHMAN/SOPHOMORE ADVISOR: \_\_\_\_\_