

# John L. Rausch, Ph.D.

## Associate Professor

Department of Education and School Psychology  
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## EDUCATION

- Ph.D. Educational Psychology, Kent State University, 1996  
Dissertation: *Meaning-making and decision-making strategies of youth with emotional and behavioral disorders: A case study analysis*. UMI Dissertations, ISBN: 0-591-18315-3. Publication number: AAT 9710833.  
Dissertation Award Co-Winner, 1996.
- M.Ed. Learning and Development (Educational Psychology)  
Kent State University, 1992
- B.S. Secondary English Education, Social Psychology Minor  
Kent State University, 1990

## PRIMARY RESEARCH INTERESTS

Current research interests in the social and emotional development of children and adolescents, resiliency, identity development, emerging adulthood, shyness, Asperger's Syndrome, and motivation.

## TEACHING EXPERIENCE

**Associate Professor**, 2006-Present, John Carroll University, Department of Education and Allied Studies, Courses: ED 502 Research Methods; CG 509 Research Methods for Mental Health Professionals; ED 530 Tests and Measurements; ED 533 Introductory Statistics; ED 529 Qualitative Research Methods; CG 505 Human Growth and Development; ED 532 Developmental Psychology; ED 534 Learning-Teaching; ED 201 Assessment, Learning, & Individual Differences; ED 415/419 Educational Procedures for the Exceptional Child.

**Assistant Professor**, 2001-2006, John Carroll University, Department of Education and Allied Studies, Courses: ED 532 Developmental Psychology; ED 502 Research Methods; ED 533 Introductory Statistics; ED 534 Learning-Teaching (School Counseling); ED 201 Assessment, Learning, & Individual Differences; ED 415/419 Educational Procedures for the Exceptional Child.

**Assistant Professor**, 1997-2001, The University of Oklahoma College of Education, Department of Educational Psychology, Courses: EIPT 5033 Introduction to Research and Evaluation in Education, EIPT 6033 Research Methods in Education (Doctoral Level), EIPT 6043 Qualitative Research Methods, EIPT 6970 Advanced Qualitative Analysis, EIPT 6103 Propaedeutic Seminar (Dissertation proposal development), EIPT 5173 Educational Psychology of Adolescence.

**Adjunct Assistant Professor**, 1996-1997, Kent State University College of Education, Department of Educational Foundations and Special Services, Courses: EDPF 60098 Introduction to Educational Research, EDPF 68912 Development During the Adult Years. Kent State Tuscarawas Campus-EDPF 28911 Human Development and Learning. Department of Psychology: PSYC 11762 General Psychology, and PSYC 20651 Child Psychology.

**Adjunct Assistant Professor**, Fall 1996, University of Akron College of Education, Department of Educational Foundations and Leadership: Course: 5100:640 Techniques of Research.

**Teaching Fellow**, 1994-1996, Kent State University College of Education, Department of Educational Foundations and Special Services, Courses: EDPF 28911 Human Development and Learning.

**Secondary Substitute Teacher**, Cuyahoga Falls City Schools, Kent City Schools, Summit County Schools, Ohio, 1990-1993, 1996-1997.

**Student Teaching**, Secondary English Education, Stow High School, Stow, Ohio, 1990.

### **REFEREED PUBLICATIONS**

Rausch, J.L., Giegerich, V., Goldstein, D.A., & Brennan, C. (2013, June). The development and experience of shyness among adult university students: A phenomenological study with suggestions for counseling and education. Accepted for publication in the refereed journal, *Adultspan*.

Rausch, J.L. (2012). A case study of the identity development of an adolescent male with emotional and behavioral disorder and 48, XYYY karyotype in an institutional setting. *The Qualitative Report*, 17, 222-243.

Rausch, J.L., & Hamilton, M.W. (2006). Goals and distractions: Explanations of early attrition from traditional university freshmen. *The Qualitative Report*, 11 (2), 317-334.

Rausch, J.L., Lovett, C.R., & Walker, C.O. (2003). Indicators of resiliency among urban elementary school students at-risk. *The Qualitative Report*, 8 (4), 570-590.

Overton, S., & Rausch, J.L. (2002). Peer relationships as support for children with disabilities: An analysis of mothers' goals and indicators for friendship. *Focus on Autism and Other Developmental Disabilities*, 17, 11-29.

Rausch, J.L., & VanMeter, R.L., & Lovett, C.R. (2002). Artistic expression of emotion from the perspectives of adolescents at-risk. *International Journal of Applied Semiotics*, 3, 33-43.

Rausch, J.L., & VanMeter, R.L. (1999). Perspectives of the social and emotional development of adolescents with emotional and behavioral disorders. *International Journal of Applied Semiotics*, 1 (1), 119-128.

- Rausch, J.L. (1998). The evolution of emotion: A semiotic interplay of personal and social development. In C.W. Spinks & J. Deely (Eds.), *Semiotics 1997* (pp. 315-324). NY: Peter Lang Publishing.
- Rausch, J.L. (1996). Constructing lives: Emotionally disturbed children's longing for normality. In C.W. Spinks & J. Deely (Eds.), *Semiotics 1995* (pp. 291-302). NY: Peter Lang Publishing.
- Rausch, J.L., & VanMeter, R.L. (1995). Perception, cognition, and behavior of children with serious emotional disturbances. In C.W. Spinks & J. Deely (Eds.), *Semiotics 1994* (pp. 198-209). NY: Peter Lang Publishers.

#### **SELECTED REFEREED PAPER PRESENTATIONS AT NATIONAL AND INTERNATIONAL MEETINGS**

- Rausch, J.L., & Giegerich, V. (2014, February). *The experience of shyness and technology among young adults: A phenomenological study*. Paper presented at the Ethnographic and Qualitative Research Conference, Las Vegas, NV.
- Rausch, J.L., & Giegerich, V. (2013, February). *Families' experiences with Asperger's syndrome*. Paper presented at the National Association of School Psychologists, Seattle, WA.
- Rausch, J.L., & Giegerich, V. (2013, March). *Shyness types and technology: Students' experiences of shyness and use of technology for communication*. Paper presented at the American Counseling Association, Cincinnati, OH.
- Rausch, J.L., Giegerich, V., & Pascoe, A. (2013, March). *Asperger's Syndrome: A systems perspective for working with youth with Asperger's and their families*. Paper presented at the American Counseling Association, Cincinnati, OH.
- Rausch, J.L., Cain, K., & Goldstein, D. (2012, June). *Using technology to help students with different types of shyness*. Paper presented at the Ethnographic and Qualitative Research Conference, Cedarville, OH.
- Rausch, J.L., Cain, K., Goldstein, D., Bishop, H., & Goodhue, K. (2012, May). *Shy pride: Exploring the positive aspects of shyness*. Paper accepted for presentation at the International Congress of Qualitative Inquiry, Champaign, IL.
- Rausch, J.L., & Cain, K.D. (2011, March). *Depression in African American adolescents: Community, family, and individual influences and intervention*. Paper presented at the American Counseling Association, New Orleans, LA.
- Pascoe, A., Rausch, J.L., Britton, P., & Hatgas, J. (2010, November). *Asperger's syndrome and good clinical practice: Diagnostic and treatment strategies based on the voices of adolescents and young adults with AS and their parents*. Paper presented at the All Ohio Counselors Conference, Columbus, OH.

- Cain, K.D., & Rausch, J.L. (2010, October). *School, community, family, and individual risks leading to depression among African American adolescents*. Paper presented at the Midwestern Educational Research Association, Columbus, OH.
- Rausch, J.L., Mathews, M.B., & Goldstein, D.A. (2010, April). *College student perceptions of their high school counselors: The impact of specific counselor actions*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Rausch, J.L., & Goldstein, D.A. (2010, March). *Shyness: Utilizing computer mediated communication to transition from online to face-to-face social interaction*. Paper presented at the American Counseling Association, Pittsburgh, PA.
- Rausch, J.L., Mathews, M.B., & Goldstein, D.A. (2009, October). *University attrition and retention: Factors from students, universities, and high schools*. Paper presented at the Midwestern Educational Research Association, St. Louis, MO.
- Rausch, J.L. (2009, April). *Signs of Adolescent Identity Development: Theory and Intervention*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Rausch, J.L. (2008, November). *Motivation aspects of adolescents with EBD in an alternative school setting*. Paper presented at the annual meeting of the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Rausch, J.L. (2008, October). *Creating a community of writers: Choosing best practice to develop adolescent writing*. Paper presented at the Midwestern Educational Research Association, Columbus, OH.
- Rausch, J.L., & Sivik, C.D. (2008, March). *Self-efficacy and identification with academics: Academic predictors for urban, alternative high school students*. Paper presented at the American Educational Research Association, New York, NY.
- Rausch, J.L. (2007, October). *Resiliency: Rethinking research with youth at-risk*. Invited address presented at the Midwestern Educational Research Association, St. Louis, MO.
- Rausch, J.L. (2007, April). *Utilizing Cohen's kappa to establish interrater reliability for nominal/qualitative data: Multiple rater procedures exemplified*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Rausch, J.L. (2007, April). *Signs of decision making: Exploring the perspectives of adolescents with emotional and behavioral disorders*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Rausch, J.L. (2006, October). *The impact of teaching, self-efficacy, learning goals, and learning strategies on academic outcomes for high school students*. Paper presented at the Midwestern Educational Research Association, Columbus, OH.

- Rausch, J.L. (2006, July). *Risk and resiliency for children, adolescents, and young adults: A qualitative meta-analysis*. Paper presented at the Comparative Education Society in Europe, Granada, Spain.
- Rausch, J.L. (2005, October). *When good students leave: Interpreting the signs leading to freshman attrition*. Paper presented at the Midwestern Educational Research Association, Columbus.
- Rausch, J.L. (2005, April). *Signs of institutionalization: A case study of an adolescent's social and emotional development*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Quebec.
- Rausch, J.L. (2005, April). *Thriving despite the risks: Resiliency in urban elementary students*. Paper presented at the annual meeting of the Association for Supervision and Curriculum Development, Orlando, FL.
- Rausch, J.L. (2004, April). *Signs of resiliency: Ecological and individual perspectives*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Rausch, J.L. (2003, June). *Resiliency and risk: A study of urban elementary school students*. Paper presented at the Ethnographic and Qualitative Research in Education annual meeting, Pittsburgh, PA.
- Osborne, J.W., & Rausch, J.L. (2003, April). *Identification with academics and school violence: A theoretical model*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Rausch, J.L., & Hamilton, M.W. (2002, June). *Why we left: Freshman explanations for early attrition*. Paper presented at the Ethnographic and Qualitative Research in Education annual meeting, Pittsburgh, PA.
- Rausch, J.L., & Walker, C.O. (2002, April). *Barbed wire, straight jackets, and bed nets: How an adolescent interprets the signs of institutionalization*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Osborne, J.W., Walker, C.O., & Rausch, J.L. (2002, April). *The interaction of race and identification with academics in predicting withdrawal from school in secondary students*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Rausch, J.L., & Walker, C.O. (2002, January). *Consciousness of resiliency and risk from the perspectives of urban elementary students*. Paper presented at the annual Qualitative Interest Group Conference on Interdisciplinary Qualitative Studies, Athens, GA.
- Greene, B.A., Rausch, J.L., & Akey, K. (2001, April). *Influences of student perceptions of classroom structures, self-efficacy, and goals on cognitive engagement and achievement in high school language arts*. Paper presented at American Educational Research Association, Seattle, WA.

- Osborne, J.W., & Rausch, J.L. (2001, April). *Identification with academics and academic outcomes in secondary students*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Rausch, J.L., Overton, S., & Lovett, C.R. (2000, April). *Friendship development for children with exceptionalities: A collaborative approach*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- DeBacker, T.K., Rausch, J.L., & Miller, R.B. (2000, April). *Measuring motivation in young learners*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Rausch, J.L., Overton, S., & Lovett, C.R. (1999, October). *Signs and goals of friendship development for children in special education: Parental perspectives from a phenomenological study*. Paper presented at the annual meeting of the Semiotic Society of America, Pittsburgh, PA.
- Overton, S., & Rausch, J.L. (1999, October). *Parents' goals and indicators for friendship development*. Paper presented at the International Conference on Children and Youth with Behavioral Disorders, Dallas, TX.
- DeBacker, T.K., Rausch, J.L., & Miller, R.B. (1999, April). *Third grader's purposes for learning to read and do math*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Quebec.
- Rausch, J.L. (1998, October). *The impact of relationships, place, and time on the developing social and emotional lives of adolescents at risk*. Paper presented at the annual meeting of the Semiotic Society of America, Toronto, Ontario.
- Rausch, J.L. (1998, April). *Social and emotional growth of adolescents: A spiraling development within and beyond the confines of social systems*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Rausch, J.L. (1997, March). *Meaning-making and decision-making strategies of youth with emotional and behavioral disorders*. Presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Rausch, J.L. (1996, April). *Themes of meaning making from children with emotional and behavioral disorders: A case study analysis*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Rausch, J.L., & VanMeter, R.L. (1995, October). *Perceptions of time for seriously emotionally disturbed children*. Paper presented at the annual meeting of the Semiotic Society of America, San Antonio, TX.
- VanMeter, R.L., & Rausch, J.L. (1995, April). *Decision making processes of children with serious emotional disturbances*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

VanMeter, R.L., Rausch, J.L., Long, R.S., & Floyd, S. (1995, February). *Cognitive and behavioral responsiveness of children with Serious Emotional Disturbance: Implications for interventions*. Paper presented at the annual meeting of the Continuum of Care for Emotionally Disturbed Children, Hilton Head, SC.

Rausch, J.L., & VanMeter, R.L. (1994, November). *Thinking processes of children identified as seriously emotionally disturbed*. Paper presented at the annual meeting of the Teachers, Educators for Children with Behavioral Disorders, Tempe, AZ.

Rausch, J.L., & VanMeter, R.L. (1994, October). *Perception, cognition, and behavior of children with serious emotional disturbances*. Paper presented at the annual meeting of the Semiotic Society of America, Philadelphia, PA.

Tillman, L.R., Tillman, T.S., & Rausch, J.L. (1994, February). *Foiled Proof?: Perspectives on using measures of interrater reliability in qualitative research*. Paper presented at the Annual meeting of the Ethnography in Education Research Forum, Philadelphia, PA.

### **PAPER PRESENTATIONS AT LOCAL MEETINGS**

Rausch, J.L., & Goldstein, D.A. (2009, March). *Academic motivators: The influence of self-efficacy, identification with academics, and emotion on urban, alternative high school students*. Paper presented at the Celebration of Scholarship, John Carroll University, University Heights, OH.

Rausch, J.L. (2007, March). *Interrater reliability methods for nominal and qualitative data*. Paper presented at the Celebration of Scholarship, John Carroll University, University Heights, OH.

Rausch, J.L., Khouri, M., Reis, K., & Brickner, J. (2006, March). *The relationship between identification with academics and self-reflection with academic outcomes*. Paper presented at the Celebration of Scholarship, John Carroll University, University Heights, OH.

Rausch, J.L. (2006, March). *Adolescent identity: The impact of a lack of caring*. Paper presented at the Celebration of Scholarship, John Carroll University, University Heights, OH.

Rausch, J.L. (2003, March). *Signs of resiliency and risk for urban elementary students*. Paper presented during the Celebration of Scholarship at John Carroll University, University Heights, OH.

### **NATIONAL MEETING ACTIVITIES**

Rausch, J.L. (1998, April). *The semiotics of constructivism*. Session chair at the annual meeting of the American Educational Research Association, San Diego, CA.

### **FUNDING APPLICATIONS**

Rausch, J.L. (2014). Received summer teaching fellowship to develop a new graduate course, Principles of Educational Assessment and Accountability. John Carroll University. (\$3,500; funded).

Rausch, J.L. (2006). *Utilizing Cohen's kappa as a means of establishing interrater reliability for nominal or qualitative data*. Received full summer research fellowship from John Carroll University. (\$5,000; funded).

Rausch, J.L. (2002). *Indicators of resiliency among urban elementary school students at-risk*. Received full summer research fellowship from John Carroll University. (\$5,000; funded).

VanMeter, R.L., Rausch, J.L., & Epps, C. (1995, March). *A collaborative research model utilizing researchers and practitioners to meet the needs of children with disabilities (Serious Emotional Disturbance as an illustrative case for model use)*. Submitted to the U.S. Department of Education, Office of Special Education Programs, Office of Special Education and Rehabilitation Services, CFDA 84.023G, (\$140,000; not funded).

Rausch, J.L., & VanMeter, R.L. (1994, March). *Decision making process of children with Serious Emotional Disturbances*. Submitted to the Office of the Governor, State of South Carolina, Continuum of Care Division. (\$9,500; funded).

## MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

- American Educational Research Association.
  - Division C: Learning and Instruction.
  - Division E: Counseling and Human Development.
  - Qualitative Research Special Interest Group.
- National Association of School Psychologists.
- Society for the Study of Emerging Adulthood.
- American Counseling Association.
- Midwest Educational Research Association.
- Ohio Counseling Association.

## SERVICE ACTIVITIES

### Professional Service

- **Editorial Boards**- Editorial Board for the refereed journal, *The Qualitative Report*.
- **Manuscript Reviewer** for the refereed journal, *Midwestern Educational Researcher*.
- **Program Chair**- Elected as Program Chair for the 2011 national conference, Semiotics in Education Special Interest Group, American Educational Research Association.
- **Conference Proposal Reviewer** 1997-Present, American Educational Research Association.
- Review proposals for Division C: Learning and Instruction.
- Division E: Counseling and Human Development.
- Qualitative Research Special Interest Group.
- Mixed-Methods Research Special Interest Group.
- Semiotics in Education Special Interest Group.

### John Carroll University Department of Education and School Psychology Service

- **Coordinator**- Advanced Graduate Programs.
- **Search Committee Chair**- Faculty search for tenure-track position in Research Methods- Successful hire, Spring 2009.
- **CACREP Committee**.
- **NCATE Diversity Subcommittee**, 2012-2013.



- **NCATE Oversight Committee and Assessment System Subcommittee, 2003-2004.**
- **Coordinator for six graduate research assistants in my department 2006-present.**
- Mentor for tenure-track faculty members.
- **Mentor Graduate Students-** Collaborate with graduate students conducting research, giving research presentations, and publishing.

### John Carroll University Service

- **Institutional Review Board-** Fall 2008-Present. Review research proposals for John Carroll University.
- **Academic Advisor-** Undergraduate and graduate students, 2001-present.
- **Faculty Advisor-** Summer New Student Orientation- Multiple years.
- **Mentor Volunteer:** STARS mentor volunteer (Student Achievement in Research and Scholarship) at John Carroll University. The STARS program is designed to mentor high achieving African American, Latino, and Native American undergraduates to get them involved in research and to help prepare them for graduate/professional school.
- **Session Moderator,** 2002, 2004, 2006- Celebration of Scholarship Conference at John Carroll University, University Heights, OH.

### University of Oklahoma Service

- **Search Committee Chair** 1999-2000. Chaired the search for a tenure-track assistant professor in Educational Measurement. University of Oklahoma, Instructional Psychology and Technology Program, Department of Educational Psychology.
- **Search Committee Member** 1997-1998, Search for tenure-track assistant professor in Quantitative Methods.
- **Graduate Admissions Committee Chair-**1998-2001, University of Oklahoma, Instructional Psychology and Technology Program, Department of Educational Psychology.
- **Doctoral Major Advisor** 1998-2001, University of Oklahoma College of Education. Served as doctoral major advisor for 5 students.
- **Dissertation Committee Member** 1997-2001, The University of Oklahoma College of Education. Served on the dissertation committees of 23 students.
- **Master's Major Advisor** 1998-2001, The University of Oklahoma College of Education. Served as master's major advisor in the Instructional Psychology and Technology Program.