

Ryan A. Allen, Ph.D.
Department of Education and Allied Studies
John Carroll University
University Heights, Ohio 44118
(216) 397-4601

Education: **Ball State University**
Muncie, Indiana
Ph.D. School Psychology, 2004
Area of Specialization: Clinical Neuropsychology
(APA & NASP Accredited)

The Citadel
Charleston, South Carolina
M.Ed. School Psychology, 1997
(NASP Accredited)

Marshall University
Huntington, West Virginia
B.A. Psychology, 1995

Professional Experience:

8/08 – Present *Associate Professor*
School Psychology Program/Department of Education and Allied Studies
John Carroll University
University Heights, Ohio

Duties include:

- Teaching Undergraduate Education and Graduate School Psychology/Counseling Courses
- University-based supervisor of School Psychology interns
- Co-coordinator, Graduate Assistant Program, Department

Courses taught:

- ED 201: Assessment, Learning, and Individual Differences
- ED 502: Research Methods
- ED 530: Tests and Measurement
- ED 532: Developmental Psychology
- ED 536A: Psychoeducational Assessment I
- ED 536B: Psychoeducational Assessment II
- ED 540: Role and Function of the School Psychologist
- ED 541: Child Psychopathology
- ED 593: Seminar in School Psychology
- ED 597A&B: Supervised Experience in School Psychology

8/07 – 8/08 *Assistant Professor*
Department of Counseling and Special Education
Youngstown State University
Youngstown, Ohio

Duties include:

- NCATE Standard 2 Committee Member, Beeghly College of Education

- Teaching Undergraduate Special Education and Graduate Counseling Courses

Courses taught:

- SPED 2630: Individuals with Exceptionalities in Society
- COUNS 7032: Clinical Intellectual Testing
- COUNS 7033: Personality Objective/Projective Assessment

8/04 – 7/07

Assistant Professor
Department of Psychology
The Citadel
 Charleston, South Carolina

Duties include:

- Coordinator of Practica and Internship Programs
- Coordinator of Graduate Human Growth & Development Courses
- Development of Online Intern Evaluation System
- Thesis Chairperson
- Promotion and Tenure Standards Committee, Psychology Department
- School Psychology Committee, Psychology Department
- Doctoral Exploratory Committee, Psychology Department
- Faculty Search Committee, School of Education
- Undergraduate Admissions Committee, The Citadel
- Computer Services Committee, The Citadel
- CGPS Community Advisory Council, CGPS
- Faculty Advisor, Undergraduate and Graduate Psychology Majors
- Faculty Advisor, India Company
- Teach Full Course Load (Fall/Spring), Three Courses (Summer)
- Recruit national-level scholars to conduct continuing education workshops at The Citadel.

Courses taught:

- PSYC 202: Developmental Psychology
- PSYC 500: Human Growth and Development
- PSYC 504: Special Techniques in Assessment
- PSYC 505: Practicum I: Personality and Social Assessment
- PSYC 599: Thesis in Psychology
- PSYC 601: Practicum in School Psychology II
- PSYC 605: Systems Theory and Consultation: Prevention and Intervention
- PSYC 606: Behavioral, Instructional, and Educational Interventions
- PSYC 621: Internship in School Psychology I
- PSYC 622: Internship in School Psychology II

8/02 – 8/04

School Psychologist
Greater Randolph Interlocal Cooperative
 Winchester, Indiana

Duties included:

- Providing psychological services to students in five school districts.
- Conducting psychological and educational evaluations.
- Developing behavioral intervention plans and individual education plans.
- Providing training for general and special education staff.

- 8/02 – 5/03 **Adjunct Professor**
Department of Educational Psychology, Ball State University
Muncie, Indiana
- Duties included:
- Supervising doctoral and master’s level students in field-based settings.
 - Providing direct supervision of students conducting intakes, completing evaluations, developing behavioral interventions, and providing feedback.
- 8/01 – 7/02 **Doctoral Intern**
Ball State University Internship Consortium
Muncie, Indiana
- Duties included:
- Rotation sites including Anchor Behavioral Counseling, Associates in Mental Health, Randolph Central Schools, and Monroe Central Schools.
 - Providing services to child, adult, and geriatric populations.
 - Conducting psychological and neuropsychological evaluations.
 - Conducting behavioral assessments and formulating behavior plans.
 - Providing Parent-Child Interaction Therapy (PCIT).
- 9/98 – 8/01 **Associate Director/Supervisor**
School Psychology Clinic, Ball State University
Muncie, Indiana
- Duties included:
- Coordinating didactic portion of practicum course.
 - Supervising practicum students during intakes, evaluations, staffing, intervention planning, report writing, and case conference meetings.
 - Range of administrative activities.
- 8/96 - 3/98 **Psychometrist/Graduate Assistant**
Neuropsychology Laboratory & Psychology Department, The Citadel
Charleston, South Carolina
- 12/95 - 7/96 **Coordinator of Volunteers**
N. C. State Extension Service, Bolivia, NC
Mentoring program for at-risk and court referred youth.
- 9/91 - 11/94 **Counselor**
Shawnee Hills/The Barboursville School, Barboursville, WV
Residential treatment facility for emotionally disturbed adolescents.

Additional Professional Activities:

- 2013 Guest Editor, Special Issue of *Psychology in the Schools*, ‘*Preparing the Next Generation of School Psychologists: Challenges and Opportunities*’.
- 2007-Present Editorial Review Board, *Psychology in the Schools*.
- 2004-Present Editorial Review Board, *Trainers of School Psychologists Forum*.
- 2011 Reviewer of research submissions to the Annual Conference of the Southeastern Psychological

	Association.
2010-2011	President, <u>Ohio Inter-University Council of School Psychology</u>
2010-2011	Executive Council, <u>Ohio School Psychologists Association</u>
2008-2009	Ad Hoc Reviewer, <u>Journal of Clinical Psychology</u>
2006	Ad Hoc reviewer of <u>Assessment in Rehabilitation and Health</u> , T. D. Oakland, Pearson Education, Inc.
2006	Chair, Poster Session on “Memory and Learning” at Annual Conference of the Southeastern Psychological Association.
2006	Reviewer of research submissions to the Annual Conference of the Southeastern Psychological Association.
2005	Ad Hoc reviewer for <u>Lifespan Development, 10th Edition</u> , J. W. Santrock, McGraw-Hill Publishing.
2005	Ad Hoc reviewer for <u>The Developing Person Across the Lifespan, 6th Edition</u> , K. S. Berger, Worth Publishers.
2005-2007	Citadel Faculty Representative to the South Carolina School Psychology Association (SCASP).
2005	Reviewer of research submissions to the Annual Conference of the Southeastern Psychological Association.
2005	Reviewer of undergraduate research submissions to the Southeastern Psychological Association Annual Conference (CEPO).
2005	Citadel Foundation research grant awarded for: <i>Clarifying the Constructs of the Bender Gestalt-Second Edition</i> .
2004-2006	Crisis Prevention Institute, Inc. (CPI) Certified Instructor in Nonviolent Crisis Intervention (Inactive)
1998-2000	Lyell Bussell Memorial Fund Committee/Ball State University Student Representative
1998	APA Division 16 Convention Committee Reviewer of research proposals

Publications:

Englund, J., Decker, S., Allen, R., & Roberts, A. (2014). Cognitive Deficits in Children with Attention Deficit/Hyperactivity Disorder and Autism. *Journal of Psychoeducational Assessment* 32(2), 95-106.

Merino, C. & Allen, R. (2013). Inter-scorer Reliability and Construct Validity of the Bender Gestalt Test (Second Edition). *Interdisciplinaria*, 30(2), 253-264.

Merino, C., Allen, R., & Decker, S. (2013). Bender Visual-Motor Gestalt Test, Second Edition. *Avaliação Psicológica* 12(2), 275-278.

Allen, R. & Hanchon, T. (2013). What can we learn from school-based emotional disturbance assessment practices? Implications for practice and preparation in school psychology. *Psychology in the Schools* 50(3), 290-299.

Hanchon, T. & Allen, R. (2013). Introduction to the Special Issue: Preparing the Next Generation of School Psychologists. *Psychology in the Schools* 50(3), 209-211.

Hanchon, T. & Allen, R. (2013). Identifying Students with Emotional Disturbances: School Psychologists' Perceptions and Practices. *Psychology in the Schools* 50(2), 193-208.

Merino, C., & Allen, R. (2013). Inter-scorer Validity and Construct Validity in the Bender Gestalt Test. *Interdisciplinaria: Journal of Psychology and Related Sciences* 30(2), 253-264.

Decker, S., Brooks, J., & Allen, R. (2011). Stanford Binet Intelligence Scales, Fifth Edition. In A. Davis (Ed.), *Handbook of Pediatric Neuropsychology*. Springer: New York.

Allen, R. (2011). School Psychology in Ohio: Historical Perspective. *The Ohio School Psychologist*, 56(2), 24-25.

Allen, R. (2011). The Ohio Internship Program: A Collaborative Effort of ODE, OSPA, and the IUC. *The Ohio School Psychologist*, 56(3), 36-37.

Saia, D., Saylor, C., Allen, R., & Arnau, P. (2009). Bullying, Anxiety about Bullying, and Special Education Placement. *Journal of the American Academy of Special Education Professionals*, 38-50.

Allen, R., Robins, D., & Decker, S. (2008). Autism Spectrum Disorders: Neurobiology & Current Assessment Practices. *Psychology in the Schools* 45(10), 905-917.

Allen, R. & Decker, S. (2008). Utility of the Bender Gestalt Visual Motor Test-Second Edition with ADHD Populations. *Perceptual and Motor Skills* 107, 663-675.

Alley, P., Allen, R., & Leverett, P. (2007). Validity of Two Selected-Item Short Forms of the WAIS-III in an Intellectually Deficient Sample. *Journal of Clinical Psychology* 63(12), 1147-1152.

Decker, S., Allen, R., & Choca, J. (2006). Construct Validity of the Bender-Gestalt II: Comparison with Wechsler Intelligence Scale for Children-III. *Perceptual and Motor Skills* 102(1), 133-141.

Beebe, K. & Allen, R. (2006). Utilizing Curriculum Based Measurement as a Tool for Predicting Performance on the Palmetto Achievement Challenge Test. *School Psych Scene* 39(4), 1-5.

Presentations:

Allen, R. & Hanchon, T. (2013). Identifying students with emotional disturbance: school psychologists' perceptions and practices. Annual conference of the National Association of School Psychologists. Seattle, WA.

Hanchon, T. & Allen, R. (2013). Preparing the next generation of school psychologists: challenges and opportunities. Symposium at the annual conference of the National

Association of School Psychologists. Seattle, WA.

Allen, R., Richardson, R., Hanchon, T., & Boryenace, L. (2012). An Alternative Scoring Method for the Recall Phase of the BGT-II. Annual conference of the National Association of School Psychologists. Philadelphia, PA.

Hanchon, T., Allen, R., & Childs, S. (2012). The social maladjustment clause: School psychologists' perceptions and practices. Annual conference of the National Association of School Psychologists. Philadelphia, PA.

Allen, R., Moses, A., Gray, E., & Buchholz, E. (2012). Predictive and Incremental Validity of Kindergarten and First Grade Curriculum-Based Measures on a Statewide Achievement Exam. Annual conference of the American Educational Research Association. Vancouver, British Columbia.

Allen, R. Moses, A. & Buchholz, E. (2011). Predicting Performance on Statewide Assessment using Curriculum-Based Measures. Annual Conference of the National Association of School Psychologists. San Francisco, CA.

Hanchon, T. & Allen, R. (2011). Working Through the Confusion of Emotional Disabilities Identification. Annual Conference of the National Association of School Psychologists. San Francisco, CA.

Allen, R. & Kirsch, A. (2011). School Psychology in Ohio: Past, Present, and Future. Annual Internship conference sponsored by ODE and IUC. Columbus, OH.

Allen, R., Sabaka, S., & Modarelli, N. (2010). Validity of the WISC-IV GAI in a Referred Sample. Annual Conference of the American Psychological Association. San Diego, CA.

Allen, R. (2010). A Peruvian Adaptation of the Bender Gestalt-Second Edition. Annual Conference of the National Association of School Psychologists. Chicago, IL.

Allen, R. & Decker, S. (2009). Autism Spectrum Disorders: Neurobiology and Current Assessment Practices. Annual Conference of the National Association of School Psychologists. Boston, MA.

Allen, R. (2008). The Use (and Misuse) of Psychological Tests. Invited presentation for attorneys and paralegals of Legal Aid of West Virginia. Marshall University, Huntington, West Virginia.

Horn, D. & Allen, R. (2008). Using DIBELS to Predict Performance on Statewide Proficiency Exams. Annual conference of the National Association of School Psychologists. New Orleans, LA.

Gast, G., Hanchon, T., & Allen, R. (2008). Assessing School Psychology Students' Knowledge of Ethical/Legal Principles. Annual conference of the National Association of School Psychologists. New Orleans, LA.

Tebbe, A. & Allen, R. (2007). Using the PAI to Predict Success in a Graduate Program. Annual conference of Southeastern Psychological Association. New Orleans, LA.

Dooley, A. & Allen, R. (2007). Predicting Performance on Statewide Assessments Using Pre-reading DIBELS Measures. Annual conference of the National Association of School Psychologists. New York, NY.

Allen, R. & Beebe, K. (2006). The Predictive Validity of CBM with Statewide Achievement Testing. Annual conference of the American Psychological Association. New Orleans, LA.

Smith, S. & Allen, R. (2006). Comparison of the WISC-IV FSIQ and GAI in a Clinical Sample. Annual conference of the National Association of School Psychologists. Anaheim, CA.

Collins, J., Finch, A., Nida, S., & Allen, R. (2006). The future of SEPA: A survey of the membership. Paper presented at the meeting of the Southeastern Psychological Association, Atlanta.

Allen, R. (2006). Response to Intervention and LD Classification. Invited presentation for staff at the Medical University of South Carolina, Charleston, SC.

Allen, R. & Decker, S. (2005). Construct Validity of the Bender Gestalt II with the WISC-III. Annual conference of the Southeastern Psychological Association. Nashville, TN.

Allen, R. & Gridley, B. (2005). Use of the Bender Gestalt-Second Edition with ADHD Students. Annual conference of the National Association of School Psychologists. Atlanta, GA.

Allen, R. (2005). The Role of the School Psychologist in School-Based Research. Fall meeting of the Low Country Association of School Psychologists.

Allen, R. (2000). Use of the CVLT-C with Inattentive and Hyperactive Students. Annual conference of the National Association of School Psychologists. New Orleans, LA.

Allen, R. & Watson, M. (1997). The effect of incentives and part set cues on conscious and automatic memory processes. Annual conference of the South Carolina Psychological Association. Myrtle Beach, SC.

Awards & Honors:

- Phi Kappa Phi, National Multidisciplinary Honor Society (2007-present)
- Finalist for Professional Achievement Award, SEPA Annual Convention (2005)
- Dean's Citation for Academic Excellence (Ball State University, 2004)
- Commendation for Academic Achievement (Psychology Dept., Marshall University)
- First place in Paper Competition at the South Carolina Psychological Association Conference (1997)
- Psi Chi, National Honor Society in Psychology (1997-present)

Memberships:

American Educational Research Association
National Association of School Psychologists