

Martin Thomas Connell, S.J., Ph.D.

Contact

Department of Education and Allied Studies
John Carroll University
1 John Carroll University Blvd
University Heights, OH, 44118
Email: mconnell@jcu.edu

Current Positions

Rector Jesuit Community	Schell House, John Carroll University University Heights, Ohio, 2013-
Assistant Professor	Department of Education and Allied Studies John Carroll University University Heights, Ohio, 2013-

Previous Relevant Professional Experience

Assistant Director	Our Lady Queen of Peace Educational Centre Dodoma, Tanzania, 2009-2012
Founding Headmaster	St. Peter Claver High School Dodoma, Tanzania, 2009-2012
Assistant Provincial for Education	Eastern Africa Province of the Society of Jesus (Ethiopia, South Sudan, Uganda, Kenya, and Tanzania), 2009-2012
Assistant Professor	Department of Language and Culture, School of Education, Loyola Marymount University, Los Angeles, California, 2005-2009
Part-time Instructor	School of Education, Loyola Marymount University, Los Angeles, California, 2004
Teaching Associate	Teacher Education Program, Gevirtz Graduate School of Education, University of California, Santa Barbara, 2003-2004
Supervisor	Teacher Education Program, Gevirtz Graduate School of Education, University of California, Santa Barbara, 2001-2004
Principal	University of Detroit Jesuit High School and Academy, 1998- 2001
Part-time Instructor	Department of Education, University of Detroit Mercy, 1998
Assistant Principal	Saint Ignatius High School, Cleveland, Ohio, 1994-1997
Teacher	Saint Ignatius High School, Cleveland, Ohio, 1988-1990

Educational Background

Doctor of Philosophy	Teaching and Learning, Gevirtz Graduate School of Education, University of California, Santa Barbara, 2005
Continuing Studies	Department of Education, University of Detroit Mercy, 1997- 1998
Master of Divinity	Jesuit School of Theology at Berkeley, California, 1993
Master of Arts	Centre for Medieval Studies, University of Toronto, 1988
Bachelor of Arts	Loyola University Chicago, 1987, <i>magna cum laude</i>

Dissertation

Title: *Learning from Conversational Storytelling: Teachers' Tales as Improvable Objects and Resources for New Meanings and New Beliefs*

Committee members: Jason Duque Raley (chair), Jenny Cook-Gumperz, Geoffrey Raymond

Grants

External

Office of American Schools and Hospitals Abroad, United States Agency for International Development (USAID), \$500,000.00 for construction at St. Peter Claver High School High School, Dodoma, Tanzania; awarded September, 2012

University

“Other-initiated repair in teacher narratives: A conversational resource for learning,” Loyola Marymount Summer Research Grant for New Faculty, 2004.

Fellowships

School of Education College Fellowship, Loyola Marymount University, fall 2007

Honors

Kappa Delta Pi	The international honor society in education, 2006
Alpha Sigma Nu	The honor society of Jesuit universities, 1987

Relevant Teaching Experience in Higher Education

John Carroll University	Learning-Teaching
Loyola Marymount University	Mission and Stewardship in Education (Ed.D.) Transformative Leadership in Diverse Learning Communities (Ed.D.) Ethnography in Education (Ed.D.) Situated Inquiry (Ed.D.) Context of Schooling Anthropological Analysis of Cultural Diversity Cultural Paradigms of Education
University of California, Santa Barbara	Foundations of Education
University of Detroit Mercy	Administration of Secondary Schools

Ed.D. Committees

Ann Holmquist, School of Education, Loyola Marymount University (chair), 2008
 Jill Bickett, School of Education, Loyola Marymount University (chair), 2008
 Frank Montejano, School of Education, Loyola Marymount University, 2007
 Neil Quinly, School of Education, Loyola Marymount University, 2007
 William Espinosa, School of Education, Loyola Marymount University, 2009
 Jesse Sage Noonan, School of Education, Loyola Marymount University, 2009
 Catherine Foote, School of Education, Loyola Marymount University, 2009

Offices Held

Co-chair, Council on Anthropology and Education’s Committee Two: Social & Cultural Contexts of Language, Literacy, and Cognition, American Anthropological Association, 2005-2007 (elected)

University Committee Service

Mission and Identity Committee, John Carroll University, 2013-

Intercultural Faculty Committee, Loyola Marymount University, 2008-2009

Institutional Review Board, Loyola Marymount University, 2008-2009

Ad hoc committee on intellectual property policy for Loyola Marymount University, spring 2008

Research Council, Loyola Marymount University, spring 2008

Faculty Search Committee, educational leadership position & director of doctoral program, School of Education, Loyola Marymount University, 2007-2008

School of Education Council, Loyola Marymount University, 2007-2008

Faculty Search Committee, sociocultural foundations of education, School of Education, Loyola Marymount University, 2006-2007

Doctoral Program Committee, School of Education, Loyola Marymount University, 2005-2009

Service to the Community

Trustee, St. Ignatius High School, Cleveland, Ohio, 2013-

Print Publications

Connell, M. (July, 2013). What's an answer worth? Schools and the production of competitors. *Radical Pedagogy*.

Available at http://www.radicalpedagogy.org/Radical_Pedagogy/About_this_Journal.html

Connell, M. (2010). Framing teacher education: Participation frameworks as resources for teacher learning. *Pedagogies*, 5, 87-106. (*The most downloaded article of the journal during 2011*)

Connell, M. & C. Connors (Eds.). (2009). *Whatever you do: helping students think deeply about service experiences*. Washington, DC: National Catholic Education Association.

Radell, W.T., Holmquist, A. C., & Connell, M. (2009). icons of service. In M. Connell and C. Connors (Eds), Washington, DC: National Catholic Education Association.

Connell, M. (2009). Conclusion: creating effective service programs. In M. Connell and C. Connors (Eds), Washington, DC: National Catholic Education Association.

Connell, M. (2009). At the service of solidarity. In M. Connell and C. Connors (Eds), Washington, DC: National Catholic Education Association.

Connell, M. (2009). Putting best practices in their place. In S. Martin & E. Litton (Eds.), Washington, DC: National Catholic Education Association.

Connell, M. (2008, November/December). Teaching and learning as wayfaring. *Momentum*, p. 8-11.

Connell, M. (2013). Refreshing reflection in teacher education: Recovering its social dimension. Manuscript under review.

Audiovisual Media

Connell, M. (Writer/Presenter) & Siebert, E. (Producer/Director). (2006). *Jesuits on a teacher's vocation* [Educational dvd]. (Available from Loyola Productions, Inc., 8511 Washington Blvd., Culver City, CA 90232)

Presentations & Participation

Presenter, "Wayfaring and Wayfinding: Paying Attention as Life Unfolds," Vocation Committee at John Carroll University, University Heights, Ohio, May 2013.

Presenter, "Lenten Sleuthing: Finding Love, Life, and Light in Cracks, Crevices, and Crypts," Lenten talks delivered to benefactors and friends of the Chicago-Detroit Province of the Society of Jesus, St. Ignatius High School, Cleveland, Ohio, March 2013.

Keynote speaker, "Talk is Deep: The Importance of Conversation in Ignatian Spirituality," Ignatian Heritage Week, John Carroll University; University Heights, Ohio, January 2013.

Keynote speaker, "Pilgrims on the Way Together: Power, Potential, and Perils," International Colloquium on Jesuit Secondary Education, Boston College, MA, July 2012. (Available for viewing at <http://youtu.be/rL8Jcnbhew4>)

Organizer, *What does Ignatian look like?* A week-long colloquium including teachers from Jesuit schools in the United States and East Africa; Dodoma, Tanzania; July 2011.

Presenter, "How Can School Leadership Be Heroic?" A presentation to Jesuit regents of the Eastern Africa Province; Nairobi, Kenya; May 2010.

Presenter, "Creating Effective Service Learning Programs," National Catholic Education Association, Anaheim, CA, April 2009.

Presenter, *When everything is mudluscious: A spirituality of teaching.* A day-long presentation to the faculty and staff of St. Ignatius High School, Cleveland, Ohio, March 2009.

Chair, *Toward a cultural grammar of School: Practices and future promises for the analysis of classroom interaction.* American Anthropological Association, San Francisco, CA, November 2008.

Presenter, "Put down your rulers: From certainty to risk in teaching." American Anthropological Association, San Francisco, CA, November 2008.

Presenter, with Jason Raley, "But it worked for me...: Finding and changing folk theories of teaching and learning." American Educational Research Association, Division K-Teaching and Teacher Education, New York, NY, March 2008.

Organizer, *Teachers make sense*, a panel of papers articulating a sociocultural, situated view of teaching; American Anthropological Association, Washington, DC, December 2007.

Presenter, "The poetics of classroom dwelling: 'Teacher' and 'Student' constructed in engagement"; American Anthropological Association, Washington, DC, December 2007.

Presenter, “Figuring answers: The social production of classroom responses”; 10th International Pragmatics Conference, Göteborg, Sweden, July 2007.

Presenter, with Jason Raley, “What it means to (learn to) teach: A situated view on the relationship between experience and understanding”; American Educational Research Association, Division K-Teaching and Teacher Education, Chicago, IL, April 2007.

Presenter, “Choosing again what we chose before,” a talk presented to candidates for the permanent diaconate in the Archdiocese of Los Angeles; Santa Barbara, CA, April 2007.

Presenter, “Flying like parrots: Imagination, education, and emancipation,” a talk presented to the biennial conference of the deans of adult and continuing education, Association of Jesuit Colleges and Universities; Los Angeles, CA, March 2007.

Participant, *The natural history of an interview: 51st Anniversary*, a conference organized by Frederick Erickson at the Center for Advanced Studies in the Behavioral Sciences, Palo Alto, CA, February 2007.

Participant, Intercultural Pedagogy Workshops, Loyola Marymount University, 2006-2007.

Presenter, “Figuring answers: Byplay as a resource for valuing individual student responses”; American Anthropological Association, San Jose, CA, November 2006.

Presenter, “Put away the map and watch the road: A critique of ‘best practices’ ideology,” a talk presented as part of the distinguished speaker series at the Lloyd Grief Center for Entrepreneurial Studies, The University of Southern California; October 2006.

Presenter, with Edmundo Litton, Ed.D., “Creating a just and caring school community,” a faculty in-service presented to faculty members of Jesuit High School, Portland, OR; Seattle Preparatory School, Seattle, WA; and Bellarmine College Preparatory School, Tacoma, WA, September 2006.

Respondent to James A. Banks, “Democracy, diversity, and justice: Principles and concepts for educating citizens in a global world,” Loyola Marymount University, July 2006.

Panelist, “From pioneers to future directions in language and social processes research,” American Educational Research Association Language and Social Processes SIG Business Meeting. Other panelists: Bud Mehan, Ray McDermott, Frederick Erickson, and Jason Raley; San Francisco, CA, April 2005.

Presenter, “Stories to learn by: Teacher narratives as artifacts for learning,” American Anthropological Association, Washington, D.C., December 2005.

Wesley Hager Lecturer in Religion and Life at Bay View, Michigan. “What we talk about when we talk about talk,” August 2005.

Presenter, “‘Anyone’ can make a really safe place: Turn allocation in a teacher education methods class,” Language, Interaction, and Social Organization Research Focus Group, University of California, Santa Barbara, April 2004.

Media Consultation/Reference

Smith, Colleen. (fall 2007). Forming deacons for the Church. *Mission: A publication of the Jesuits of the California Province*, pp. 9-12. Quoted relative to the vocation of deacon.

Milbourn, T. (2005, October 22). Anti-abortion mother got teacher ousted. *The Sacramento Bee*, p. A1. Quoted relative to the treatment of schools as part of the service industry and school personnel as service employees.