

## 1. General Information

**Please check one**

**Student Teacher Name**

**Date**

Date                      MM      DD      YYYY  
                                  /  /

**School:**

**Grade:**

**Completed by:**

**Cooperating Teachers - Please select your name:**

**University Supervisors - Please select your name**

**Student Teachers - Please select your name**

Rubric:

ME - Meets Expectation: candidate exhibits knowledge, skill or disposition consistently

PM - Partially Meets Expectation: candidate exhibits knowledge, skill or disposition inconsistently

NM: Expectations Not Met: candidate appears to lack knowledge, skill or disposition

# ST - EC - US & CT - Midterm & Final Teaching Evaluation - Spring, 2012

## PROMOTES CHILD DEVELOPMENT AND LEARNING

	ME	PM	NM	N/A
Knows and understands young children's characteristics and needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knows and understands the multiple influences on development and learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses developmental knowledge to create healthy, respectful, supportive and challenging learning environments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

**BUILDS FAMILY AND COMMUNITY RELATIONSHIPS**

	ME	PM	NM	N/A
Knows about and understands family and community characteristics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supports and empowers families and communities through respectful reciprocal relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involves families and communities in their children's development and learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

**OBSERVES, DOCUMENTS AND ASSESSES TO SUPPORT YOUNG CHILDREN AND FAMILIES**

	ME	PM	NM	N/A
Understands the goals, benefits and uses of assessments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knows about and uses observation, documentation and other appropriate assessment tools and approaches	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understands and practices responsible assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knows about assessment partnerships with families and other professionals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

# ST - EC - US & CT - Midterm & Final Teaching Evaluation - Spring, 2012

## TEACHING AND LEARNING

	ME	PM	NM	N/A
Knows, understands and uses positive relationships and supportive interactions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knows, understands and uses effective approaches, strategies and tools for early education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knows and understands the importance, central concepts, inquiry tools and structures of content areas and academic disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses own knowledge and other resources to design, implement and evaluate meaningful, challenging curriculum to promote positive outcomes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses fair, effective and responsive management techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

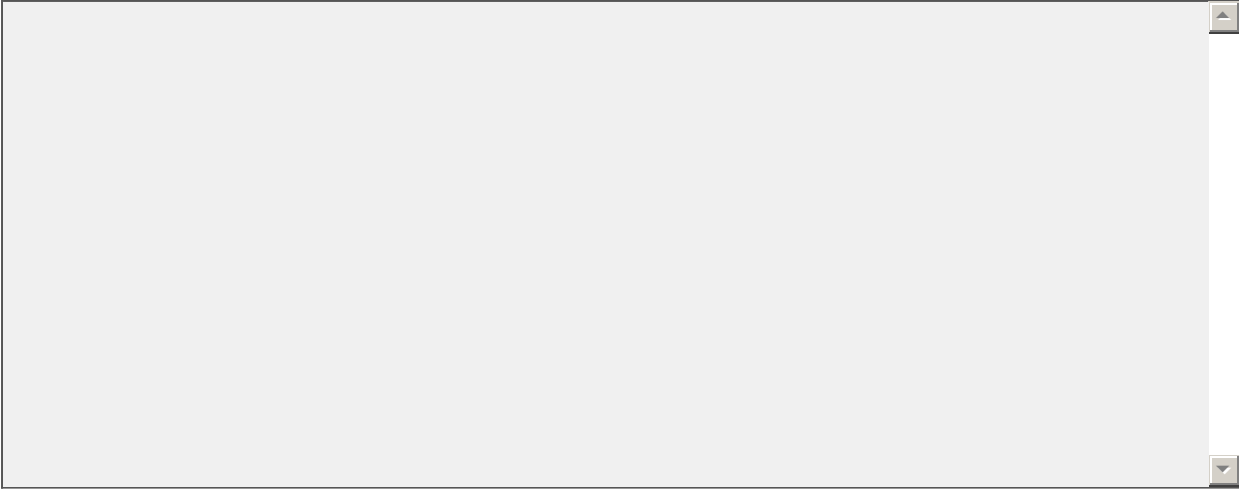
**BECOMING A PROFESSIONAL**

	ME	PM	NM	N/A
Identifies and involves oneself in the early childhood field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knows about and upholds ethical standards and other professional guidelines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engages in continuous, collaborative learning to improve practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrates knowledgeable, reflective and critical perspectives on early education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engages in informed advocacy for children and the profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

**COMMENDABLE POINTS:**

**POINTS TO CONSIDER:**



OBSERVER:

**Name and Date:**