

1. General Information

Pre-Student Teacher Name

School:

Grade:

Subject:

Completed by:

Cooperating Teachers - Please select your name:

University Supervisors - Please select your name

UNDERSTANDING OF SUBJECT AND ITS PURPOSE

	M	PM	NM	N/A
Demonstrated content knowledge of lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Researched and demonstrated knowledge of Course of Study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GENERAL PROFESSIONAL EXPECTATIONS

	M	PM	NM	N/A
Used professional English (written/oral)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintained regular and punctual attendance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gave timely notification of absence and lateness to CT & US (if appropriate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Followed through on tasks & commitments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated organizational & follow-up skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintained neat appearance & appropriate attire	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PST - MA: US & CT Summary Form - Spring, 2012

PLANNING CONTENT FOR STUDENT LEARNING

	M	PM	NM	N/A
Prepared effective lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed engaging openings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planned thought provoking questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed varied & in-depth lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showed initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sought guided involvement while observing CT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sought resourceful ways to structure lessons (primary sources, web searches)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepared lesson early & invited professional input	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated effective planning of full lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CREATING AN ENVIRONMENT FOR STUDENT LEARNING

	M	PM	NM	N/A
Used respectful classroom discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated challenging, attainable learning expectations for each student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated attention to diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with school personnel to identify relevant individual differences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Addressed individual differences in planned ways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Established & maintained effective rapport with students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showed enthusiasm for curriculum and lesson	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showed enthusiasm for learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

TEACHING FOR STUDENT LEARNING

	M	PM	NM	N/A
Used engaging openings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Posed thought provoking questions & tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Probed students for clarification and deeper understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessed students' understanding of content through a variety of means	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provided effective closures - summary, synthesis, bridge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

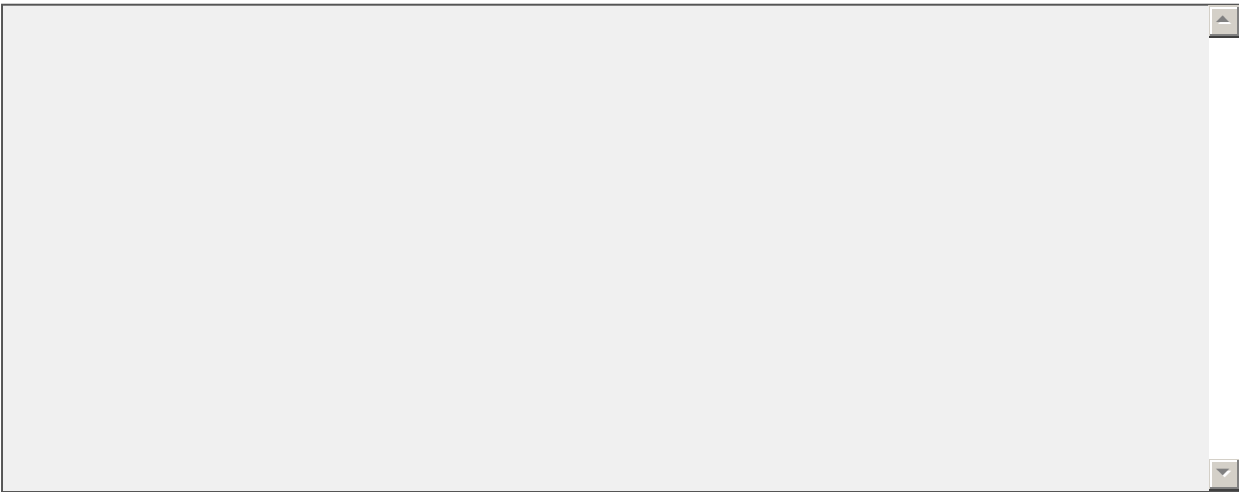
PROFESSIONAL REFLECTIONS ON TEACHING PERFORMANCE

	M	PM	NM	N/A
Communicated and cooperated well with CT & US	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrated CT & US' specific suggestions in reliable & responsive ways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Implemented promising new teaching approaches	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shared appropriate & insightful self critiques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMMENDABLE POINTS:



POINTS TO CONSIDER:



OBSERVER:

Name and Date:

