## PST - MC: US & CT Observation Feedback Form - Spring, 2012

## 1. General Information **Observation Number Pre-Student Teacher Name** School: Grade: **Class Size:** Period: Subject: **Lesson Plan's Topic Focus** Completed by: **Cooperating Teachers - Please select your name: University Supervisors - Please select your name**

emonstrated thorough Content knowledge Content	NDERSTANDING OF	М	PM	NM	N/A
eflected Ohio Content ea Standards  connected goals explicitly real world context  connected:  content in the property of the	emonstrated thorough				
ea Standards  connected goals explicitly  real world context  mments:	ontent knowledge				
mments:	eflected Ohio Content rea Standards	O	0	O	O
	onnected goals explicitly real world context	O	O	O	0
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## PST - MC: US & CT Observation Feedback Form - Spring, 2012 **ORGANIZING CONTENT KNOWLEDGE FOR STUDENT LEARNING** РМ Μ NM N/A 0 0 0 Integrated knowledge 0 across disciplines 0 0 0 0 Connected current content with students prior knowledge/skills/interests and future content 0 0 0 Planned for individual achievement as evidenced in the lesson plan 0 0 0 Planned and used multiple assessments responsive to lesson and relevant student differences Comment: Planned and used assessment strategies responsive to lesson/unit goals and relevant student differences ☐ Informal Formal Both □ Not Applicable

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hallenging learning expectations  lade a safe physical	stablished and naintained rapport with all	O	0	O	O
nvironment conducive to sarning stablished and C C C C C C C C C C C C C C C C C C C	nallenging learning	O	О	С	O
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	naintained consistent	0	С	О	O
	omments:				

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TEACHING FOR STUDE	NT LEARNING			
	M	PM	NM	N/A
Made learning goals and instructional procedures clear to students	O	0	O	0
Informed students of their specific roles during different parts of the lessons	O	0	O	0
Engaged students actively with content	0	0	O	0
Involved students in real- life, meaningful tasks	0	0	O	O
Encouraged students to extend their thinking in independent, creative, critical ways	С	О	С	О
Presented content using a variety of developmentally appropriate instructional strategies as described in the lesson plan	O	O	0	C
Monitored students' understanding of content through a variety of means	О	С	С	0
Provided informative feedback to assist student learning	О	О	C	О
Made responsive adjustments based on student performance/feedback	O	O	С	О
Used instructional time effectively	0	O	0	O
Designed engaging opening to the class and/or lesson	С	С	О	0
Explained concepts using clear, illustrative examples	0	O	O	O
Made smooth transitions between parts of the lesson	О	O	О	O
Maintained appropriate pacing	0	0	O	O
Asked diverse, significant, higher order, engaging questions	O	O	C	O
Used effective wait time after teaching and student contributions	O	O	0	0
Elicited participation of	O	0	О	0

illitated student to lent interaction  Deed students for iffication and deeper erstanding  Compostrated enthusiasm he content of the lesson  ated an effective content of the lesson/class  Compostrated enthusiasm  Compostr	tudent interaction  trobed students for C C C C C C C C C C C C C C C C C C C	T - MC: US & CT	<b>Observation</b>	Feedback Fo	orm - Spring, 20	)12
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cocurately described  Cutudent involvement during esson  dentified strengths and dentified strengths a		M	EACHING PERFO	NM	N/A
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fficacy	ntegrated previous onstructive criticism into urrent teaching	0	0	C	O
paraments:		O	O	O	O
	omments:				
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POINTS TO CONSIDER:	
	<u> </u>
	<u>Y</u>
DBSERVER:	
Name and Date:	
Name and Date:  Date of Next Observation:	
Name and Date:	
Name and Date:	