

**GENERAL EDUCATION**

<b>Division I –FYSEM, EN, CO, ML</b>			<b>17 Credits</b>
<b>Course</b>	<b>Hours</b>	<b>Grade</b>	<b>Semester/Year</b>
First Year Seminar	3		
EN 103,111 or 114	3		
EN 112 or 116	3		
CO 100	2		
Foreign Language	3		
Foreign Language	3		

<b>Division II –Choose 3 courses: AH, CO, CMLC, EN, HS</b>			<b>9 Credits</b>
<b>Course</b>	<b>Hours</b>	<b>Grade</b>	<b>Semester/Year</b>
Literature	3		
HS or AH	3		
Elective	3		

<b>Division III –Choose 2 courses from 2 disciplines: EC, PO, SC,</b>			<b>6 Credits</b>
<b>Course</b>	<b>Hours</b>	<b>Grade</b>	<b>Semester/Year</b>
Core #1	3		
Core #2	3		

<b>Division IV : BL, CH, MT/CS, PH, PS</b>			<b>10 Credits</b>
<b>Course</b>	<b>Hours</b>	<b>Grade</b>	<b>Semester/Year</b>
Math	3		
Science with Lab	3-4		
Elective	3-4		

<b>Division V: PL, RL</b>			<b>15Credits</b>
<b>Course</b>	<b>Hours</b>	<b>Grade</b>	<b>Semester/Year</b>
PL 101	3		
PL 200 Level	3		
PL 300 Level	3		
RL 101	3		
RL 200 Level or above	3		

**Additional Core Requirements**

With careful planning students can meet these requirements with core courses in the major.

<b>Writing Intensive (W), Diversity (D), International</b>			
<b>Course</b>	<b>Hours</b>	<b>Grade</b>	<b>Semester/Year</b>
L:	3		
W:	3		
D:	3		
*International	3		
*International	3		

L- Literature, \*R- Asian, African or Latin American, S-Additional (Western) International Society 2- R's or 1-R & 1-S; but not 2-S's



Dept. of Education and Allied Studies  
 John Carroll University – Teacher Education Program  
 Multi-Age Advisement form  
 Revised: 9.20.2011

**Curriculum Content: PHYSICAL EDUCATION**

46 Semester Hours Required

**Praxis test – Physical Education: Content Knowledge (10091)**

<b>Course #</b>	<b>Course Title</b>	<b>Hours</b>	<b>Grade</b>	<b>Semester/Year</b>
PE 200	Current Health Issues	3		
PE 202	Advanced First Aid and Emergency Care	2		
<b>PE 205/205L</b>	<b>Anatomy and Physiology I/Lab</b>	<b>4</b>		
<b>PE 206/206L</b>	<b>Anatomy and Physiology II/Lab</b>	<b>4</b>		
<b>PE 207</b>	<b>Foundations of Physical Education</b>	<b>3</b>		
<b>PE 208</b>	<b>Physical Growth and Development</b>	<b>3</b>		
<b>PE 310</b>	<b>Methods, Materials, &amp; Resources in Physical Education</b>	<b>3</b>		
<b>PE 407</b>	<b>Exercise Physiology</b>	<b>3</b>		
<b>PE 408</b>	<b>Organization and Administration of Athletics and Physical Education</b>	<b>3</b>		
<b>PE 409</b>	<b>Kinesiology</b>	<b>3</b>		
<b>PE 411</b>	<b>Physical Education in Early Childhood</b>	<b>3</b>		
<b>PE 420</b>	<b>Physical Education for Special Populations</b>	<b>3</b>		
<b>PE 430</b>	<b>Research and Measurements in Exercise Science</b>	<b>3</b>		
<b>PE 432</b>	<b>Motor Learning</b>	<b>3</b>		
<b>PE 435</b>	<b>Ethical Problems in Athletics and Physical Education</b>	<b>3</b>		

**Note:**

Two courses in this set of curriculum content courses (PE 208 and PE 310) replace two courses in the Multi-Age Professional Education Sequence (PS 261 and ED 337).