

VITA

NAME: Thomas E. Kelly
TITLE: Associate Professor of Education & Allied Studies
John Carroll University, University Heights, OH

ACADEMIC DEGREES

DEGREE	INSTITUTION	DATE	AREA
Ph.D.	University of Wisconsin	1980	Social Studies C&I
M.Ed.	University of Mass.	1970	English Education
B.A.	Amherst College	1969	American Studies

SELECTED PUBLICATIONS

- Kelly, T. (2010). Engaging dissensus: Selected principles and reflections. In J. Henderson (principal author) and J. Schneider (Ed.), *The path less taken: Immanent critique in curriculum and pedagogy*. Educators International Press, 91-96.
- Kelly, T. (2010) Border Crossings. In C Kridel, (Ed). *Encyclopedia of Curriculum Studies*. Los Angeles: Sage, 85-86
- Kelly, T. (2010). Child-Centered Curriculum. In C Kridel, (Ed). *Encyclopedia of Curriculum Studies*. Los Angeles: Sage, 107-108.
- Kelly, T. (2010). Social Context Research. In C Kridel, (Ed). *Encyclopedia of Curriculum Studies*. Los Angeles: Sage, 782-785.
- Kelly, T. & Breault, D. (2006). "Promoting public intellectual work: Themes and Provocative questions linked to Perspectives section essays." In *Journal of Curriculum and Pedagogy*, 3, 1, 34-39.
- Gershon, W., Kelly, T., Kesson, K., Walter-Bailey, W., (Eds.) (2005). "De(lib)erating curriculum and pedagogy: Exploring the promise and perils of "scientifically-based" approaches." Proceedings of the Fifth Annual Curriculum & Pedagogy Conference. Troy, NY: Educators International Press.
- Kelly, T. (2005). Transcending false dichotomies: The dynamics of doubt and certainty. IN D. Breault and R. Breault, (Eds.). *Experiencing Dewey: Insights for today's classroom*. Indianapolis, IN: Kappa Delta Pi, 73-76
- Kelly, T. (2004). "A teacher educator's story." In Curriculum wisdom: Educational decisions in democratic societies. J.G. Henderson & K.R. Keeson: Upper Saddle River, N.J.: Pearson/Merrill Prentice Hall, 144-157.
- Kelly, T. (2002). Discussing controversial issues: Four perspectives on the Teacher's role. In W. Hare and J. Portelli (Eds.), *Philosophy of Education: Introductory Readings*: Calgary, Alberta, Canada: Detselig Enterprises.
- D. Shutkin, J. Earle & T. Kelly (2002). "Shared commitment, differing visions: Diversity and the challenges of taking affirmative action in faculty hiring." In Poetter, T., Haerr, C., Hays, M., Higgins, C., & Wilson Baptist, K. In(Ex)clusion: (Re)Visioning the democratic ideal: Selected papers from

- the Second Annual Curriculum and Pedagogy Conference.
- Kelly, T. (1997). Perspectives on democratic pedagogy and selected educational innovations. Democracy and Education, 11 (2). 7-12.
- Kelly, T. (Winter, 1994). Essay Book Review. Teitlebaum, K. (1993). Schooling for "good rebels": Socialist education for children in the United States, 1900-1920. In Democracy and Education, 9:2, 31-37.
- Kelly, T. (1994) Democratic empowerment and secondary teacher education. In J.Novak (Ed.) Democratic teacher education: Programs, processes, problems and prospects. New York: Suny Press, 63-88.
- Kelly, T. (Winter, 1993). Essay Book Review. Wheelock, A. (1992). Crossing the tracks: How "untracking" can save America's schools. Democracy and Education, 8:2, 37-40.
- Kelly, T. (Summer, 1993). Democratic educators as compassionate communicators. Democracy and Education, 7:4, 9-10.
- Kelly, T. (Winter, 1992). Book Review: Elementary schooling for critical democracy. (Goodman, J. et. al. Democracy and Education, 7:2,12.
- Kelly, T. (1990). Leading class discussions of controversial issues. Reprinted in Taking a Stand series, Teacher's Edition. Dushkin Pub. Co.
- Kelly, T. (1989). Leading class discussions of controversial issues. Social Education, 53:6, 368-370.
- Kelly, T. (1989). Education for public citizenship through community projects. Democracy and Education, 3:4, 3-11.
- Goodman, J. & Kelly, T. (1988). Out of the mainstream: Issues confronting the male, profeminist elementary school teacher. Interchange, 19:2, 1-14.
- Kelly, T. (1986). Discussing controversial issues: Four perspectives on the teacher's role. Theory and Research in Social Education, 14:2, 113-138.

SELECTED PROFESSIONAL PRESENTATIONS

- Promoting democratic classrooms: Compelling goals and promising responses to pressing objections. Presentation at the 32st Annual Conference on Curriculum Theory and Classroom Practice, Dayton, OH, Oct. 13-15, 2011.
- Educating elites: Class privilege and educational advantage. Invited Dialogue Critic. 32st Annual Conference on Curriculum Theory and Classroom Practice, Dayton, OH, Oct. 13-15, 2011.
- A dozen perspectives white educators should understand about race and racism. Presentation at the 31st Annual Conference on Curriculum Theory and Classroom Practice, Dayton, OH, Oct. 14-16, 2010.
- A flight with/from fidelity? A case study in "Curriculum decision-making. With James Henderson. Presentation at the 11th Annual Curriculum & Pedagogy Conference. Akron, OH.
- A critical and hopeful gaze at critical democratic pedagogy. Presentation at the 10th Annual Curriculum and Pedagogy Conference, Decatur, GA, October 8, 2009.

- A critical look at critical democratic pedagogy. Presentation at the Annual Conference for Curriculum Theory and Practice, Bergamo, Dayton, Ohio, October, 17, 2009.
- Contingency, Conflict, Progressive Patriotism and Change: Central Components of a Rorty-Responsive Curriculum. Presentation at the Annual Conference for Curriculum Theory and Practice, Bergamo, Dayton, Ohio, October, 30, 2008.
- Social Justice and Sexual Orientation in Teacher Education and K-12 Schooling: Exploring Selected Conceptual and Concrete Issues (with Wendy Walter-Bailey and Catherine Haerr), Conference on Curriculum and Pedagogy, Decatur, GA, October, 2008
- Transformative Curriculum Leadership: Designing Graduate and Undergraduate Course Experiences to Promote Its Development (with Jim Henderson), Conference on Curriculum and Pedagogy, Decatur, GA, October, 2008
- A Curricular Critique of Barack Obama's Speech on Race, American Association for the Advancement of Curriculum Studies, New York, March, 2008
- The South African Truth and Reconciliation Process: Implications for Education. Presentation at the 8th Annual Curriculum and Pedagogy Conference entitled Democratizing Educational Experience: Envisioning, Embodying, Enacting. Balcones Conference Center, Marble Falls, Texas, October 3-7, 2007.
- A Clash of Curricular Cultures: Democratic Dialogue and Fundamentalist Fervor: What Can and Should Be Done to Bridge the Chasm. American Association for the Advancement of Curriculum Studies, Chicago, IL, April, 2007
- Deconstructing a Teacher Educator's Dilemma: Assessing Resourceful Pedagogy within a Flawed Character. Conference on Curriculum And Pedagogy, Balcones Conference Center, Marble Fall, Texas, October, 2006
- Reporting on a Conference Town Hall Meeting and Related Journal Project. AERA, San Francisco, April, 2006
- Differentiating Conceptions of Caring and Why It Matters. Celebration of Scholarship, John Carroll University, March, 2006
- Student Teachers' Perspectives on the Art and Challenge of Addressing Controversial Issues. Conference on Curriculum And Pedagogy, Miami, OH, October, 2005
- Addressing Conflict and Controversial Issues: Student Teachers' Perspectives and Experiences: A Case Study. Bergamo Conference on Curriculum Theory and Practice, Dayton, Ohio, October, 2005
- Addressing Controversial Issues in Classrooms: Perspectives on Sound Ethical and Educational Practice. Commitment to Justice in Jesuit Higher Education Conference, John Carroll University, October, 2005
- Championing Curricular Controversy in the Classroom: Gandhian and Machiavellian Stories of Success and Struggle. American Association for the Advancement of Curriculum Studies, Montreal, CA, April, 2005
- Dealing with Controversy: A Central Challenge for Educational Leaders.

Conference on Curriculum And Pedagogy, Miami, OH, October, 2004
 Addressing Controversial Issues in Classrooms: The Democratic Educator's
 Three Rs. Bergamo Conference on Curriculum Theory and Practice,
 Dayton, Ohio, October, 2004
 Curriculum Wisdom: An Inquiry Approach to Public Moral Leadership (with
 James Henderson & Kathleen Keeson). Conference on Curriculum
 And Pedagogy, Decatur, Georgia, October, 2003.
 Cat Scans & Boiling Water: Exploring Exemplary Ends & Experience in
 Multicultural Teacher Education Curricula. American Association
 For the Advancement of Curriculum Studies. Chicago, April, 2003
 Critical Democratic Pedagogy: Dimensions and Selected Misunderstandings."
 American Educational Studies Association Annual Meeting, Pittsburgh,
 PA, November, 2002
 Addressing Selected Misconceptions of Critical Democratic Pedagogy."
 Conference on Curriculum Theory and Practice, Dayton, October, 2002
 "Teaching Values in Schools." Cuyahoga Community College, June, 1998
 "Doing Democratic Research." Antioch University West, Seattle. August, 1997
 "Creating a Democratic Classroom: Problems and Possibilities." Conference
 on Curriculum Theory and Practice, Monteagle, Tennessee, October,
 1996 (with Dr. Jason Earle).
 "Addressing Conflict and Controversial Issues." Antioch University West,
 Seattle, August, 1996
 "Democratic Empowerment and Secondary Teacher Education." American
 Educational Research Association (AERA), New Orleans, April, 1994
 "Having It Both Ways is the Only Way: Evoking Passion and Respect in
 Teaching Controversial Issues." Democracy and Education Conference,
 Athens, Ohio, June, 1994
 "Teaching Controversial Issues: Four Perspectives on the Teacher's Role."
 Keynote Talk at Academic Freedom Coalition of Nebraska, October, 1993
 "Calling on non-volunteers in the classroom: Democratic imperative or
 misguided invasion." AERA, Atlanta, April, 1993
 "Dilemmas and strategies in discussing controversial issues." Democracy and
 Education Conference, Athens, Ohio, June, 1993
 "Diversity, compassion and the nurturance of democratic dialogue." Democracy
 and Education Conference, Athens, Ohio, June, 1992

SELECTED PROFESSIONAL EXPERIENCE (1970-Present)

DATES	ORGANIZATION	POSITION
2006	Journal of Curriculum & Pedagogy	Co-Editor for Perspectives Section, Issue 3, 1
2005-	Journal of Curriculum & Pedagogy	Editorial Board Member
2002-2005	Curriculum & Pedagogy Conference/Group	Member, Governing Council Chair, Social Action Program Strand
2002-2004	Sophist's Bane (Journal)	Member, Editorial Board

2002	American Educational Research Association	Chair, Outstanding Book Award Division B (Curriculum)
2001-	Journal of Curriculum Theorizing	Member, Editorial Board
2001-2006	Tripod Project, Harvard University	Academic Advisor for National Network Addressing Achievement Issues
1997	Shaker Heights, OH School District	Consultant on Staff Development & Academic Achievement
1996	University School, Shaker Heights	Consultant on Conflict Negotiation & Adolescent Aggression
1995	Shaker Heights Schools	Consultant on Conflict Negotiation
1994-1995	Shaker Heights	H.S. English Teacher and Researcher on Creating Democratic Classrooms
1994	Cleveland Public Schools	Consultant to Alternatives to Expulsion Program
1993-96	Institute for Democracy in Education	Coordinator of Northeast Ohio Office
1993-94	Bruening Foundation	Advisory Board Member on Grants Program for Catholic Schools
1993-94	Cleveland Education Fund	Grant Consultant
1993-94	Cleveland Public Schools	Consultant to Burger King Academy, Wilber Wright Intermediate School
1991-93	Educators for Social Responsibility	Board Member, Cleveland Board
1989-90	Shaker Heights	H.S. English Teacher on Exchange Program
1981-	John Carroll University	Assistant/Associate Professor
1976-1979	Madison (WI) Metropolitan Human Relations Dept.	Curriculum Consultant
1974-1981	University of Wisconsin	Research Fellow/Teaching Assistant
1970-1974	Washington D.C. Schools	Public High School English Teacher

COURSES TAUGHT AT JOHN CARROLL UNIVERSITY

Introduction to Education	Curriculum
Conflict Negotiation	Supervision of Instruction
Secondary Curriculum and Instruction	Seminar in Student Teaching
Foundations of Education	Cooperative Learning
Teaching Controversial Issues	Authentic Assessment & Instruction
First Year Seminar	

SELECTED COMMITTEE WORK AT JOHN CARROLL UNIVERSITY

Chair, Education Department Tenure Committee
 Chair, Education Foundations Search Committee

Member, Intergroup Dialogue Program
Member, Poverty and Solidarity Faculty Learning Community (FLC)
Member, Human Rights, Social Justice and Peace Building FLC
Member, NCATE Oversight Committee
Coordinator, Adolescent and Young Adult Licensure Program
Coordinator, Multi-Age Licensure Program
Chair, Departmental Professional Development Committee
Member, Ethics Across the Curriculum Committee
Member, Minority Recruitment Grant Committee
Member, Rank, Tenure and Service Committee
Member, University Grievance Committee