

Education and Academic Degrees

Miami University, Oxford, Ohio

Doctorate in Administration and Curriculum

Dissertation Title: *Academic Self-Esteem within an Adoptee Population: An Examination of Academic Self-Esteem and Adoptee Academic Success*

University of Cincinnati, Cincinnati, Ohio

MA -- Special Education and Supervision

Carroll College, Waukesha, Wisconsin

BA -- Kindergarten-Elementary Education

Professional Employment

John Carroll University, Department of Education and Allied Studies (2004 to present) Assistant Professor

Cleveland State University, Department of Education and Human Service (2003 to 2004) Visiting Professor

Hawken School (2001 to 2003) Director Site-Based MED Program

The Ohio State University (1998 to 2001) Instructional Development Specialist, Coordinator of the Commitment to Success program

Montford College Malawi (1997 to 1998) Director of Learning Difficulties; Associate Professor

Ashland Professor (1996 to 1997) College of Education Associate Professor

Madonna University (1992 to 1996) Department of Education Director of Student Teaching, Assistant Professor

Courses Taught

John Carroll University

ED 253 School and Society (*Fall* 2004, 2005, 2007, 2008, 2009; *Spring* 2005, 2006, 2008)

ED 350/453 Multicultural Education in a Pluralistic Society (*Summer III* 2007)

ED 415/419 Educational Procedures for the Exceptional (*Spring* 2005, 2006, 2008; *Summer I* 2007; *Fall* 2007, 2008, 2009)

ED 503-2 Orientation to the Educational Environment (*Fall* 2008)

Cleveland State University

EDU 421 Assessment of Special Needs EDU 500 Introduction to Special Education, EDU 504 Introduction to Special Education EDU 512 Collaboration of Professionals and Parents

Hawken School

ED 418 Exceptionalities ED 425A Learning Across the Early Childhood Years, ED 426 B Learning Across the Early Childhood Years , ED 594 Professional Development Seminar

The Ohio State University

Annual Orientation and Training for Teaching Assistants

Montford College Malawi

Introduction to Special Education

Ashland University

Assessment and Evaluation, Transition and Careers for Special Learners, Counseling Families of Special Learners, Special Education for Regular Classroom Teachers

Madonna University

The Exceptional Learner in the Regular Classroom
History of American Education, Student Teaching Seminar

Publications

Ford, T. & Quinn, L. (2010). First Year Teacher Education Candidates: What are their Perception about Multicultural Education? *Multicultural Education*, Summer, Volume: 17, Issue 4.

Ford, T. & Glimps, B. (2009). We live to Create Dissonance: Can you be Racist and a Christian? *Journal of Belief and Values*

Glimps, B. & Ford, T. (2008). Using Internet Technology Tools to Teach about Global Diversity. *Journal of Experimental Education, Arts*

Education Policy Review, and The Clearing House Heldref Publications.

- Ford, T., & Glimps, B., & Gallioukis, A. (2007). Under-Prepared Students: Essentials Beyond Academics." *Multicultural Perspectives* 9.3 (2007): 51-56. [2]
- Ford, Theron, & Merritt, J. "The Immigrant in Our Midst." *Conversations* 32 (2007) 53-55. [2]
- Glimps, B, & Ford, T. (2006). "Culturally responsive instructions for students with multiple or severe physical impairments." *Physical Disabilities: Education and Related Services* 25.1(2006) 37-48. [2]
- Ford, T. (2003). *Self-identified advocates of multicultural education: an examination of their journey to being and their way of doing*, Hostile Corridors, Michael McMorris, (Ed.) OH: Thomas Learning.
- Glimps, B. & Ford, T. (2002). *The dilemma of diversity*. Teacher Education: Preparation for Diversity, Tony J, Manson (Ed.). UK: Mellen Press.
- Ford, T. & Glimps, B. (2002). *A Rationale for Multiculturalism and Diversity in Collegiate Education: How the Debate is Framed and Why it Continues to be Controversial*. Teacher Education: Preparation for Diversity, Tony J, Manson (Ed.). UK: Mellen Press.
- Stanley, C & Ford, T. (2001). *Using climate assessment data to consult about multicultural teaching*, Face to Face, Karron Lewis and Joyce Lunde (Eds.) Stillwater, OK: New Forums Press, Inc.
- Tamura, L., Nelson, P. & Ford T. (1998). Preparing teachers to recognize multiple perspectives. *Journal of Multicultural Education*. Spring.
- Glimps, B. & Ford, T. (1998). *Model for preparing culturally competent pre-service teachers*. Multiculturalism and Higher Education: Implementing Culturally Responsive Teaching in Colleges and Universities, the Alliance for Multicultural Education, University of Kentucky
- Everington, C. & Ford, T. (1994). A giving experience: the use of community service for training community living skills and promoting integration with individuals with severe disabilities. *Teaching Exceptional Children*, Spring.

Articles In Submission

Ford, T, & Glimps, B. *Females of African Ancestry and the Promise of Education: Intersection of Gender, Race, and Religion*

Professional Presentations

(2009) *Women of African Ancestry and the Promise of Education: Intersection of Gender, Race and Religion*. The Annual Women of Africa and the African Diaspora Conference, Abuja, Nigeria. Theron Ford Presenter.

(2008) *Soulful Teaching and Students with Emotional Disorders*. National Black Child Institute, Atlanta, Georgia, Theron N. Ford, and Blanche Glimps, co-presenters.

(2008) *African American Males and Disproportionate Labeling*. National Association of African American Studies and Affiliates, Baton Rouge, Louisiana. Theron Ford presenter

(2007) *African American Male Students: Perceptions of Teachers Who Care*, National Conference of the Council for Exceptional Children, Louisville, Kentucky, Theron Ford and Blanche Glimps, co-presenters

(2006) *Service Learning*, National Conference of the Council for Exceptional Children, Salt Lake City, Utah. Theron Ford and Blanche Glimps, co-presenters.

(2005) *Culturally Relevant Teaching for Students with Severe and Multiple Disabilities*, National Conference of Council for Exceptional Children, Baltimore, Maryland. Blanche Glimps and Theron Ford, co-presenters.

(2004) *Under-prepared Student: Essential Beyond Academics*, 13th Annual Conference, Ashland Technical Community College, Ashland, Kentucky. Theron Ford, and Blanche Glimps, co-presenters.

(2000) *The Commitment to Success Program: Using Climate Assessment to Improve Diversity*, NCORE 13th Annual Conference, Santa Fe, New Mexico. Theron Ford, presenter.

(1999) *The Commitment to Success Program: A National Model*, POD National Conference, Split Rock Resorts, Pennsylvania. Theron Ford and Catherine Stanley, co-presenters.

(1996) *Preparing teachers to recognize multiple perspectives*, AACTE Annual

Meeting, Chicago, Illinois. Theron Ford, presenter.

(1996) *Black trilogy: a conversation with three African American women*, Pedagogy of the Oppressed Annual Conference, Omaha, Nebraska. Theron Ford, Rosie Polk, and Dianne Smith, presenters.

(1994) *Adoptees and Academic Achievement*, National Association for the Education of Young Children Research Update, University of Michigan, Dearborn, Michigan. Theron Ford, presenter.

(1991) *Our Mothers' Gardens: Daughters in Academia, The Stories of Our Mothers' History of Education*, Bergamo Conference, Dayton, Ohio. Panel of presenters from Miami University. Panel of presenters from Miami University

(1991) *Our Mothers' Gardens: Daughters in Academia, The Stories of Our Mothers' History of Education*, American Education Research Association, Kansas City, Missouri. Panel of presenters from Miami University.

Professional Memberships

Council for Exceptional Children
National Association for Multicultural Educators

Awards and Honors

2006, Award of Appreciation from the Office of Multicultural Affairs of John Carroll University.

2000, Award of Appreciation from The Ohio State University and Office for Disability Services for service and contributions to the Nisonger Grant and the University community.

1998, Award of Recognition from the International Foundation for Education and Self-Help for Excellence, Teacher of the Year.