Dept. of Education and Allied Studies

John Carroll University – Teacher Education Program

Early Childhood Advisement form

Revised: 9.20.2011

University Core Requirements: GENERAL EDUCATION

Division I –FYSEM, EN, CO, ML		17 Credits		
Course	Grade	Semester/Year		
First Year Seminar	3			
EN 103,111 or 114	3			
EN 112 or 116	3			
CO 100	2			
Foreign Lang.	3			
Foreign Lang.	3			

Division II -Choose 3 courses: AH, CO, CMLC, EN,	9 Credits		
Course	Hours	Grade	Semester/Year
Literature	3		
HS or AH	3		
Elective	3		

Division III –Choose 2 courses from 2 disciplines:	EC,PO,SC,	6 Credits		
Course	Hours	Grade	Semester/Year	
Elective (Recommended: SC 101)	3			
Elective	3			

Division IV :BL,CH, MT/CS, PH, PS	10 Credits		
Course	Hours	Grade	Semester/Year
Math (Recommended: MT 160)	3		
Science	3-4		
Elective (Recommended: PS 101)	3-4		

Division V :PL, RL			15 Credits
Course	Hours	Grade	Semester/Year
PL 101	3		
PL 200 Level	3		
PL 300 Level	3		
RL 101	3		
RL 200 Level or above	3		

Additional Core Requirements (Courses taken in Divisions I-V can be used to fulfill this requirement.)

W = Writing Intensive; R = Asian, African or Latin America D = Diversity; S = Western International Society

Need: 2 - R's, or 1/R & 1/S; but not 2 - S's

Writing Intensive (W), Diversity (D), International			
Course	Hours	Grade	Semester/Year
L	3		
W (ED 253 will fulfill requirement)	3		
D (ED 350 will fulfill requirement)	3		
*International	3		
*International	3		

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Curriculum Content: 18 Semester Hours Required

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Course #	Course Title	Hours	Grade	Semester/Year			
MT 171/171L	Foundation of Early Childhood Mathematics	3					
AR 171/171L	Interdisciplinary Sciences	3					
PE 411	Health & Physical Ed. in the Elementary School	3					
PS 261	Child Development	3					
SC 101	Introduction to Sociology	3					
MT 160	Math & Creativity	3					

Professional Education: 59-60 Semester Hours Required

Course #	Course Title	Hours	Grade	Semester/Year
ED 100	Introduction to Education	2-3		
ED 201	Assessment, Learning & Individual Differences	3		
ED 224	Introductory to Early Childhood Education	3		
ED 225	Observational Assessment of the Young Child	3		
ED 225E	Seminar I: Focus on Family Ecology	3		
ED 253*	School and Society	3		
ED 255	Literacy Across the Curriculum	3		
ED 325	Learning Across the Early Childhood Years	3		
ED 331	Integrated Learning in Preschool	3		
ED 332	Integrated Learning in Early Elementary Yrs.	3		
ED 350**	Multicultural Education in a Pluralistic Society	3		
ED 355	Language Study and Phonics	3		
ED 386	Educational Technology	3		
ED 405A	Seminar III: Integrating Family, School & Community Ecologies	3		
ED 415	Educational Procedures for the Exceptional Child	3		
ED 444A	Directed Teaching in Early Childhood Settings	9		
ED 456	Reading Assessment and Intervention	3		
ED 457	Methods in Reading Education	3		

^{*}Approved Core Writing Intensive Course **Approved Core Diversity Course

ACTIONS

	CUM GPA	ED GPA	Core GPA	Applied Date	Accept Date	Conditional Date	Defer	Reject
Admit to Teacher								
Education								
Admit to Pre-Student								
Teaching								
Admit to								
Professional Semester								
Recommend								
Licensure								