

VITA

Nancy P. Taylor, Ph.D.
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EDUCATION

Ph.D.	Kent State University	(1982)	Kent, Ohio
M.A.	Marquette University	(1986)	Wisconsin
B.A.	St. Joseph's College	(1966)	New York

EMPLOYMENT EXPERIENCE

1976- 2000- 1996-2000	John Carroll University Assistant Professor, Department of Education Staff Psychologist, University Counseling Center Adjunct Assistant Professor, Department of Education
1992-96	Director of Wellness Program Counselor, University Counseling Services
1976-89	Part time Lecturer in: Department of Education Department of Psychology
1974-89 1987-89 1982-87 1977-82 1974-77	Cleveland Heights-University Heights Board of Education Elementary Counselor Coordinator of Project Care (Chemical Abuse Reduced by Education) Coordinator of Pupil Services Career Development Coordinator
1970-74	Lakewood Board of Education, Social Studies Teacher, 9-12
1969-70 1968-69	Memphis State University, Head Resident and Part-time History Instructor University of Wisconsin – Eau Claire, Head Resident and Assistant to Dean of Women

PROFESSIONAL MEMBERSHIPS AND SERVICE

American Counseling Association
Ohio Counseling Association
North Central Ohio Counseling Association
Chapter Advisor
Association for Counselor Educators and Supervisors
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Ohio Association of Counselor Educators and Supervisors
National Career Development Association
Ohio Career Development Association
Association for Spiritual, Ethical, and Religious Values in Counseling
Ohio Association for Spiritual, Ethical, and Religious Values in Counseling
American School Counselors Association
Ohio School Counselors Association
Chair, Professional Development Committee 2002 - 2003
American Psychological Association
Phi Alpha Theta (History Honorary Society)
Pi Gamma Mu (Sociology Honorary Society)

PROFESSIONAL PAPERS AND PUBLICATIONS

- Taylor, N. (Summer, 2005). School counselors create caring environments. *OSCA Advocate*, 2-3.
- Taylor, N. (Summer, 2005). Best practices. *OSCA Advocate*, 2-3.
- Biscaro, M., Broer, K. & Taylor, N. (2004). Self-efficacy, alcohol expectancy, and problem-solving appraisal as predictors of alcohol use in college students. *College Student Journal*, 38, 541-551.
- Taylor, N. (2011). The use of outcome measures in counselor training and supervision. In preparation.
- Taylor, N. (2011). The spirituality of career choice. Helping you client live a life that matters. In preparation.
- Taylor, N. (2011). Free to forgive. In preparation.
- Taylor, N. and Haibach, F. (1986). *Project CARE model* (CARE: Chemical Abuse Reduced by Education). Cleveland, Ohio: Project CARE.
- Taylor, N. (1984). *Cleveland heights-university heights district-wide guidance program*. University Heights, Ohio, 1984.
- Taylor, N. (1984). *Comprehensive prevention manual*. Jupiter, Florida: Glenbeigh Institute.
- Taylor, N. (1976). *Guidelines for Eliminating Sex Role Stereotyping*. Kent, Ohio: KEDS.

PRESENTATIONS SINCE 2001

- “A Developmental Model for Supervising School Counseling Interns: Conversation and Demonstration presented with Michelle Jackson, Timeka Paylor, and Kim Zannetti at the All Ohio Counselors Conference in November, 2010.
- “SOS - Stamp out Stress: A Wellness Model for Stress Reduction” presented with Karen Broer at the All Ohio Counselors Conference in November 2010.
- “Empowering Clients by Using Spirituality in Counseling” presented at the All Ohio Counselors Conference in November, 2009.

- “Re-evaluating, Revamping, and Redirecting One’s Career at Midlife and Beyond” presented at the All Ohio Counselors Conference in November, 2009.
- “Re-evaluating, Revamping, and Redirecting One’s Career at Midlife and Beyond” presented at the National Career Development Association Global Conference in July, 2009.
- “All Aboard the Train to Success” presented at the All Ohio Counselors Conference in November, 2008.
- “Finding Your Heart Song: Where Career and Vocation Intersect” presented at the All Ohio Counselors Conference in November, 2008.
- “The Spirituality of Career Choice” presented at the American Counseling Association Convention in April, 2005.
- “Building the Bridge from Supervisor to Mentor: How to Help New Counselors Through Their Induction Year” presented at the All Ohio Counselors Conference in November, 2004.
- “The Use of Outcome Measures in Counselor Training and Supervision” presented at the All Ohio Counselors Conference in November, 2004.
- “The Use of Outcome Measures in Counselor Training and Supervision” presented at the American Counseling Association convention in April, 2004.
- “The Search for Wholeness: A Counseling Intervention” presented at the American Counselors Association Convention in March, 2003.
- “The Search for Wholeness: A Counseling Intervention” presented at the All Ohio Counselors Conference on November 7, 2002.
- “The Press for Grade Inflation: An Ethical Dilemma for Graduate Faculty” presented as a part of a symposium, “Ethical Issues in Grading,” at the American Psychological Association Convention on August 24, 2001.
- “Free to Forgive” presented at the All Ohio Counselors Conference on November 8, 2001
- “Do We Need a Supervision Curriculum?” presented at a reception for site supervisors at John Carroll University on April 24, 2001.
- “Be Heart Smart,” presented to members of Gesu parish on March 4, 2001.

SERVICE

- School Counseling Practicum and Internship Coordinator, 2001 – Present
- Faculty Council Member, 2007 –Present
- Chair of the Faculty Council Committee on Gender and Diversity
- Member of the President’s Diversity Steering Committee, 2011 - Present
- Member of the President’s Diversity Task Force, 2008-2010
- Member of the Campus Climate Committee, 2009-2010
- Member of the Gesu Parish Pastoral Council, 2007- Present

AREAS OF EXPERTISE

*Counselor Education

During a thirteen year span prior to joining the university staff full time, I taught a variety of courses with as much as a two-thirds graduate course load. I contributed to the development of new curriculum for the Chemical Dependency Counseling track by designing and teaching a three course concentration in the program. I have researched and updated the courses I teach to reflect current issues and provide opportunities for students to master the skills necessary to respond to these issues. Additional time was spent advising students in practicum experiences I supervised. I also developed and taught two courses: "Clinical Interviewing Skills" and "Counseling College Students." At the American Counseling Association in 1995, I participated in a panel presentation entitled, "Integration of a Wellness Model into Counselor Education Training."

*Counseling and Psychological Services: K-12

In my role as a Pupil Services Coordinator I was responsible for coordinating a multidisciplinary team to screen referrals, assess students, and determine what course of action to take. It was my duty to maintain records on students being staffed and follow up on their progress. I was also responsible for supervising and evaluating the guidance counselors. As the Project CARE (Chemical Abuse Reduced by Education) coordinator in the Cleveland Heights-University Heights schools, I designed a comprehensive program K-12, prepared and presented the staff development programs to facilitate its implementation, revised the yearly program description, and provided ongoing evaluation, monitoring and support. The model became the design adopted by the regional Project CARE office servicing 122 school systems in 15 counties.

*Counseling and Psychotherapy

Over the past thirty years I have had a variety of counseling experiences with children, adolescents, and adults. About seventy-five percent of my time at the University Counseling Center was spent providing clinical supervision for counselor trainees and therapy for clients with a variety of presenting problems such as chemical abuse, eating disorders, depression, managing stress, and dealing with anxiety problems relative to development issues. Ongoing professional development has allowed me to sharpen my diagnostic, treatment planning, and therapy skills. A longtime interest of mine has been integrating spirituality into counseling. More recently I have been focusing on how the psychological processes can facilitate or restrain spiritual development.

*Supervision and Training

Throughout my career I have had opportunities to design and present workshops or staff development programs on a wide range of topics to a variety of organizations e.g. decision making for the Neighborhood Centers Association, The Mc Auliffe Model on Assessment of Chemical Dependency for the staff at Glengeigh Hospital, and various other staff development programs in more than twelve area school districts as well as

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several in other states such as Oklahoma, Florida, and Illinois. A major focus of mine has been on the development of the whole person and promotion of well being. From this point of view I have consulted with agencies and groups to develop the programs I have presented. I have also planned and implemented several continuing education workshops for counselors on the family, managed care, treatment planning, shame, and anger. In my work at the University Counseling Center, I developed a structured model for supervising counselor trainees. As Coordinator for School Counseling Practicum and Supervision, I have focused on building collaborative relationships with site supervisors and the use of outcome measures in counselor training and supervision.

***Chemical Dependency Counseling and Prevention**

Over the past thirty years I have developed a specialty in this area with the perspective of treating the family as a client. I am familiar with the full spectrum of the continuum of care: assessment, intervention, treatment, and after care. A portion of my work at the University Counseling Center involved selecting and incorporating strategies of Claudia Black, Sharon Wegscheider-Cruse, and Pia Melody into group work with clients. I have served on a staff alcoholism policy committee with the focus of identifying and referring employees exhibiting signs and symptoms of the problem. Recently, I prepared a proposal and obtained funds from Ohio Parents for Drug Free Youth for John Carroll University to participate in a consortium of 38 colleges and universities. Its purpose is to reduce the harmful effects of binge drinking on campus through an environmental approach.

***Career Development and Planning**

A major interest reflective in my doctoral work is career counseling with a particular emphasis on eliminating sex-role stereotyping. During the seventies and early eighties I designed and implemented several workshops in Ohio, Indiana, and Kentucky, to assist counselors in combating sex bias in their delivery of career counseling services. Recently, I collaborated with Sophie Kus-Patena, Director of Academic Advising, and Cynthia Marco from the Office of Student Career Development to develop and implement a program for students who are uncertain about their choice of a major.

LICENSE – CERTIFICATION

Licensed as a Psychologist by the Ohio Board of Psychology 4714
Licensed as a Professional Clinical Counselor (with Supervision Status) E1674
Permanent School Counselors Certificate