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DR. LISA M. SHOAF

PROFESSIONAL OBJECTIVE

The desire to bring my personal commitment and educational expertise to John Carroll University is fostered by my passion for helping peer administrators, faculty, and staff, to effectively communicate and educate all students.

FORMAL EDUCATION

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|--|---------------------------|----------------|
| 2002 | Kent State University | Kent, Ohio |
| <i>Degree- Doctorate in Educational Administration, Ph.D.</i> | | |
| ■ Program focus- Educational Administration | | |
| ■ Bowman Fellow Award | | |
| ■ Dissertation title- <i>A Leadership Study of the Five Districts Who Have Demonstrated the Most Improvement on Ohio's Report Card</i> | | |
| ■ Completed Superintendent's Certificate | | |
| 1996 | Kent State University | Kent, Ohio |
| <i>Degree- Master of Arts in Educational Leadership</i> | | |
| ■ Program focus- Educational Administration, K-12 Leadership | | |
| ■ Completed Principal's Certificate | | |
| 1992 | The Ohio State University | Columbus, Ohio |
| <i>Reading Endorsement</i> | | |
| ■ Reading Certificate K-12 | | |
| 1991 | The Ohio State University | Columbus, Ohio |
| <i>Degree- Bachelor of Science in Education</i> | | |
| ■ Teaching Certificate earned in English 7-12 | | |

SUMMARY OF PROFESSIONAL QUALIFICATIONS

- Nineteen years of educational experience as an assistant professor, elementary principal, assistant middle school principal, and teacher
- Strong interpersonal communication skills
- President for the Ohio Council of Professors of Educational Administration

- Selected by the Ohio Board of Regents to serve on a Blue Ribbon Panel designing an effective model for the principal internship
- Program Coordinator for the Educational Administration Program at John Carroll University
- Interview all John Carroll University applicants for the Master's Program in Educational Administration
- Specialized skills in K-12 and Higher Education strategic planning, intervention strategies, curriculum, and staff development
- Structured Curriculum Based Measurement Assessment
- Wrote and coordinated the building Continuous Improvement Plan as a principal

PROFESSIONAL EXPERIENCE

2002– Present, John Carroll University, University Heights, Ohio **Assistant Professor, 2002 – Present**

Teaching

- Tenure track, full time position
- Program Coordinator for Educational Administration
- Instructor for courses in Educational Administration and Teacher Education – Personnel Administration, Introduction to School Leadership, Teacher Evaluation, Organizational Development, Educational Administration Internship, and Introduction to Education
- Developed Performance Based Assessments for all courses in the Educational Administration Program
- Aligned the Educational Administration course of study to the ELCC Standards, ISLLC Standards, and the Ohio Principal Standards
- Wrote the *Pre-Education Handbook I* for the Teaching Program
- Conduct field-site visits for the Educational Administration Internship Course and the Introduction to Education Course

Advising

- 26 Undergraduates, 78 Graduate Students
- Educational Administration Interns: 15 graduate students

Scholarship

- Conduct research regarding school reform – i.e., Title I Federal Programs and the impact on student learning, Systemic Change Process at K-8 School, and Alternative Approaches to Public School Collective Bargaining
- Awarded a Summer Research Grant from John Carroll University
- Received Research Grant through the University of Maryland to conduct focus group interviews regarding constituent satisfaction with an on-line charter school
- Conducted focus group research at St. Ambrose to assess school change process with the faculty and board

Service at John Carroll University

- Facilitated and wrote the SPA report for NCATE accreditation
- Chaired search committee for Assistant Professor of Educational Administration
- Responsible for developing and submitting annual budget for Educational Administration Program
- Write the program review for the Educational Administration Program
- Interview all applicants for the Master's Program in Educational Administration
- Meet with prospective students and attend all graduate open houses as well as recruiting programs during regional site visits
- Formed and led a committee to restructure Introduction to Education
- Special skills in strategic planning, intervention strategies, curriculum, and staff development Member of the Global Coordinators Committee
- Member of the Committee to Evaluate Student Disposition
- Department Tenure Committee
- Hoffman Award Committee
- Strategic Planning Committee
- Teacher Education

Professional Service

- Ohio Council of Professors of Educational Administration, President 2010-2011
- Served on the Ohio Board of Regents Blue Ribbon Panel for Educational Administration 2010-2011
- North Coast Leadership Academy Member and Guest Lecturer
- Northeast Ohio Professors of Educational Administration Committee Member
- Chair for the Regional Superintendents' Meetings

North Madison Elementary Principal, 1998 – 2002 (Grades Kindergarten – 5), Student enrollment – 572, and 30 Faculty Members

- Established a transition 1st grade class to increase the academic performance of early transient students (37% transient rate)
- Developed an after school tutoring program to improve student achievement
- Systemic building improvements in academic performance was recognized by the Ohio Department of Education with a \$25,000 award
- Facilitated programs and plans for a Federal Comprehensive School Reform Demonstration Grant
- Building leader for the *OhioReads* Grant

Bowman Fellow 2000 – 2001

- Sabbatical leave to work at Kent State University to perform dissertation work and to

serve on related committees

Madison Middle School Assistant Principal, 1995 – 1998 (Grades 6 – 8) Student Enrollment 867, and 45 Faculty Members

- Primary responsibilities included professional development and program planning, student intervention, and student discipline

Madison Middle School English Teacher, 1992 – 1995 (Grade 7)

- District Nominee for Sallie Mae Teaching Award
- Received two Madison Education Association Grants
- Advisor for the Peer Mediation Program
- Middle School Drama Club Director

Gladden Community House Reading Teacher for the Columbus Public Schools, 1991 –1992

- Conducted home visits and coordinated monthly field trips for students

PUBLICATIONS

- Quinn, L. & Shoaf, L. (submission). Using empirical evidence for school reform: A case study. *Catholic Education: A Journal of Inquiry and Practice*.
- Shoaf, L.M. (2007). Advantages and disadvantages of an online charter school. *The American Journal of Distance Education*, 27(4).
- Shoaf, M., Shoaf, L.M. & K.E.Thimons (2007). Compressed negotiations for new superintendents. *AASA New Superintendents E-Journal*, October 2007.
- Shoaf, L.M. & Shoaf, M. (2006). The hidden advantages of focus group interviews in educational research. *Journal of School Public Relations*, 27, 345-358.
- Shoaf, L.M., Shoaf, M. & G.M. Leck. (2006). Parental perspectives regarding poverty-based programs. *Journal of Children & Poverty*, 12(1), 55-72.
- Shoaf, M. & Shoaf, L. (2004). Collaborating to improve communication. *Ohio School Boards Journal*, 48(4), 17-19.
- Shoaf, L. (2002). A leadership study of the five districts who have demonstrated the most improvement on Ohio's report card. *Dissertation Abstracts International*, 63(06), 2077A. (UMI No. 072699)
- Bock, M., Hawke, C. & Shoaf, L. (1999). Lessons from the Ohio school funding crisis. *NASSP*, 2, 22-28.

Shoaf, L. (1997). Peer mediation: An effective alternative for conflict resolution. *OAESA Quarterly*, 3(1), 3.

PRESENTATIONS

Shoaf, L. (2010). Strength in numbers! State affiliates can partner with all state educational associations to improve principal/superintendent preparation programs. National Council of Professors of Educational Administration, Washington, DC.

Shoaf, L. & Quinn, L. (2010). Examining the strategic planning processed in a catholic grade school. A Celebration of Scholarship, University Hts., Ohio.

Quinn, L. & Shoaf, L. (2008). Leading change together: A close examination of collaborative strategic planning in a Catholic elementary school. National Catholic Educational Association Conference, Indianapolis, Indiana.

Shoaf, L. (2007). Advantages and disadvantages of an on-line charter school. Presentation at A Celebration of Scholarship, University Heights, Ohio.

Shoaf, L. (2006). The advantages and disadvantages of an on-line charter school. Presentation at the Faculty Research Seminar VII, University Heights, Ohio

Shoaf, L. & Shoaf, M. (2005). Why mothers are seeking alternatives to traditional educational settings. Presentation at the 2005 Research on Women and Education Conference, Dayton, Ohio.

Shoaf, L. & Shoaf, M. (2004). Gaining mothers' perspectives through a collaborative approach. Presentation at the 2004 Research on Women and Education Conference, Cleveland, Ohio.

Shoaf, L. (2004). Caring and supporting families whose children receive poverty-based services. Presentation at A Celebration of Scholarship, University Heights, Ohio.

Shoaf, L. (2003). Mothers perspectives on poverty based programs in education. Presentation at the 2003 Research on Women and Education Conference, Knoxville, Tennessee.

Shoaf, L. (2002). A leadership study of the five districts who have demonstrated the Most improvement on Ohio's report card. *Dissertation Abstracts International*, 63(06), 2077A. (UMI No. 072699)

Dissertation research was presented at two conferences:

- Learning Cultures, Rethinking Leadership at Miami University, Oxford, Ohio (March 2003).

- A Celebration of Scholarship at John Carroll University, University Heights, OHIO (MARCH 2003).

PROFESSIONAL MEMBERSHIPS

Editorial Review Board Member for the *Advancing Women in Leadership Journal*

Ohio Council of Professors of Educational Administration

American Education Research Association

Research on Women and Education

American Association of School Administrators

Association for Supervision and Curriculum Development

Phi Delta Kappa

COMMUNITY ACTIVITIES

Member of St. Christopher's Church, Rocky River

Rocky River Junior Women's Club

Mothers March of Dimes Volunteer

Goldwood Elementary School Volunteer/PTA Member

REFERENCES

Dr. Bob Beebe
Professor
Youngstown State University
One University Plaza
Youngstown, Ohio 44555
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Dr. Paula Britton
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John Carroll University
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Additional professional references are available upon request.