

Annie M. Moses

Winter, 2012

Annie Moses is Assistant Professor of Early Childhood / Teacher Education in the Department of Education and Allied Studies at John Carroll University. She completed a post-doctoral fellowship in the Children's Media Lab located in the Annenberg School for Communication at the University of Pennsylvania prior to arriving at John Carroll. She is a graduate of the doctoral program in Educational Psychology at Michigan State University and completed the Language and Literacy Doctoral Option offered there. Her current research interests lie in early literacy, media, and early childhood development. Moses considers the influence of home and child care factors on children's literacy development, attitudes about literacy, and engagement in literacy activities. These factors include children's television programming and the quality of literacy activities and environments offered in early childhood settings.

PERSONAL INFORMATION:

Department of Education and Allied Studies
John Carroll University
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EDUCATIONAL HISTORY:

Michigan State University College of Education Department of Counseling, Educational Psychology, and Special Education Program in Educational Psychology Language and Literacy Doctoral Option	Ph.D.	August, 2007
University of Notre Dame College of Arts and Letters Majors in English and Psychology Minor in Education, Schooling, and Society	B.A.	2002

RECENT POSITIONS:

Assistant Professor, John Carroll University	August, 2009 - present
Coordinator of the Early Childhood Program, John Carroll University	August, 2009 - present
Postdoctoral Fellow, University of Pennsylvania	May, 2008 – August, 2009

ARTICLES:

- Duke, N. K., Moses, A. M., Subedi, D., Billman, A., K., & Zhang, S. (in preparation). *The frequency and nature of developmentally appropriate emergent literacy activities in child care*. Michigan State University.
- *Linebarger, D. L., Moses, A. M., & Garrity, K. (submitted). *Learning vocabulary from television: Does onscreen print have a role?* University of Iowa.
- *Moses, A., M., Jennings, N. A., Brod, R., Hooker, S. D., Cordell, B., & Sallee, T. (submitted). *"With the Power to Read": The effects of consistent, positive literacy messages in an educational television program*. John Carroll University.
- *Golos, D. B., Moses, A. M., & Wilbers, K. (revise & resubmit). *Culture or disability? Examining deaf characters in children's book illustrations*. Utah State University.
- *Golos, D. B., & Moses, A. M. (2011). *The representation of deaf characters in children's picture books*. *American Annals of the Deaf*, 156(3), 270-282.
- *Golos, D. B., & Moses, A. M. (2011). How teacher mediation during video viewing facilitates literacy behaviors. *Sign Language Studies*, 12(1), 98-118.
- *Moses, A. M. (2011). "Books are fun, Books are great": The impact of television messages about literacy on young children's literacy attitudes. *Journal of Children and Media*, 5(20), 164-180.
- *Perry, K. H. & Moses, A. M. (2011). Television, language, and literacy practices in Sudanese refugee families: "I learned how to spell English on Channel 18". *Research in the Teaching of English*, 45(3), 278-307.
- *Vaala, S., Linebarger, D. L., Fenstermacher, S., Tedone, A., Brey, E., Barr, R. F., Moses, A. M., Shwery, C. E., Calvert, S. L. (2010). Content analysis of language-promoting teaching strategies. *Infant and Child Development*, 19(6), 628-648.
- *Moses, A. M. (2009). What television can (and can't) do to promote early literacy development. *Young Children*, 64(2), 80-89.
- *Moses, A. M., & Duke, N. K. (2008). Portrayals of print literacy in children's television programming. *Journal of Literacy Research*, 40(3), 251-289.
- *Moses, A. M. (2008). Impacts of television viewing on young children's literacy development in the USA: A review of the literature. *Journal of Early Childhood Literacy*, 8(1), 67-102.
- Bennett-Armistead, V. S., Duke, N. K., & Moses, A. M. (2007, February/March). Beyond Bedtime Stories. *Parent and Child*. Excerpt reprinted from Bennett-Armistead, V. S.,

Duke, N. K., & Moses, A. M. (in press). *Beyond bedtime stories: A parent's guide to promoting reading, writing, and other literacy skills from birth to 5*. New York: Scholastic.

Bennett-Armistead, V. S., Duke, N. K., & Moses, A. M. (2007). To correct or not correct: The answer may surprise you. *Young Children*, 61(1), 41. Excerpt reprinted from Bennett-Armistead, V. S., Duke, N. K., & Moses, A. M. (2005). *Literacy and the youngest learner: Best practices for educators of children from birth to five*. New York: Scholastic.

Moses, A. M. (2005). *Text Talk: Promoting language and literacy development in young children*. *Scholastic Research Paper*. New York: Scholastic.

Duke, N. K., & Moses, A. M. (2004). On what crosses, and does not cross, our desks in early literacy [Review of the book *Language, Literacy and Cognitive Development: The Development and Consequences of Symbolic Communication*]. *Reading Research Quarterly*. Newark, DE: International Reading Association.

Duke, N. K., & Moses, A. M. (2003). 10 research tested ways to build children's vocabulary. *Scholastic Research Paper*. New York: Scholastic.

***Peer-Reviewed**

BOOKS:

Bennett-Armistead, V. S., Duke, N. K., & Moses, A. M. (2007). *Beyond bedtime stories: A parent's guide to promoting reading, writing and other literacy skills from birth to 5*. New York: Scholastic.

Bennett-Armistead, V. S., Duke, N., K., & Moses, A. M. (2005). *Literacy and the youngest learner: Best practices for educators of children from birth to 5*. New York: Scholastic.

BOOK CHAPTER:

Pressley, M., Dolezal, S., Roehrig, A., Hilden, K., and others. (2002). Why the national reading panel's recommendations are not enough. In R. L. Allington (Ed.), *Big brother and the national reading curriculum: How ideology trumped evidence*. Portsmouth, NH: Heinemann.

OTHER PUBLICATIONS:

Duke, N. K., Moses, A. M., Billman, A. K., Zhang, S., & Bennett-Armsistead, V. S. (2005). *Promoting emergent literacy in licensed care* [video recording and booklet]. East Lansing, MI: Michigan State University. [under contract to be revised for national publication through Scholastic, Incorporated]

PEER-REVIEWED PRESENTATIONS:

- Golos, D. B., & Moses, A. M. (2011, December). *Culture or disability? Examining deaf characters in children's book illustrations*. Paper presented at the annual meeting of the Literacy Research Association, Jacksonville, FL.
- Jennings, N., Moses, A. M., & Sallee, T. (2011, November). Parental mediation: Implications on children's outcomes. Paper presented in the *Parenting, Caregiving, and Media: Young children and their media environment* panel presentation at the annual meeting of the National Communication Association, New Orleans, LA.
- Moses, A. M., Brod, R., & Linebarger, D. L. (2011, February). *As seen on television: Depictions of literacy for preschoolers*. Poster presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Allen, R. A., Moses, A. M., & Buchholz, E. L. (2011, February). *Predicting Performance on Statewide Assessments Using Curriculum Based Measures*. Poster presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Golos, D., & A. M. (2010, December). *The portrayal of deaf characters in children's picture books*. Paper presented at the annual meeting of the National Reading Conference/Literacy Research Association, Fort Worth, TX.
- Golos, D., & Moses, A. M. (2010, April). *Beyond the "Moses" series: Why you should be writing children's picture books*. Paper presented at the 4th Biennial Deaf Studies Today! Conference, Utah Valley University, UT.
- Moses, A. M., Brod, R., & Linebarger, D. L. (2010, March). *"Super Readers to the Rescue": How a Popular Children's Television Program*. Poster presented at A Celebration of Scholarship, John Carroll University, University Heights, OH.
- Vaala, S., Fenstermacher, S., Barr, R. F., Brey, E., Salerno, K., Garcia, A., Pempek, T. A., Moses, A. M., Calvert, S. L., & Linebarger, D. L. (2010, March). *Content analysis of language-promoting strategies in infant educational videos*. Poster presented at the International Conference on Infant Studies, Baltimore, MD.
- Golos, D., & Moses, A. M. (2010, February). *Will deaf children with minimal signing skills engage in a video in ASL with teacher mediation?* Presentation at the annual meeting of the Association of College Educators of the Deaf and Hard of Hearing, Lexington, KY.
- Moses, A. M., Linebarger, D. L., McMenamin, K., Garrity, K., & Liss-Mariño, T. (2009, December). *Vocabulary learning from an educational television program: Can children learn many new words and can print on screen help?* Paper presented at the annual meeting of the National Reading Conference/Literacy Research Association, Albuquerque, NM.

- Golos, D., & Moses, A. M. (2009, December). *How teacher mediation during video viewing facilitates literacy behaviors*. Paper presented at the annual meeting of the National Reading Conference/Literacy Research Association, Albuquerque, NM.
- Moses, A. M. (2009, April). "Books are fun, books are great": *How television messages about literacy affect young children*. Poster presented at the annual meeting of the Society for Research in Child Development, Denver, CO.
- Vaala, S., Barr, R. F., Garcia, A., Salerno, K., Brey, E., Pempek, T. A., Moses, A. M., Calvert, S. L., & Linebarger, D. L. (2009, April). *Content analysis of teaching strategies embedded in infant educational programming*. Poster presented at annual meeting of the Society for Research in Child Development, Denver, CO.
- Shedd, M. K., & Moses, A. M. (2008, April). *A dinosaur wouldn't do that 'cause he's egg stink: Preparing effective read alouds*. Session presented at the annual meeting of the Michigan Association for the Education of Young Children, Grand Rapids, MI
- Moses, A. M., Shedd, M. K., Duke, N. K., & Sheffler, C. (2007, November). *Improving early childhood educators' knowledge about and practice of read alouds in home- and center-based settings*. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.
- Perry, K. H., & Moses, A. M. (2007, November). *"I learned how to spell English on Channel 18": Television, language, and literacies in Sudanese refugee families*. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.
- Moses, A. M. (2007, April). *The impact of television messages about literacy on young children's literacy attitudes*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Moses, A. M., Duke, N. K., & Bennett-Armistead, V. (2006, November). *How to meet the "raising bar" for literacy development in early childhood with developmentally appropriate practices*. Research poster presented at the annual meeting of the National Association for the Education of Young Children, Atlanta, GA.
- Duke, N. K., Bennett-Armistead, V. S., & Moses, A. M. (2006, May). *Building literacy for infants, toddlers, and preschoolers; Ideas to take home!* Session presented at the annual meeting of the International Reading Association, Chicago, IL.
- Duke, N. K., Moses, A. M., Subedi, D., Billman, A., K., & Zhang, S. (2006, April) *Emergent literacy environments and activities in child care settings*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Moses, A. M. (2005, November). *Two weeks of television: Portraits of print literacy on children's programming*. Paper presented at the annual meeting of the National Reading Conference, Miami, FL.

Moses, A. M. (2005, April). *Educational television and literacy development*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Keller, A., Schermerhorn, A., Moses, A., Connor, J., & Sutton, J. (2001, October). *The impact of perceived significance on couples' emotional responding and degree of resolution*. Poster session presented at the Society for the Study of Human Development, Ann Arbor, MI.

Shamir, H., Keller, P., Keller, A., Moses, A., Iverson, K., & Schermerhorn, A. (2001, April). *Assessing the reliability and validity of the FAST-R: A measure of children's representations of family systems*. Poster session presented at the Society for Research in Child Development, Minneapolis, MN.

INVITED PRESENTATIONS:

Moses, A. M. (2011, June). *Media and young children's learning*. Keynote session presented at the Exploring Science Through Media professional development workshop, WVIZ/PBS ideastream, Cleveland, OH.

Moses, A. M. (2011, May). *Television and young children's literacy development*. Breakout session presented at the Akron Ready Steps professional development event, Cuyahoga Falls, OH.

Moses, A. M. (2009, May). *Television and young children's literacy development*. Keynote address for the WNED ThinkBright & Ready to Learn Early Childhood Literacy Forum, Buffalo, NY.

Moses, A. M. (2007, March). "Don't forget the crayons": *Promoting writing in early child care settings*. Session presented at the annual meeting of the Michigan Reading Association, Grand Rapids, MI.

Moses, A. M. (2007, March). *Promising or Problematic: Television and Young Children's Literacy Development*. Breakout session presented at the Michigan Reading Association's Research Pre-Conference, Grand Rapids, MI.

Duke, N. K., Bennett-Armistead, V. S., & Moses, A. M. (2007, March). *Comprehension and the youngest learner: Developing text understanding in the preschool years*. Session presented at the annual meeting of the Michigan Reading Association, Grand Rapids, MI.

Duke, N. K., Moses, A. M., & Zhang, S. (2006, September) *Improving literacy birth to five*. Session presented at the MSU Literacy Achievement Research Center's Practitioner's Conference, East Lansing, MI.

Bennett-Armistead, V. S., & Moses, A. M. (2006, March). *Literacy and the youngest learning: Designing a literacy rich preschool program*. Full day workshop presented at the annual meeting of the Michigan Association for the Education of Young Children, Grand Rapids, MI.

Poindexter, E., & Moses, A. M. (2006, March). *Play-based literacy: It's literacy, we're learning, and it's fun*. Session presented at the annual meeting of the Michigan Association for the Education of Young Children, Grand Rapids, MI.

Moses, A. M. (2005, November). *Early literacy: Present and future*. Presentation for the Oakland Schools Literacy Council (OSLC), Oakland, MI.

Duke, N. K., & Moses, A. M. (2005, May). *Improving literacy environments and experiences for children birth to five: Research and resources*. Session presented at the annual meeting of the International Reading Association Research Conference, San Antonio, TX.

Duke, N. K., Moses, A. M., Billman, A., & Zhang, S. (2005, March). *Supporting Literacy Development in Infants, Toddlers, and Preschoolers*. Paper presented at the Michigan Reading Association Annual Conference, Grand Rapids, MI.

Bennett-Armistead, V. S., & Moses, A. M. (2005, January). *Literacy all around us: Creating a literacy-rich environment*. Session presented at the Michigan Collaborative Early Childhood Conference, Detroit, MI.

Co-Chair. (2004, December). *Research methodology Series: Discourse analysis*. Special series at the annual meeting of the National Reading Conference, San Antonio, TX.

Chair. (2004, December). *Building comprehension of informational texts*. Breakout session at the Educators' Conference of the National Reading Conference, San Antonio, TX.

OTHER PRESENTATIONS:

Matthews, M. W., Hruby, G., Yaden, D. B., Golos, D., Moses, A. M., & Sterponi, L. (December, 2010). *Opening dialogue, creating space, and applying motifs from the developmental sciences to conceptions of reading and literacy learning*. Study group facilitated at the annual meeting of the National Reading Conference/Literacy Research Association, Fort Worth, TX.

INTERVIEWS / PODCASTS:

Denholm, K. M. (2010, August). Please Mom. Just one more show: TV & Tots: How much is too much?. *NE Ohio Family Magazine*. Interviewed for article available in print and online (<http://www.neohiofamily.com/articles/index.php?view=viewarticle&id=1155>)

Baker, B. (2009, April). How children's television represents print literacy with Dr. Annie Moses. Podcast interview for Voices of Literacy (www.voicesofliteracy.org).

GRANTS:

<p><i>Peter's Picture: A Multimedia Project for Deaf Preschool Children Learning Literacy through American Sign Language</i> Grant Proposal submitted to the U.S. Department of Education OSEP for the Steppingstones of Technology Innovation Grant (Grant Denied)</p>	<p>April, 2011</p>
<p><i>Peter's Picture: A Video Series for Deaf and Hard-of-Hearing Preschool Children Learning Literacy through ASL</i> Grant Proposal submitted to the U.S. Department of Education OSEP for the Steppingstones of Technology Innovation Grant (Grant Denied)</p>	<p>March, 2010</p>
<p><i>Promoting Literacy in Child Care: A Study</i> with Nell K. Duke and V. Susan Bennett-Armistead, Co-Investigators Families and Communities Together (FACT) Coalition (Grant received)</p>	<p>\$50,000 2006 - 2007</p>

CONSULTING:

<p>Consultant Utah State University Research Catalyst Grant (received by Dr. Debbie Golos)</p>	<p>2010 - 2011</p>
<p>Consultant in Response Session to curriculum and special projects at Magnificat High School, Rocky River, OH</p>	<p>June, 2010</p>
<p><i>Peter's Picture: A Video Series for Deaf and Hard of Hearing Preschool Children Learning Literacy Through ASL</i> Research Grant Proposal submitted to Sony Media Corporation (Grant Denied)</p>	<p>April, 2009</p>
<p><i>Peter's Picture: A Video Series for Deaf Preschool Children</i> Research Grant Proposal submitted to the U.S. Department of Education OSEP for the Steppingstones of Technology Innovation Grant (Grant Denied)</p>	<p>September, 2008</p>

TEACHING EXPERIENCE:

College/University Teaching:

<p>Assistant Professor Research Methods in Education (ED 502)</p>	<p>Summer 2010</p>
<p>Assistant Professor Integrated Learning in Preschool and the Early Elementary Years (ED 331 and 332)</p>	<p>Fall, 2009 - present</p>

Assistant Professor Introduction to Early Childhood Education (ED 224)	Fall, 2009 - present
Instructor Reflections on Learning (TE 150) Michigan State University *An introduction to Educational Psychology	Fall, 2006, Spring, 2004, Fall, 2003
Instructor Learners and Learning in Context (TE 301) Michigan State University *Focus on emergent literacy, elementary literacy instruction, and classroom management	Fall, 2005, Spring, 2005
Teaching Assistant Advanced Methods of Elementary School Reading (TE 842) Michigan State University	Fall, 2002
<u>PreK – 6:</u> Graduate Assistant Child Development Laboratories, Preschool Classroom Michigan State University, Haslett Campus	2005
Graduate Assistant Child Development Laboratories, Toddler Classroom Michigan State University, East Lansing Campus	2004
Graduate Assistant Child Development Laboratories, Preschool Classroom Michigan State University, East Lansing Campus	2004
Intern Early Child Development Center, Kindergarten Classroom Notre Dame, IN	2002
Head Tutor and Organizer Creative Writing Program, Lincoln Elementary South Bend, IN	2001-2002
Creative Writing Tutor Lincoln Elementary South Bend, IN	1999-2001

SERVICE TO PROFESSIONAL COMMUNITY:

Editorial Review Board <i>The Reading Teacher</i>	September 2011 – September 2012
Ad-hoc Reviewer <i>NHSA Dialog</i> <i>Journal of Early Childhood Literacy</i> <i>Infant and Child Development</i>	December, 2011 September, 2011 December, 2010
Editorial Review Board <i>Journal of Literacy Research</i>	January 2009 - 2010
Consultant <i>Super Why</i> Children’s television program to air on the Public Broadcast Service (PBS)	2006
Member TE 301 Curriculum Development Team	Spring – Summer, 2006 2006-2007
Planning Committee Member Michigan Reading Association Research to Practice Pre-Conference	
Proposal Reviewer for Area 10: Technology, Media and Literacy National Reading Conference	2006 - 2008
Co-reviewer Journal of Educational Psychology	2006
Advisor Student Michigan Education Association (SMEA) Michigan State University	2005-2006
Conference Committee Member National Reading Conference 2006 Planning Group National Reading Conference Teacher Conference 2005	2005-2006
Member National Reading Conference Methodology Advisory Board	2004
Conference Committee Member National Reading Conference Teacher Conference 2004	2004
Reviewer Spencer Research Training Grant Small Grant Applications	2004

Graduate Student Guest Reviewer 2004
Early Childhood Research Quarterly

Consultant 2004
Instructional Video Literacy Project
Debbie Golos
University of Colorado at Boulder

OTHER RELATED EXPERIENCES:

Internship Summer, 2004
PBS Ready to Learn
Alexandria, VA

Associate Assistant to the Director 2002
Indiana Reading Excellence Act Conference
Notre Dame, IN

SELECTED HONORS:

Graduate School Dissertation Completion Fellowship Spring, 2007
Michigan State University

Spencer Research Training Grant Fellow 2004-2006

CEPSE Department Fellowship

Graduated Magna Cum Laude
University of Notre Dame

Psi Chi Honor Society

Sigma Tau Delta Honor Society

PROFESSIONAL MEMBERSHIPS:

American Educational Research Association
International Reading Association
Literacy Research Association
National Association for the Education of Young Children