Psychological disability

Documentation of a psychological disability should include the following items with appropriate explanation in the form of a narrative report (on letterhead) from a licensed professional (i.e., the items must be typed out in the report with the appropriate information) including the signature from the licensed professional.

Professional Evaluator Checklist:

| | 1. DSM IV Diagnosis; date of diagnosis; last contact with student. |
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| | 2. Please describe the symptoms associated with this disorder as |
| | they are <u>currently manifested</u> in this student, including: |
| | A. Severity of impairment |
| | ► B. Duration of impairment |
| | C. Expected long-term impact in a college academic |
| | environment |
| | 3. Please describe how this disorder exhibits itself as a current sub- |
| | stantial limitation to learning in the college academic environment. |
| | 4. Please list his/her <u>current prescribed medication(s)</u> , dosage, |
| | frequency and possible adverse side effects as they relate to |
| | academic performance. |
| | 5. Please list any recommendations you would have for academic |
| | accommodations that would help this student succeed in the college |
| | environment. These recommendations will be used to help |
| | determine the appropriate accommodations that will be made |
| | available to this student. |
| | 6. Please describe any specific concerns that have not been addressed |
| | regarding this student's potential for success at JCU. |
| | 7. In your report, please ensure that the following information is |
| | included: Your name and signature, your degree, license and |
| | certification information (including title and credentials), place of |
| | employment, and contact information. |