

## Physical, Sensory, or Health Related Disability

An evaluation performed by a qualified professional (such as a licensed physician or audiologist) should be provided to the office of Services for Students with Disabilities at John Carroll University in addition to the application provided by the student. **Documentation of physical, sensory, or health-related disabilities (including, but not limited to, orthopedic, hearing, visual, systematic, or chronic illnesses) should include the following items with appropriate explanation in the form of a narrative report (on letterhead) from a licensed professional (i.e., the items must be typed out in the report with the appropriate information) including the signature from the licensed professional.**

### Professional Evaluator Checklist:

- 1. **DSM IV/ICD9 diagnosis; date of diagnosis; date of last contact with student.**
- 2. **Please describe symptoms that meet the criteria for this diagnosis and report evaluation and assessment results.**
  - ▶ **Please attach any related diagnostic report (audiogram, physical capacity evaluation, etc.).**
  - ▶ **Please include the severity, duration, and expected long-term impact of the diagnosis/ symptoms.**
- 3. **Describe the prognosis (short/long-term) for this condition.**
- 4. **Please list the student's current prescribed medication(s), dosage, frequency and possible adverse side effects as they relate to academic performance.**
- 5. **Please describe how this disorder exhibits itself as a current substantial limitation to a major life activity in a college academic environment.**
- 6. **Please provide your recommendations for reasonable academic accommodations to equalize this student's opportunities at a post-secondary level.**

*Include your rationale for arriving at these recommendations and how they would be helpful in equalizing the student's opportunities.*

  - ▶ **Please include any record of student's prior accommodation or auxiliary aides, including information about specific conditions under which the accommodations were used (e.g. standardized testing, final exams, licensing/certification exams) and discuss how accommodations were helpful or not helpful. [Please note that under Section 504 and ADA, the notion that a student "would benefit from" a certain accommodation is not a sufficient rationale for providing accommodations. The intent of the law is to equalize educational opportunities, *not* to "guarantee success" in post-secondary education.]**
- 7. **Please describe any relevant information you may have, that has not been addressed regarding this student's potential for success at JCU.**
- 8. **In your report, please ensure that the following information is included: Your name and signature, your degree, license and certification information (including title and credentials), place of employment, and contact information.**