

University Strategic Planning Group

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D. Kilbride, A. Kugler, S. Levenson, T. Lewandowski, K. Malone, M. Martin, M. McCarthy,
A. Miciak, M. Millet, M. Morgan, M. Moroney, M. O'Connor, E. Peck, J. Rick, D. Riley,
J. Schupp (19), B. Saxton, W. Simmons, J. Sully, D. Vitatoe

University Strategic Planning Group
Thursday, January 17, 2019
LSC Conference Room

Minutes

In attendance: J. Krukones, T. Bruce, J. Burke, B. D'Ambrosia, R. Day, C. Dietz, J. Dillon, D. Kilbride, A. Kugler, S. Levenson, M. Martin, K. Malone, M. McCarthy, M. Morgan, M. Moroney, M. O'Connor, E. Peck, J. Rick, B. Saxton, J. Sully.

The Minutes of the December 13, 2018, meeting were unanimously approved with one correction: the spelling of SWOT.

T. Bruce moved to the presentation on the preparation for the Higher Learning Commission's campus visit on February 11-12. He gave a brief overview of the regional accreditation bodies, and summarized HLC's five criteria for accreditation: 1) Mission; 2) Integrity: Ethical and Responsible Conduct; 3) Teaching and Learning: Quality, Resources and Support; 4) Teaching and Learning: Evaluation and Improvement; and 5) Resources, Planning and Institutional Effectiveness. He explained that we are on the Standard Pathway Process, which encompasses an Assurance Argument and Federal Compliance filing, a peer review (campus visit) and subsequent action by the HLC. T. Bruce noted that JCU is accredited through 2024.

T. Bruce pointed out that HLC materials for 2019 are posted on a Google team drive, accessible to all JCU faculty and staff. These materials include the HLC Report Introduction, Assurance Argument, Federal Compliance Form, and visit schedule (as soon as it is confirmed.) He further noted that the links on the posted material don't function, and anyone interested in seeing a particular piece of evidence should contact him or Mike Martin.

T. Bruce gave a brief summary of the credentials of the members of the visiting team, and noted that the purpose of the visit was to determine the extent to which John Carroll is meeting the HLC criteria. Evidence for each core component is analyzed, and the core component is then assigned as met, met with concern, or not met. The visit schedule is set by the visiting team chair. It will begin and end with meetings with the President, include lunch with the Board, and three open sessions—one on Criteria 1 and 2, another on Criteria 3 and 4, and a third on Criterion 5—open to all faculty, staff, and students. The visiting team final report is usually received within 2-4 weeks after the visit.

T. Bruce emphasized the progress we have made in that the University is a substantially different place than it was in 2014, and we have continued to move forward since the 2016 HLC visit. Pointing out aspects of the Assurance Argument that are of special interest to the USPG, he noted that resource allocation is in alignment with our mission and priorities; a strong linkage now exists between assessment, evaluation, planning, and budgeting; planning is institution-wide and

considers internal and external perspectives while also anticipating emerging factors; our plan is based on our mission, publically available, and includes a focus on diversity.

Anticipating the questions of the visiting HLC team should they ask to meet with the USPG, committee members shared examples of changes that resulted from the Strategic Plan: the Strategic Plan for Inclusive Excellence; the restructuring of the Center for Career Services; workshops on Ignatian pedagogy; the conferral of the designation “Global Campus” by Catholic Relief Services; and the implementation and refinement of the Integrative Core Curriculum.

T. Bruce reminded the committee of the January 30 Community Forum on the HLC visit. Meetings are also scheduled with the faculty, Staff Council, and students. He asked committee members to let him know of any other group that might be interested in a prep session. He noted that members of the University community should be flexible with their schedules during the HLC visit and ready to provide information on request.

Respectfully submitted,
Barbara Lovequist