

JOHN CARROLL UNIVERSITY
UNIVERSITY COMMITTEE ON EDUCATIONAL POLICIES

Nick Santilli, Todd Bruce, Eddie Carreon, Rebecca Drenovsky,
Margaret Farrar, Rick Greci, Angela Krueger, Jim Krukones, Kathleen Manning, Al Miciak,
Michelle Millet, Maryclaire Moroney, Al Nagy, Catherine Sherman

February 28, 2018
9:00 a.m.; OC 47

NOTES

Present: C. Sherman, A. Krueger, E. Carreon, R. Drenovsky, M. Farrar, J. Krukones, K. Manning, A. Miciak, M. Moroney; Guest: Stacey Love

The notes from the meeting of February 14, 2018, were approved.

C. Sherman gave general UCEP updates, welcomed guest Stacey Love, and noted that the meeting would focus on transfer student enrollment issues and policies. C. Sherman also announced that her subgroup will review feedback on the various UCEP proposals whose comment period has closed and report back to the committee. A. Krueger and C. Sherman are in the process of creating a working group to examine a variety of matters related to class scheduling. They have asked for volunteers to join the group, which will start meeting soon to discuss and formulate procedural and policy proposals for UCEP consideration. Finally, the Registrar's Office is working on a pathway for department chairs to communicate curricular changes in order to update the *Bulletin* and degree audits in a timely manner.

As the main item of business, Stacey Love, the Assistant Vice President for Enrollment Outreach, made a PowerPoint presentation on "Barriers to Transfer Enrollment." The first slides showed how JCU has done in attracting transfer students in the fall vs. spring semesters over the last six years. In the fall our net deposits have ranged from a low of 68 to a high of 93, for an average of 81. In the spring the net deposits have ranged from 32 to 52, the average being 41. While a sizable minority of transfers come from community colleges, over 70% of them come from four-year institutions and the military. The presentation also looked at the initial barriers to transfer enrollment at JCU, which include intense competition, reactionary recruitment strategies, a difficult registration and matriculation process, a laborious transfer orientation, weak links with community colleges, and a lack of degree pathways in all majors. By contrast, our competitors do not require, on the average, more than 35 residency hours; accept more than 60 transfer credit hours; have long-range scheduling (a minimum of one year); have a formalized credit petition process *prior* to enrollment; follow the Ohio Transfer Guides wherever possible and accept passing non-remedial grades below a C; and honor the articulation agreements in place so that all non-remedial credits transfer. The presentation provided examples of schools whose transfer policies vary in degree of strictness; JCU falls into the strictest category. The presentation also took note of progress JCU has made in its transfer policies. For example, transfer students are able to sit in on our standard information session; transfer registration day begins earlier in the summer to increase the number of courses available to transfer students; and the foreign language placement exam has been revised. Nevertheless, additional solutions are needed, such as an increase in the number of degree

pathways (including for the master's degree); strengthened relationships with community colleges; multi-term scheduling; a larger number of non-traditional courses taught during the fall, spring, and summer, and of all kinds (hybrid, online, off-site, and accelerated).

A discussion followed the presentation. A. Miciak asked whether we have strategic priorities and plans for transfer student enrollment. S. Love replied that our future growth will come from community colleges. She also said that we are likely to hear a different message from the new president about accepting community college students from what we have heard in the past. M. Farrar suggested that we have two possible strategies, the first emphasizing transfer students we have, the second focusing on the transfer students of tomorrow. Where, she asked, do we see ourselves in terms of value? M. Moroney pointed out that the 60-hour rule went into effect only recently. R. Drenovsky asked how our transfer students have been performing and what their performance has been like at other schools. She noted that most transfer students do not complete a STEM degree. She added that we do not have a support structure for transfers and expressed the concern that they represent no more than a source of income to us. S. Love said that we have never had a retention strategy for transfers. E. Carreon wondered whether our transfer policies were chiefly to blame for the situation. C. Sherman suggested that we need some direction from the Senior Leadership Team on strategic priorities. S. Love also cited, as another of our needs, multi-term scheduling, reconsidering the limit on the number of credits we accept, and stepping up on-site and online teaching in the manner of our competitors. R. Drenovsky said that she couldn't imagine assigning full-time faculty to community college locations. M. Farrar wondered whether we might consider using high-quality adjuncts for this purpose. She also asked when a transfer's incoming credits are evaluated and wondered whether the bar for them might be placed too high at the department level. A. Krueger explained how transfer credits are evaluated and suggested a way for students to "petition" credits before matriculation. As a more specific issue, E. Carreon suggested that the cohort structure of the Arrupe Scholars Program might pose a problem. S. Love noted that JCU would be meeting tomorrow with Tri-C regarding an articulation agreement for the Honors Program.

Summing up the meeting, C. Sherman said that UCEP could focus on the 60-credit-hour transfer policy. Meanwhile, the working group on scheduling will visit the issue of long-term scheduling. She also welcomed continuing input and updates from Enrollment on SLT priorities regarding transfer enrollment and the University's articulation agreements. A. Miciak reiterated the University's need of an explicit policy stating what we will and will not do.

The meeting concluded at 10:00 a.m.

Notes recorded by J. Krukones