

## University Committee on the Student Learning Experience

Meeting Notes – December 13, 2017

Committee Members Present: M. McCarthy, S. Crahen, C. DeMarchi, K. Feely, R. Hessinger, S. Love, M. Moroney, J. Myers, E. Peck, K. Schuele, A. Wainwright, D. Shutkin

### Reports from Working Groups

1. Experiential Learning Group is currently completing interviews with each academic department or program chair and discovering that various forms of experiential learning is happening all over. For example, the Classics department is using the Miller fund to send two students to archeological digs during the summer. Questions during the interview yielding information about what the departments would like to see and do differently as well as what is not happening. A survey followed by interviews will occur with co-curricular areas during next semester.
2. Diversity and Inclusion Working Group is focusing on developing the Strategic Plan for Inclusive Excellence – SPIE. David Shutkin will be added to the writing team for the Strategic Plan. Ed Peck provided a written update (attached) for the SPIE including the members of the writing group, anticipated timeline, and structure of the report, content areas and goals. The plan is to present the SPIE to the Board at its May, 2018 meeting. Work has begun to review the 2015 SWOT Analysis and tactics identified by the Diversity Task Force in its report of 2009. Ed indicated that many diversity plans are developed in response to a crisis. AT JCU, our mission calls us to do this work and therefore the SPIE needs to be strategic and aligned with mission. A question about how diversity and inclusion initiatives identified in the plan would be funded was raised. Funding will need to be considered as part of strategic initiatives and will call for prioritization from Senior Leadership Team and Dean.
3. Professional Development Day – Mark McCarthy provided an overview of the scheduled for the professional development day for faculty and staff on January 12, 2018. Naomi Sigg, Director of Multicultural Affairs at Case Western has agreed to serve as the opening speaker for the day and there will be three sets of breakout sessions on a wide variety of topics related to the day's theme—Building and Engaged Campus Community. Thus far over 100 faculty and staff have RSVP'd. An invitation to Boler School faculty needs to be extended by Al Miciak.
4. Mission Integration Committee – Ed Peck provided an update from this committee with a recommendation that an Annual Theme be selected to help guide that array of curricular and co-curricular programming that occurs each year (see attached proposal). The goal of selecting a theme is to help integrate programming related to the student learning experience, foster relationship among faculty/staff and departments offering programs, be more efficient in the use of resources and reinforce the University Learning Goals of Intellect, Character, Leadership and Service. The committee recommended that we select the theme of LEADERSHIP for the 2018-19 academic year. The membership of UCSLE unanimously endorsed the idea of using a theme and beginning with Leadership as a theme for next year. It was suggested that an announcement of the theme of LEADERSHIP be made as early as the January 12<sup>th</sup> meeting so

that programmers and faculty can begin considering ways to incorporate LEADERSHIP into courses and campus programming.

5. Interfaith Advisory Board – Gail Roussey coordinates the work of this group that focusses on projects that foster interfaith dialogue. In alignment with Strategic Plan Goal 2, Objective 3, activities of this board are meant to enhance inclusivity around religious difference. A grant from the Interfaith Youth Core (IFYC) supports programming related to interfaith dialogue. A program, Noble Women of Faith Tea, will be held in February
6. Retention Working Group – continues its work with Todd Bruce to pull together IPEDS and banner data to track student attrition. Data around pre-enrollment variables is also being analyzed. Once the analysis stage is complete, it will be shared with various groups to begin developing strategies to address retention risks.
7. The meeting closed with a brief conversation about what topics need further consideration by the UCSLE. Academic advising was mentioned as an ongoing issue that needs attention as part of a more comprehensive plan for a First Year Experience that engages faculty, the Core and co-curricular experiences

The meeting adjourned at 10:00 AM.

Spring Semester Meeting Dates – Wednesdays, 8:30 – 10:00 AM

January 24

February 7, 21

March 21

April 4, 18

May 2