

## UCSLE Meeting Notes- October 4, 2017

UCSLE Members Present: Mark McCarthy, Nick Santilli, Ed Peck, Sherri Crahen, Margaret Farrar, Michelle Millet, Sr. Katherine Feely, Stacey Love, Pat Mullane, Rodney Hessinger, Maryclaire Moroney, Carlo DeMarchi, Karen Schuele, Amy Wainwright, Natalie Mazanowski

Guests: Carol Dietz, Kris Willis, April Skurka, Richard Day, Maria Soriano

### 1. Working Groups Brief Updates

- a. Experiential Learning Working group is putting the finishing touches on an inventory of what types of experiential learning is happening via university departments and will begin collecting this information through interviews with the departments. The goal is to have a report for the UCSLE by December 15th.
- b. Justice Education Working Group - (Ed Peck, Sr. Katherine Feely, Julie Myers, Kyle Odell, Tom Pipp, Phil Metres, Brian Saxton). The working group crafted the following charge –to develop a common understanding of what it means to provide a transformative education for justice in the Jesuit Catholic tradition and establish a plan for leveraging the University's assets (teaching, learning, research, service and outreach) to ensure that John Carroll University is a dynamic place for the education and promotion of justice as it responds to contemporary issues of justice.

A set of informational tactics and strategic tactics related to the group's work was distributed. The work of this group is aligned with the Strategic Plan Goal 2 objectives – A Faith that Does Justice.

A related project to be coordinated by Ed Peck is the establishment of a university-wide strategic plan for diversity, equity and inclusion. More details will be forthcoming and will include DEI and others as stakeholders in creating this plan.

It was suggested that Gloria Vaquera be invited to join the working group to represent the Issues in Social Justice Courses in the Integrative Core Curriculum

- c. Persistence and Completion Group has been studying the First Year cohort who

began in fall, 2016 but did not return at the midyear or for fall, 2017. 98 first-year students left JCU for a variety of reasons. The group is looking into the characteristics, demographics and stated reasons for attrition for this group of freshmen as well as the two prior class years. We would also like to track retention of transfer and graduate students.

It was suggested that the College Student Inventory completed by the last two entering classes as part of the FITW project could provide useful data about students' attitudes, motivation and behaviors related to college.

- d. Diversity, Equity and Inclusion – this committee continues its work on the Bias Reporting system and funding opportunities through the Mandel Grant program.
2. The main topic of discussion for the meeting was an overview and update of the plans for the Magis Learning Commons. Notes taken by April Skurka regarding the Magis Learning Commons project are attached for review.
3. Next UCSLE Meeting – October 18, 2017