

University Strategic Planning Group

J. Colleran, C. Brennan, T. Bruce, E. Butler, C. Cassidy (18), L. Cornelius, B. D'Ambrosia, R. Day, C. Dietz, J. Dillon, M. Farrar, D. Hareza, J. Krukones, A. Kugler, G. Lacueva, T. Lewandowski, K. Malone, P. Mason, L. Massa, N. Mazanowski, M. McCarthy, A. Miciak, M. Millet, M. Moroney, E. Peck, D. Riley, N. Santilli, W. Simmons, A. Teodosio, D. Vitatoe, S. Vitatoe, A. Welki

University Strategic Planning Group
Thursday, October 12, 2017
LSC Conference Room

Minutes

In attendance: N. Santilli, T. Bruce, E. Butler, C. Cassidy ('18), L. Cornelius, B. D'Ambrosia, R. Day, C. Dietz, J. Dillon, M. Farrar, D. Hareza, J. Krukones, A. Kugler, G. Lacueva, P. Mason, L. Massa, N. Mazanowski, M. McCarthy, M. Millet, M. Moroney, E. Peck, A. Teodosio, D. Vitatoe, A. Welki.

N. Santilli welcomed the group. The Minutes of the September 24 and September 28 meetings were approved.

Ed Peck presented an update on the work of activities related to the Faith that Does Justice goal of the Strategic Plan. He reported that a Justice Education sub group of the University Committee on the Student Learning Experience has been convened with the following charge: to develop a common understanding of what it means to provide a transformative education for justice in the Jesuit Catholic tradition and establish a plan for leveraging the University's assets (teaching, learning, research, service and outreach) to ensure that John Carroll University is a dynamic place for the education and promotion of justice as it responds to contemporary issues of justice. Work is as follows:

Objective 1 – Jesuit Catholic Values – Deepen the University's commitment to peace, justice and sustainability:

- Connecting justice education to the Learning Goals.
- Developing a University plan on how we education for Justice.
- Coordinating and making resources available.
- Develop informational tactics to develop common understanding
- Tracking different initiatives in the Strategic Plan related to Justice Education
- Development of University-wide plan for diversity and inclusion
- Working with group in CSSA regarding JCU in the City
- Lay foundation for becoming a Catholic Relief Services Global Campus.
- Sustainability Committee is working on tracking the campus's carbon footprint.
- BSOS faculty has worked to put together a 1-credit course on integrated social Catholic teaching.

- Additional work – Ignatian/Jesuit heritage display around campus - informational panels on history of Jesuits.

Objective 2 – Ignatian pedagogy – Integrate an Ignatian pedagogy of experience, reflection and action more fully into the student learning experience and across the broader campus community:

- Piloting a model on reflection in and out of the classroom. Requesting feedback on model and report findings to UCSLE. Model is currently being used by Academic Advising, Arrupe, Honors, Leadership, Student Affairs and Career Center.
- No traction on NetVue yet.
- No traction on exploring feasibility of collecting reflection – i.e., electronic portfolios.
- Additional work – (came up through conversations with deans) piloting 2 sets of Faculty Workshops on how Ignatian Pedagogy can inform teaching.
- Discussion on logistics of gathering data and measuring – to cultivate a habit of reflection. How it happens, where – how to measure.

Objective 3 – Interreligious & Intercultural Dialogue: Enable all members of the University community to explore, deepen, and share their faith or worldview in dialogue with people of all cultural and faith backgrounds:

- Work of the committee brought about the realization that intercultural conversation is complex and different from interreligious conversations. Better descriptive labels are needed.
- We have been awarded an Interfaith Youth Core grant, which will be used to develop a common activity for faculty/staff/students.

Object 4 – Inclusive Excellence – Improve the diversity of the faculty, staff and student body and promote a culture of inclusive excellence:

- Work on this issue has become more complicated with the departure of Terry Mills as various tactics were under his stewardship. The DEI committee has continued to meet to work on projects developed last year.
- In absence of diversity officer, J. Colleran has asked E. Peck, as VP of Mission and Identify, to develop a Diversity and Inclusion Strategic Plan, to improve diversity and inclusion, fund, measure and report. The task force will propose a plan to the USPG, which will then be presented to the Senior Leadership Team and then the Board of Directors. Requirements most likely will include a plan for each division to develop a training program, curricular items, faculty and staff diversity improvement, and institutional structure to allow a sustainable culture. Plan to present and approve before end of year so tactics can be part of 18-19 budget. Each division must take initiative – Student Affairs presented the plan they are already instituting in their division.
- Slavery Group met – recommendations:
 - Need to develop a Strategic Diversity Plan
 - No recommendation to change name.
 - Desire to have some type of activity to acknowledge this part of our history. Possibly add as part of Heritage Display.

Suggestions were made for a final report by Slavery Working Group to acknowledge what we are doing, and for closure.

There were suggestions for a timeline on the diversity work, and a need to demonstrate what has been done during this transitional phase.

N. Santilli reported on the University Committees' website, a landing page for all University committees. He will send out an announcement regarding the web page.

N. Santilli presented a draft of a template to track tactics as a way to move to a more systematic way of accounting for all activities of tactics. He emphasized this was a draft, and asked for suggestions. A question was asked as to whether there were cost-effective products already on the market rather than create our own.

Respectfully submitted,
Barbara Lovequist