



Spanish 101-1: Beginning Spanish 1

Department of Classical and Modern Languages and Cultures
John Carroll University
Summer 1, 2013
Hibrid – Online Course

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(This course satisfies Division I of the Core curriculum requirement)

Objectives of the Course

This is the first half of a beginning-level college course in which we will cover chapters 1 through 5 of the *¡Viva!* program. The objectives are to teach you how to communicate effectively in Spanish by using all four language skills—listening, speaking, reading, and writing—in everyday situations. During the course of this semester, you (working with others in the class in a student-centered learning environment) will have the opportunity to:

1. Develop an ability to understand authentic spoken Spanish in a variety of culturally appropriate formats—as native speakers of Spanish discuss a range of topics on the *¡Viva!* Audio and video materials.
2. Acquire a basic knowledge of Spanish grammar and practical vocabulary
3. Actively use the language in talking, listening, reading, and writing.
4. Enhance your awareness of Hispanic culture, allowing you to integrate cultural competency into your knowledge of Spanish.

Required Course Materials

1. Donley, Philip Redwine and José A. Blanco. *¡Viva!: Primer curso de lengua española*. 2nd ed. Boston: Vista Higher Learning, 2011.
2. You also need a Student passcode that allows you to access the *¡Viva!* Student Supersite at <http://viva.vhlcentral.com/>. Via the Supersite and your passcode, you will access the online Student Activities Manual (Workbook/Lab/Video Activities). Viva Supersite will be the main source for this online class. The site gives you many opportunities to practice the vocabulary and grammar presented in class, as well as work on pronunciation, listening, reading, and writing skills.
3. In “Viva Supersite” you can also find several online reference tools like:
 - a. Spanish mini dictionary
 - b. VHL dictionary
 - c. Verb wheel
 - d. Grammar reference

Requirements and Course Structure

1. This course will be delivered online through the course management system of the Viva supersite.
2. You will use e-mail to correspond with me.
3. We will meet three times on campus in room OC 116 for the initial meeting and for the midterm and final exams. The dates and times are the following:
 - a. Initial meeting: May 13, 2013, 6:00-7:30 p.m.
 - b. Midterm Exam: May 29, 2013, 6:00-7:30 p.m.
 - c. Final Exam: June 13, 2013, 6:00-7:30 p.m.
4. Since material studied later in the course is based on the content previously covered, failure to complete the daily assignments and to master each exercise as it is presented could result in serious difficulties for you as the semester progresses. If you have problems with any aspect of the material, promptly seek assistance from your instructor during his office hours.
5. Complete all assigned online activities and any other homework assignments.
6. You should expect to spend a minimum of 10 hours per week to study and do the exercises assigned.

Technical Assistance:

If you need technical assistance at any time during the course or to report a problem with the Supersite, you can:

1. Go through a Guided Tour of the Viva supersite program (HIGHLY recommended*)
www.vistahigherlearning.com/supersites/student_tours
2. Learn about topics such as creating an account, redeeming codes, etc. by going to
www.vhlcentral.com/screencasts/student
3. Download the User Guides to your computer or print them for reference by going to
www.vistahigherlearning.com/supersites/he_student_guide
4. www.vistahigherlearning.com/supersites/student_voiceboard_guide
5. Call the Tech Support number of the Supersite (800) 248-2813
6. Contact me (gatto@jcu.edu) via e-mail with questions
7. Contact the Director of the Language Learning Center (jlafavre@jcu.edu) with questions
- 8.

Grading

Your semester grade will be based on the following:

40% ONLINE ACTIVITIES

30% MIDTER (May 29th OC 116)

30% FINAL EXAM (June 13th OC 116)

Grading Scale:

A = 100-93% (4.0)	B = 86-83% (3.0)	C = 76-73% (2.0)	D = 66-60% (1.0)
A- = 92-90% (3.7)	B- = 82-80% (2.7)	C- = 72-70% (1.7)	F = 59-0% (0.0)
B+ = 89-87% (3.3)	C+ = 79-77% (2.3)	D+ = 69-67% (1.3)	

Online Activities, Viva Supersite

During the semester the instructor is going to let you know what specific exercises you need to complete during an assigned time frame. In order to receive credit, you should complete these activities by 5:59 pm on the due date listed. Your instructor is able to see the date and time that you submit your assignments to confirm that assignments are being completed on time. In most instances you will receive instant feedback after completing an activity, and you will have one more chance to redo any activity to improve upon your score before the due date. During our first meeting on May 13 at 6:00pm I will provide you with detailed instructions for enrolling in this section. These online activities are designed to reinforce the concepts presented in the Textbook, and Tutorials included in Viva Supersite. These activities are similar to those that will appear on your exams.

Exams

You will take a midterm exam on Wednesday, May 29th at 6:00pm in OC 116, and a final exam on Thursday June 13 at 6:00 PM in OC 116.

Academic Honesty

All work submitted for evaluation in this course, including tests and assignments must represent only the work of the student unless indicated otherwise. Concerns about the propriety of obtaining outside assistance or acknowledging sources should be referred to the instructor of the course before the work commences. Penalties, depending on the severity of the infraction, may include zero for the assignment or failure in this course. Please refer to the academic honesty policy in the 2011-2013 Undergraduate Bulletin, pages 110-111.

Students with Disabilities

John Carroll University recognizes its responsibility for creating an institutional climate in which students with disabilities can succeed. In accordance with federal law, if you have a documented disability (Learning, Psychological, Sensory, Physical, or Medical) you may be eligible to request accommodations from the Office of Services for Students with Disabilities (SSD). Please contact the Director Allison West at (216) 397-4967 or come to the office located in room 7A, in the Garden Level of the Administration Building. Please keep in mind that accommodations are not retroactive so it is best to register at the beginning of each semester. Only accommodations approved by SSD will be recognized in the classroom. Please contact SSD if you have further questions.

Calendar

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| 5/13 | First meeting.
Course introduction. The class will meet from 6:00 to 7:30 PM in OC 116. |
| 5/13 – 5/17 | Lección 1: Hola, ¿Qué tal? |
| 5/18 – 5/23 | Lección 2: Las clases |

5/24 5/29 Lección 3: La familia

5/29 Midterm. OC 116. 6:00 – 7:30

5/30 – 6/6 Lección 4: El fin de semana

6/7 - 6/12 Lección 5: Las vacaciones

6/13 Final Exam. OC 116. 6:00 – 7:30