

BUILDING AN ENGAGED CAMPUS COMMUNITY

**JOHN CARROLL UNIVERSITY
PROFESSIONAL DEVELOPMENT DAY**



FRIDAY, JANUARY 12, 2018

8:30 a.m. - 4:00 p.m.

Lombardo Student Center

BUILDING AN ENGAGED CAMPUS COMMUNITY 2018 C O N F E R E N C E P R O G R A M

8:30 – 9:00 CHECK IN, COFFEE & SNACKS

Location: LSC CONFERENCE ROOM

9:00 – 9:15 WELCOME!

Jeanne Colleran, Interim President

Location: LSC CONFERENCE ROOM

**9:15 – 10:15 KEYNOTE: "IT STARTS WITH US:
CULTIVATING AN INCLUSIVE CAMPUS
COMMUNITY THROUGH DIALOGUE**

Naomi Sigg, Director, Office of Multicultural Student
Affairs, Case Western Reserve University

Location: LSC CONFERENCE ROOM

10:15 – 10:30 BREAK

10:30 – 11:45 BREAKOUT SESSIONS I

Location: ROOMS AND DESCRIPTIONS, p.5

11:45 – 12:45 LUNCH

Location: SCHOTT DINING HALL

1:00 – 2:15 BREAKOUT SESSIONS II

Location: ROOMS AND DESCRIPTIONS, p. 6

2:15 – 2:30 BREAK

2:30 – 3:45 BREAKOUT SESSIONS III

Location: ROOMS AND DESCRIPTIONS, p. 7

**3:45 – 4:00 CLOSING SESSION:
REFLECTION & EVALUATION**

Participants will have an opportunity for immediate feedback, reflection, and discussion about the day and about professional development generally at JCU, including seeking suggestions for follow-up opportunities. An electronic evaluation will also be sent to all participants. *Conversation facilitated by Margaret Farrar and Mark McCarthy.*

Location: LSC CONFERENCE ROOM

BUILDING AN ENGAGED CAMPUS COMMUNITY

Keynote Speaker

Featured Facilitator on Dialogue Skills for Effective Leadership



NAOMI SIGG

Case Western Reserve University

Director of Multicultural Affairs at Case Western Reserve University since 2013, Naomi Sigg plays a major role in the development of diversity, equity, and inclusion initiatives on campus. She serves as the Co-Chair of the Dr. Martin Luther King Jr. Celebration Board and is a member of several university committees including the Diversity Leadership Council, the President's Advisory Council on Minorities, and Alianza, the Latinx employee resource group. Naomi is a certified Green Dot Facilitator working towards preventing violence on campus.

During her tenure at CWRU, Naomi developed the three-hour Diversity 360 educational module for undergraduate and graduate students which serves as a common experience, setting a foundation for key identity, diversity, equity, and inclusion concepts. The program is facilitated by over 100 trained faculty, staff, and students. To date, over 6,000 students have been through the program.

As a strong advocate for underrepresented and marginalized communities, Naomi collaborated with students in the creation of several new organizations including, the Black Student Union, Voices: A Women of Color Collaborative and most recently, the Indigenous Alliance for Native American and Indigenous communities on campus. Naomi often presents her work at regional and national conferences including the International Conference on Conflict Resolution and Education, the National Conference on Race and Ethnicity (NCORE), the American College Personnel Association (ACPA), and the Ohio Consortium for Multicultural Centers in Higher Education (OCMCHE). In 2015, she was the recipient of the Mather Spotlight Award presented by the Flora Stone Mather Center for Women and recently, along with colleagues from Case Western Reserve University she received the National Dialogue Award presented by the Sustained Dialogue International Institute.

Naomi earned both her bachelor's degree in political science and master's degree in college student personnel at Miami University in Oxford, Ohio. Outside of work, she is a mother of two small children who continue to keep her occupied as they discover the world through books, adventures at local parks and museums, and various foodie destinations.

BUILDING AN ENGAGED CAMPUS COMMUNITY

Featured Facilitator

On Developing Skills for Critical Conversations



TONI PAOLETTA

Cleveland State University

Toni Paoletta is the Director of the Professional Development Center within the Monte Ahuja College of Business at Cleveland State University. The Center offers continuing education, professional development, executive education and custom corporate training for Northeast Ohio businesses and organizations.

Prior to working at Cleveland State, Toni worked as the Executive Director of Information Technology Training for Cuyahoga Community College. For more than 20 years she has worked for clients in technology, industry, academia, non-profit and economic development on a variety of issues focusing on adult learning and development, growth and innovation, strategy and leadership development.

Toni received her Master's degree in Adult Education from Cleveland State University and is currently a Ph.D. candidate in Adult Education at Cleveland State University. Toni serves as the President of the Ohio Continuing and Higher Education Association (OCHEA) and was awarded their Program Excellence Award for the Monte Ahuja Leadership Excellence Program she designed in 2014. She is a member of the Mandel School of Leadership class of 2012 and the YWCA Women in Leadership class of 2007.

BUILDING AN ENGAGED CAMPUS COMMUNITY



Breakout Session I (10:30-11:45):

Descriptions, Facilitators, & Locations

Dialogue Skills for Effective Leadership: This workshop with our keynote speaker is intended to be a deeper dive into transformative dialogue. If you are a faculty member, staff member, or administrator already on the “front lines” of leading change for underrepresented communities on campus, we hope you will be able to learn and share strategies and insights with each other in this session.

Naomi Sigg (Case Western Reserve University)

Location: **LSC CONFERENCE ROOM**

Reflection to Action and Back Again - A Habit's Tale: One of our academic learning goals, which falls under Character, is: “To cultivate a habit of reflection.” Though reflection is happening all over campus in a variety of ways, how do we ensure it becomes a habit? How do we assess it? A fellowship of colleagues have reached into our Ignatian heritage and developed a definition and framework for reflection, and they are currently piloting it. Attend this interactive workshop to learn more about the pilot and share your ideas and best practices for cultivating the habit of reflection among our students and discover new ways to move them toward transformed action. A brief introduction and overview by panelists who have developed and are using the model will be followed by interactive table discussions. Participants will compile and share a comprehensive list of reflective practices across disciplines/areas of the University and identify a range of actions in which students might engage. Participants will also leave the session ready to adapt and apply the emerging reflection model to their own work with students. Second breakfast will be available in true Hobbit fashion. **Sr. Katherine Feely, SND (Center for Service and Social Action), Tracy Masterson (Psychology), Ed Peck (University Mission), Catherine Sherman (Academic Advising), Logan Vess (Career Services)**

Location: **JARDINE**

Using Technology to Enhance Learning: In this session, we will demonstrate strategies for creating online and flipped courses and for incorporating technological resources into traditional classrooms to achieve collaborative writing, asynchronous learning, or formative/summative assessments. After the presentation of successful practices in science and the humanities, participants will envision and discuss technologically enhanced courses of their own. **Mike Nichols (Chemistry), Sharon Kaye (Philosophy).**

Location: **MURPHY**

Discovering and Using Your Strengths: (pre-registration required) Prior to this session, participants will need to complete the online StrengthsFinder Personal Assessment. During the session, the results of the assessment will be reviewed to help attendees recognize their strengths and how to apply them in situations where you naturally thrive. **Kyle O'Dell (Student Engagement)**

Location: **O'DEA**

BUILDING AN ENGAGED CAMPUS COMMUNITY



Breakout Session II (1:00-2:15):

Descriptions, Facilitators, & Locations

Developing Skills for Critical Conversations: This workshop is designed specifically for anyone interested in developing skills to have crucial conversations. Upon successful completion of the workshop, participants will be able to: Understand their personality traits and their relationship to conflict; Myers-Briggs Conflict Pairs; Thomas-Killman Conflict Modes; and Plan to have effective crucial conversations.

Toni Paoletta (Cleveland State University)

Location: **LSC**

Understanding and Supporting Students in Distress: Colleges across the country are witnessing more severe student mental health issues and rapid increases in utilization of college counseling center services. Whether teaching students in the classroom or supervising work-study students in the office, JCU faculty and staff can likely relate to witnessing these changes in students. This workshop is intended to increase the confidence, knowledge and skills of faculty/staff members to understand and support students in distress and to promote mental wellness and resiliency on campus. ***Mark Onusko (Counseling Center), Sherri Crahen (Dean of Students), Catherine Sherman (Academic Advising)***

Location: **JARDINE**

Creating an Engaged Classroom: What sort of connection is there between ancient pig sacrifices on the Athenian Pnyx and sustainability pitches to an Ohio uniform supply company? Last semester, students did these very things as a regular part of their classwork (though no actual pigs were harmed). In our experience, hands-on assignments and role-playing games help to engage students in deep learning, prompting them to grapple with the material more thoroughly. In this workshop, we will discuss the benefits, logistics, and possible pitfalls of developing and using experiential projects and games with our students. ***Kris Ehrhardt (Classical & Modern Languages), Brian Saxton (Management, Marketing & Supply Chain)***

Location: **MURPHY**

Teaching Interdisciplinary Courses: We will share ideas about how best to teach Linked and EGC courses, with special attention to the signature assignment. ***John McBratney (English), Maria Marsilli (History), Chrystal Bruce (Chemistry)***

Location: **O'DEA**

BUILDING AN ENGAGED CAMPUS COMMUNITY



Breakout Session III (2:30-3:45):

Descriptions, Facilitators, & Locations

Developing Skills for Critical Conversations: This workshop is designed specifically for anyone interested in developing skills to have crucial conversations. Upon successful completion of the workshop, participants will be able to: Understand their personality traits and their relationship to conflict; Myers-Briggs Conflict Pairs; Thomas-Killman Conflict Modes; and Plan to have effective crucial conversations.

Toni Paoletta (Cleveland State University)

Location: **LSC CONFERENCE ROOM**

Supporting Student Success – Serving Underrepresented Student Populations at JCU: Conversation about supporting students who don't meet our "typical" JCU profile: transfer students, commuter students, international students. **Stacey Love (Admission), Kyle O'Dell (Student Engagement), Megan McBride (Global Education)**

Location: **JARDINE**

From Millennial to Gen-Z: The Changing College Student: Our hope is that this session will provide faculty and staff with a greater understanding of the characteristics, learning styles and developmental issues of today's college students (especially those that attend JCU). **Nick Santilli (Provost Office)**

Location: **MURPHY**

Service-Learning and Community-Based Research: Experiential learning provides students with dynamic ways to engage course content, apply knowledge, and gain valuable experience. This session will explore ways to incorporate service-learning, project-based learning, and a community-based research approach in your course. This session will have three main focal points: 1). Academic service-learning best practices and tips for success, 2). A project-based approach, through a History course that engaged oral histories in the community, and 3). The preliminary results of a Delphi Study focused on a community-based participatory research approach, that resulted in the development of competencies in the areas of knowledge, skills, attitudes, and actions. This emerging approach could reduce the gap between research and practice by integrating the research efforts of faculty, students, and community members to address community needs. **Sr. Katherine Feely, SND, Maryellen Callanan (Center for Service and Social Action), Malia McAndrew (History), Tahani Dari (Counseling)**

Location: **O'DEA**



2018

