

College of Arts and Sciences **Fall Faculty Meeting**

October 2017



The year ahead in
the College of Arts and Sciences:

Strategic planning **by and for** CAS

Questions we need to answer (a non-exhaustive list):

- ▶ What should **student learning** in CAS look like? How do we want our pedagogies and our classrooms in CAS to be **developed and supported**?
- ▶ What should the role of **online learning** be in the college? At the undergraduate level and at the graduate level?
- ▶ How do we best **grow our graduate enrollments** in our existing programs, and what new graduate programs (if any) should we develop?
- ▶ Where should **students' professional development** be incorporated into their experience at Carroll, when it's clear that treating it as an "add on" is no longer sufficient?
- ▶ Where and how can we best **collaborate** across the university and **build partnerships** with the surrounding community?
- ▶ How do we account for all the various new hats faculty are wearing in our tenure, promotion, and annual review processes?

- ▶ What kinds of **faculty development** should we support and advocate for?
- ▶ How can we better support **student advising** in CAS?
- ▶ How can we ensure more opportunities for **mentored undergraduate research**?
- ▶ What structures or processes do we need in place to grow our **continuing ed offerings** and **new, enrollment-generating programs**?
- ▶ What's the right balance between **tenure track and part time faculty**?
- ▶ How do we properly **evaluate faculty performance** and ensure an equitable workload across the College?
- ▶ ETC. (This is just a sample.)


University



These are college-level conversations.



Department

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- Chairs and directors retreat in August 2017
 - Associate Deans → depts and divisions Fall 2017
 - College-wide planning sessions early Spring 2018
 - Plan completed late Spring 2018

Planning and doing are not mutually exclusive. To that end:

- ▶ Grow graduate enrollments
- ▶ Contribute to web redesign project (UG enrollments)
- ▶ Review and initiate changes in Global Education
- ▶ Create robust culture of faculty development in CAS
- ▶ Continue to implement Core Curriculum
- ▶ Improve CAS office functionality and communication

This only works with your
participation...

Your own sense of *Cura apostolica*



The Lucrezia Culicchia Award for Teaching Excellence

Dr. Yuh-Cherng Chai

Department of Chemistry

