



294 JCU undergraduates occupy leadership positions in student organizations, as of Spring 2018.

28% of JCU students scored **HIGH** on the CIRP Leadership construct, according to the 2015 *College Senior Survey*. JCU students also showed a small (but significant) difference in mean scores compared to students at other Catholic and private four-year institutions in leadership (51.3 vs. 50).

82% of students living in the residence halls reported that their experience at JCU had contributed to their development in the area of “leading by example,” according to 2016-2017 Resident Satisfaction Survey.

74% of JCU alumni currently provide leadership or play a leadership at work or in the community, according to the 2015 *Undergraduate Alumni Survey*.

500+ Northeast Ohio companies or organizations are owned or operated by JCU alumni, according to the 2015 *Undergraduate Alumni Survey*.

Leadership & Faculty and Staff:
According to the 2017 Survey on Jesuit Catholic Identity, 66.5% of respondents said their experience at JCU has contributed *quite a bit* or *very much* to their understanding of **Leading by example**. This score was just below the mean score for all Jesuit institutions.

Apply a framework for examining ethical dilemmas

96.37% of rubric scores from Core Values and Society courses were in the categories of *met* or *exceeded expectations* in 2016-2017.

98% of athletes agreed with the statement *I realize the impact of my values in helping others* and 97% agreed that *I am willing to intervene if I see someone in need*. (2017 Athletic Bystander Invention Evaluation)

97% of participants in the Making a Difference programs can define consent, identify red flags for sexual violence, identify resources, and are willing to intervene in a situation.

Leadership & Faculty and Staff:
According to the 2017 Survey on Jesuit Catholic Identity, 55.2% of respondents said their experience at JCU has contributed *quite a bit* or *very much* to their understanding of **making ethical decisions in professional situations**.

Program Spotlight: Accountancy
According to the 2017 Annual Assessment Report, 97% of students in AC 431 (Auditing) *met* or *exceeded expectations* in their understanding of professional codes of conduct and ethical accounting.

Employ leadership and collaborative skills

JCU first-year students and seniors average scores on [Collaborative Learning](#) were [significantly higher](#) than our comparator schools and comparably with the institutions with scores in the top 50% of the 2017 *National Survey of Student Engagement*.

91.6% of fraternity and sorority members felt that Greek life had enhanced their skills: leadership, time management, communication, and conflict resolution, according to the 2017 Greek Experience Survey.

Program Spotlight: Leadership
According to their 2017 Annual Assessment Report, all of the scholars write a leadership style/philosophy statement each year. All did so successfully and showed growth in capitalizing on strengths and making ethical decisions

Live responsibly in accord with their personal belief system

60% of first-year students were positively certain they could help people who have experienced relationship or sexual violence, up from 33% prior to the training. (2017 Catalyst Bystander Intervention Program)

Key Fact
As students proceed through their JCU education, they are much less likely to have a Bias Report filed against them.

Appendix: Data Details



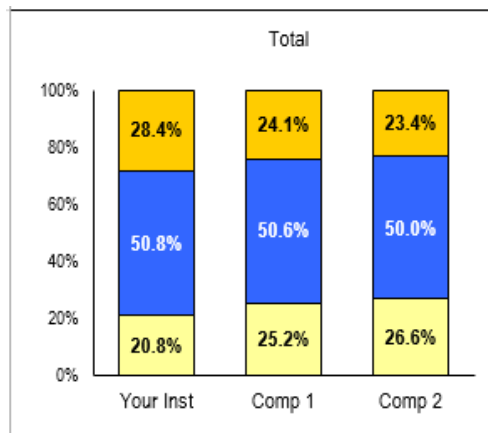
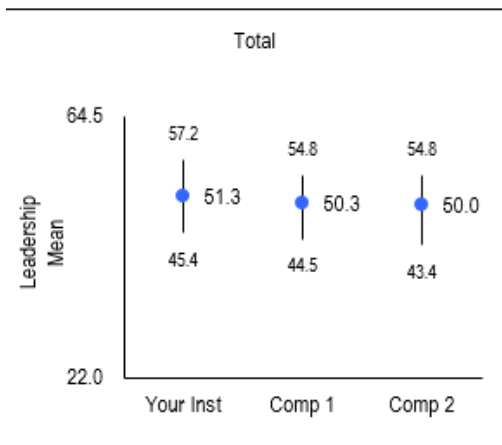
2015 College Senior Survey CIRP Construct Mean Report Leadership Graduating Seniors

Leadership is a unified measure of students' beliefs about their leadership development, leadership capability,

John Carroll University	Total		
	Your Inst	Comp 1	Comp 2
Total (n)	317	4,354	14,279
Mean	51.3	50.3	50.0
Standard deviation	7.76	8.22	8.36
Significance	-	*	**
Effect size	-	0.12	0.16
25th percentile	45.4	44.5	43.4
75th percentile	57.2	54.8	54.8

Note: Significance * p<.05, ** p<.01, *** p<.001

John Carroll University	Total		
	Your Inst	Comp 1	Comp 2
Total (n)	317	4,354	14,279
High Leadership	28.4%	24.1%	23.4%
Average Leadership	50.8%	50.6%	50.0%
Low Leadership	20.8%	25.2%	26.6%



Survey items and estimation "weights":

- * Self-rated ability in leadership abilities (3.61)
- * Self-rating in leadership ability (3.44)
- * I have effectively led a group to a common purpose (1.33)
- * Been a leader in an organization (1.09)
- * Participated in leadership training (0.97)

The 2015 College Senior Survey was administered by the Higher Education Research Institute in spring 2015. 324 JCU Seniors completed the survey. There were 4437 students in the 4-year Catholic college cohort.



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE at UCLA

2015 College Senior Survey
List of Participating Institutions

ACE	Institution	State	ACE	Institution	State
Public Universities			Catholic 4yr Colleges		
260	University of California-San Diego	CA	203	Mount St Mary's College	CA
322	University of Northern Colorado	CO	267	Santa Clara University	CA
Private Universities			354	Albertus Magnus College	CT
157	University of the Pacific	CA	362	Fairfield University	CT
172	Pepperdine University	CA	374	University of Saint Joseph	CT
507	Clark Atlanta University	GA	781	Saint Mary's College	IN
785	University of Notre Dame	IN	1078	Notre Dame of Maryland University	MD
1184	Northeastern University	MA	1096	Mount St Mary's University	MD
1333	University of St Thomas-St Paul	MN	1573	Creighton University	NE
1773	Fordham University	NY	1836	Siena College	NY
1987	Wake Forest University	NC	2073	John Carroll University	OH
2675	Texas Christian University	TX	2285	Marywood University	PA
5569	Azusa Pacific University	CA	2523	Christian Brothers University	TN
6416	Wilmington University	DE	2847	Gonzaga University	WA
Public 4yr Colleges			2974	Saint Norbert College	WI
142	California State University-Chico	CA	5082	Sacred Heart University	CT
1471	Missouri Southern State University	MO	9108	Ave Maria University	FL
2825	Radford University	VA			
4851	California State University-San Marcos	CA			
8601	Douglass College	NJ			
Nonsectarian 4yr Colleges			Other Religious 4yr Colleges		
91	John Brown University	AR	8	Huntingdon College	AL
147	Claremont McKenna College	CA	141	Chapman University	CA
180	Harvey Mudd College	CA	218	Point Loma Nazarene University	CA
199	Mills College	CA	464	Eckerd College	FL
246	Scripps College	CA	494	Agnes Scott College	GA
468	Rollins College	FL	523	LaGrange College	GA
652	Knox College	IL	606	Carthage College	WI
683	Principia College	IL	641	Greenville College	IL
789	Wabash College	IN	674	North Central College	IL
1110	Stevenson University	MD	783	Taylor University	IN
1188	Simmons College	MA	848	Northwestern College-Orange City	IA
1745	Cazenovia College	NY	858	Wartburg College	IA
1776	Hamilton College	NY	913	McPherson College	KS
1846	St Lawrence University	NY	961	Georgetown College	KY
1956	Johnson C Smith University	NC	1344	Macalester College	MN
1988	Warren Wilson College	NC	1413	Mississippi College	MS
2065	Denison University	OH	1979	Shaw University	NC
2240	Chatham University	PA	2049	Bluffton University	OH
2241	Cedar Crest College	PA	2087	Ohio Northern University	OH
2244	Delaware Valley College	PA	2289	Moravian College and Moravian Theological Seminary	PA
2247	Dickinson College	PA	2293	Muhlenberg College	PA
2354	Wilkes University	PA	2335	Susquehanna University	PA
2413	Rhode Island School of Design	RI	2349	Waynesburg University	PA
2816	University of Richmond	VA	2788	Ferrum College	VA
2931	Beloit College	WI	4715	Life Pacific College	CA
2969	Ripon College	WI	5053	Vanguard University of Southern California	CA
5276	Becker College	MA	5821	Covenant College	GA
5455	Dominican College of Blauvelt	NY	6484	Charleston Southern University	SC
5475	Molloy College	NY	6542	Mount Vernon Nazarene University	OH
8430	Ringling College of Art and Design	FL	6615	Palm Beach Atlantic University-West Palm Beach	FL

2015 Undergraduate Alumni Survey



2017 Survey on Jesuit Catholic Identity

In 2013, the Association of Catholic Colleges and Universities (ACCU) sponsored a project proposed by Xavier University to assess the experience of mission by faculty, staff, and administrators at Jesuit Catholic institutions. In September 2013, a total of 10 institutions administered the survey to their employees independently and sent their data to Xavier University for aggregate and benchmark reporting. In 2017, the ACCU sponsored a second administration of the Survey on Jesuit Catholic Identity. A total of 12 institutions elected to participate in the September administration, including 5 institutions involved in the 2013 survey administration. With the use of Qualtrics survey software, Xavier University was able to administer the survey to all participating universities' employees in the most recent survey administration. JCU first participated in 2017; the other participating institutions were Creighton University, Fordham University, Gonzaga University, Le Moyne College, Marquette University, Regis University, Rockhurst University, Saint Joseph's University, University of Detroit Mercy, University of Scranton, and Xavier University.

JCU had 194 responses (27% response rate). 38% of respondents were faculty, 43% salaried staff/administrators, and 19% were hourly staff. 84% of respondents were full-time employees. 41% of respondents had worked at JCU for more than 10 years.

Values and Society Courses

As part of the Integrative Core Curriculum, all students must take one course in the Values and Society category—this is a course taught by the Philosophy department that focuses on questions of ethics. Scores reported here represent work from just over 400 students. The rubric used is depicted below:

		Exceeded (5)	Met (3)	Not Met (1)
Identify ethical questions.	7A	Identifies the relevant issue(s) in the assignment (written or audio-visual) and explains the issue(s) clearly and accurately	Identifies some relevant issue(s) and has some clarity and/or accuracy problems	Does not identify the relevant issue(s) and/or has serious clarity and/or accuracy problems
Analyze and assess ethical theories	7B	Provides clear and effective evaluation of competing positions regarding the issue(s) in the assignment and formulates original and sophisticated arguments regarding the issue(s)	Provides relatively clear and satisfactory evaluation of competing positions and formulates satisfactory arguments	Does not provide satisfactory evaluation of competing positions and/or does not formulate satisfactory arguments
Apply ethical frameworks to personal, professional, and institutional dilemmas	7C	Identifies relevant course material and formulates clearly and accurately how that material speaks to the issue(s) of the assignment	Identifies relevant course material but has some problems formulating how that material speaks to the issue(s)	Does not identify relevant course material and/or has serious problems formulating how that material speaks to the issue(s)

2016-2017 Resident Satisfaction Survey

The Resident Satisfaction Survey (RSS) is distributed to all current students living in on-campus housing facilities. The RSS asks students to share their level of satisfaction with residence hall experiences including learning, programming, facilities, staff, safety and security, and services. In 2017, the survey received 1,170 responses out of 1,350 students (86.7% response rate).

Leading by Example					
<i>Students were asked "To what extent has your experience at John Carroll University contributed to your development of: Leading by example?"</i>					
	7-6 Extremely	5	4 Moderately	3	2-1 Not At All
All Respondents (N=1,170)	55.7%	13%	13%	2.9%	5.2%
Men (N=510)	56.9%	14.6%	15.5%	4.1%	8.6%
Women (N=639)	66.2%	14.3%	13.5%	2.4%	3%
Freshman (N=458)	61.4%	16.1%	14.6%	3.4%	4.1%
Sophomore (N=401)	61.1%	13.8%	14.9%	3.9%	6.3%
Junior (N=194)	70.7%	11.3%	9.6%	1.7%	5.6%
Senior (N=94)	51.2%	16.3%	16.3%	2.3%	11.6%
American Indian or Alaska Native (N=13)	77%	7.7%	0%	0%	7.7%
Asian (N=47)	53.5%	16.3%	18.6%	2.3%	9.4%
Black or African American (N=48)	67.4%	9.3%	14%	4.7%	4.7%
Hispanic or Latino (N=42)	63.1%	10.5%	18.4%	5.3%	2.6%
Native Hawaiian or other Pacific Islander (N=5)	80%	20%	0%	0%	0%
White (N=1,058)	62.4%	14.6%	14%	3.1%	5.4%
<i>*Please note that scales are combined for the above variable. Extremely = 7 and 6. Not At All= 2 and 1. Not answered: 115</i>					

2017 Athletic Bystander Evaluation

The Violence Prevention and Action Center conducted an Athletic Bystander program for 195 student athletes from six teams. 155 students completed the evaluation (80% response rate). Goals for the event included: Explore student athlete and team values, discuss warning signs indicating potential

danger for high risk drinking and sexual violence, learn ways to intervene to prevent someone from being harmed, and be able to identify resources on campus and off campus.

2017 Making a Difference Evaluation

The Violence Prevention and Action Center conducted a program (Making a Difference) for 90 students. 61 students completed the evaluation (68% response rate). Goals for the event included: define consent, identify some red flags of potential sexual perpetration, intervene to stop potential perpetration, and learn what resources are available to them if they experience violence.

2017 Greek Experience Evaluation

Fraternity and Sorority Life conducted a survey of 351 fraternity and sorority members. 176 students responded (50% response rate).

2017 Catalyst Bystander Intervention Evaluation

The Violence Prevention and Action Center conducted an Bystander Intervention program for all 544 first-year students. 378 students completed the evaluation (70% response rate). Explore what it means to be a catalyst bystander and how that fits with personal values, identify signs of potential dating violence or sexual violence, describe and practice bystander skills, and evaluate students' willingness to intervene to prevent someone from being harmed.