

Experiential Learning Units

The Center for Service and Social Action



Learning Goals

Through service-learning experiences and service opportunities students will:

1. Apply and deepen knowledge through engaged experiential learning.
2. Increase students' knowledge of community issues, needs, strengths, challenges, and resources.
3. Develop competency to challenge uncritical assumptions about the lives of others, especially those living in poverty and on the margins.
4. Cultivate a habit of reflection about the meaning of service in their lives and how their service experience informs their vocation.
5. Develop an awareness of civic responsibility and the importance of civic engagement.
6. Engage in advocacy work that fosters solidarity and promotes the common good.
7. Engage in activities that advance the promotion of justice and social action.
8. Create a genuine understanding of others' lived experiences through sustained personal interactions.
9. Communicate skillfully in multiple forms of expression.

Alignment with University Learning Goals

Graduates will	1	2	3	4	5	6	7	8	9
Intellect									
Develop habits of critical analysis and aesthetic appreciation;	X								
Understand the religious dimensions of human experience;								X	
Demonstrate an integrative knowledge of the human and natural worlds;		X	X						
Apply creative and innovative thinking;			X						
Communicate skillfully in multiple forms of expression;						X	X		X
Demonstrate a capacity to engage in respectful civil discourse;		X			X	X			
Character									
Cultivate a habit of reflection;				X					
Understand, value, and respect their own and others' talents, unique characteristics, and socio-cultural identities;		X						X	
Develop a personal belief system that is inspired by Ignatian values such as rigor, generosity, gratitude, inclusivity, solidarity, and a desire for the greater good;				X	X		X		
Practice mature decision making and care for the whole person;				X				X	

Graduates will	1	2	3	4	5	6	7	8	9
Act competently in a global and diverse world;	X				X	X			
Leadership									
Claim their identities as discerning leaders;							X		
Apply a framework for examining ethical dilemmas;							X		
Employ leadership and collaborative skills;							X		X
Live responsibly in accord with their personal belief system;				X				X	
Service									
Understand and promote social justice;							X		
Work actively toward creating a more inclusive, welcoming, and just community;							X		
Serve in their communities as engaged citizens and advocates.					X				

Alignment with Measures

	1	2	3	4	5	6	7	8	9
Student Assessment Tool	X	X	X	X	X	X	X	X	X
Student Reflections	X	X	X	X					X