USING CANVAS FOR ASSESSMENT

Quick Guide for AW

<u>Underlined</u> items are linked on the Core Assessment for Instructors website. **Bold** items indicate that a short document with detailed step-by-step instructions and screenshots is available on the website. *Italicized* text contains instructions specific to this core category.

NOT USING CANVAS AT ALL

- Review the <u>learning goals</u> for your Core Category.
- Choose assignment(s) to evaluate student learning toward those goals.
- Complete <u>rubrics</u>.
- Send copies of student work and rubric scores to Assessment Office (follow web instructions for **formatting spreadsheet**).

USING CANVAS FOR MOST PEOPLE

- Review the <u>learning goals</u> for your Core Category.
- Choose assignment(s) to evaluate student learning toward those goals.
- Create the Assignment in Canvas.
- Link the appropriate Rubric to your Assignment.

The rubic is called "Additional Writing"

- Have students submit their work in Canvas.
- Complete rubrics in Canvas

USING CANVAS FOR THOSE SPLITTING RUBRICS OR USING THEIR OWN RUBRICS FOR GRADING

- Review the <u>learning goals</u> for your Core Category.
- Choose assignment(s) to evaluate student learning toward those goals.
- Create the Assignment in Canvas.
- Import Outcomes into your course.

Inside the Integrative Curriculum folder, select the Requirements in the Major folder. You need all three Outcomes from the Additional Writing Course folder.

- Create a Rubric for each Assignment.
- Have students submit their work in Canvas.
- Complete rubrics in Canvas