

### Program Learning Goals

Students will

1. Acquire foundational knowledge of the human and natural worlds through completion of appropriate integrative courses and other courses which ensuring academic preparation for health professional programs;
2. Understand the variety of careers in healthcare and pathways to access those careers, including program prerequisites, standardized tests needed, and application processes and explain why the chosen career path is personally appropriate; and
3. Demonstrate understanding that health careers are service careers, requiring skills involving critical analysis, communication, leadership, collaboration, cultural competency, and creative thinking.

### Alignment with Academic Learning Goals

Graduates will	1	2	3
Demonstrate an integrative knowledge of the human and natural worlds;	X		
Develop habits of critical analysis and aesthetic appreciation;		X	X
Apply creative and innovative thinking;			X
Communicate skillfully in multiple forms of expression;		X	X
Act competently in a global and diverse world;			X
Understand and promote social justice;			
Apply a framework for examining ethical dilemmas**;			
Employ leadership and collaborative skills;		X	X
Understand the religious dimensions of human experience.			

### Alignment with Assessment Measures

Measures	1	2	3
HPAC Application: Academic Record	Direct		
HPAC Application: MCAT/DAT Scores	Direct		
HPAC Application: Personal Statement		Direct	Direct
HPAC Application Process: Faculty Evaluations		Direct	
HPAC Application Process: Interview		Direct	Direct
HPAC Application: Professional History			Direct
Personal Development Plan (AR 121)		Direct	Direct
Course Evaluations (AR 121, AR 124)		Indirect	Indirect

\*\*Assessed via HPAC Application Process: Interview