

Learning Goals for the History Program

Students will

1. **Think critically** by a) assessing the strengths and weaknesses of historical arguments, b) critically interrogating primary and secondary sources, and c) employing these sources properly in fashioning their own historical arguments;
2. Become competent **researchers** who can discover pertinent primary and secondary sources;
3. Become effective **writers** who can clearly and elegantly express a complex, thesis-driven historical argument;
4. Develop skills in public **speaking** and oral presentation.

Alignment with Academic Learning Goals

Graduates will	1	2	3	4
Demonstrate an integrative knowledge of the human and natural worlds;		X	X	X
Develop habits of critical analysis and aesthetic appreciation;	X	X	X	
Apply creative and innovative thinking;	X		X	
Communicate skillfully in multiple forms of expression;			X	X
Act competently in a global and diverse world;	*			
Understand and promote social justice;	**			
Apply a framework for examining ethical dilemmas;				
Employ leadership and collaborative skills;				
Understand the religious dimensions of human experience.	***			

*Students in the History major must take World History and at least one non-Western and one European history course.

**Many of the offerings in the History major count for the Issues in Social Justice category

***All courses in History examine the religious dimension, albeit some more than others

Alignment with Assessment Measures

Measure	1a	1b	1c	2	3	4
Research Proposal (HS300, HS490)	Direct	Direct		Direct		
Research Essay (HS300, HS490)	Direct	Direct	Direct	Direct	Direct	
Senior Exit Interview	Indirect	Indirect	Indirect	Indirect	Indirect	Indirect
Course Evaluations	Indirect	Indirect	Indirect	Indirect	Indirect	Indirect
Analysis Papers (HS201, HS202, HS211, HS212)	Direct	Direct	Direct		Direct	
Oral Presentation (HS300, HS490, HS 491)						Direct
Book Review (HS300, HS490)	Direct				Direct	

Includes both the major and the minor in History