

### Learning Goals for the Philosophy Program

Students will

1. Write and speak knowledgably about central aspects of and problems within the history of philosophy, as well as about philosophy's major historical figures;
2. Critically evaluate arguments and evidence;
3. Understand the relationship between philosophy and other academic disciplines; and
4. Develop the skills necessary to engage critically with contemporary social issues.

### Alignment with Academic Learning Goals

| Graduates will  | 1 | 2 | 3 | 4 |
|---|---|---|---|---|
| Demonstrate an integrative knowledge of the human and natural worlds; |   |   | X |   |
| Develop habits of critical analysis and aesthetic appreciation;       |   | X |   |   |
| Apply creative and innovative thinking;                               | X | X | X | X |
| Communicate skillfully in multiple forms of expression;               |   |   |   |   |
| Act competently in a global and diverse world;                        |   |   |   |   |
| Understand and promote social justice;                                |   |   |   | X |
| Apply a framework for examining ethical dilemmas;                     |   |   |   | X |
| Employ leadership and collaborative skills;                           |   |   |   |   |
| Understand the religious dimensions of human experience.              |   |   |   |   |

### Alignment with Assessment Measures

| Measure                                     | 1        | 2        | 3        | 4        |
|---|----------|----------|----------|----------|
| Seminar Paper (PL 450)                      | Direct   | Direct   | Direct   | Direct   |
| Senior Program Evaluation (given in PL 450) | Indirect | Indirect | Indirect | Indirect |

Includes the minor in Philosophy