

USING CANVAS FOR ASSESSMENT

Quick Guide for Philosophy Core Categories

Underlined items are linked on the Core Assessment for Instructors website. **Bold** items indicate that a short document with detailed step-by-step instructions and screenshots is available on the website. *Italicized* text contains instructions specific to this core category.

You should submit data from one Core course each semester.

NOT USING CANVAS AT ALL

- Review the learning goals for your Core Category.
- Choose assignment(s) to evaluate student learning toward those goals.
- Complete rubrics.
- Send copies of student work and rubric scores to Assessment Office (follow web instructions for **formatting spreadsheet**).

USING CANVAS FOR MOST PEOPLE

- Review the learning goals for your Core Category.
- Choose assignment(s) to evaluate student learning toward those goals.
- **Create the Assignment in Canvas.**
- **Link the appropriate Rubric to your Assignment.**
You will need either the Knowledge and Reality or Values and Society Rubric, both in the "Philosophy" account.
- **Have students submit their work in Canvas.**
- **Complete rubrics in Canvas**

USING CANVAS FOR THOSE SPLITTING RUBRICS OR USING THEIR OWN RUBRICS FOR GRADING

- Review the learning goals for your Core Category.
- Choose assignment(s) to evaluate student learning toward those goals.
- **Create the Assignment in Canvas.**
- **Import Outcomes into your course.**
Rather than the John Carroll University folder, choose the Philosophy folder. You'll want all three Outcomes from the folder that matches the category of your course (Knowledge and Reality or Values and Society)
- **Create a Rubric for each Assignment.**
- **Have students submit their work in Canvas.**
- **Complete rubrics in Canvas**

Note: Philosophy instructors are only required to report for one course. Those who are teaching a seminar should report on that course.