

General Information

Core Category Discussed: Philosophy—Knowledge and Reality
Current Semester: Spring 2016

Courses Offered in Fall 2015

PL	204	51	Informal Logic	S. Kaye
PL	205	51	Formal Logic	I. Carlstrom
PL	210	51	Ancient Greek Philosophy	P. Mooney
PL	210	41	Ancient Greek Philosophy	FERENCE, DAMIAN
PL	210	52	Ancient Greek Philosophy	MOONEY, PATRICK
PL	215	51	Augustine & Late Antiquity	WIRKUS, BRENDA
PL	240	51	17th & 18th Century European Philosophers	CARLSTROM, IAN
PL	250	51	Continental Philosophy	RAWLS, CHRISTINA
PL	250	52	Continental Philosophy	RAWLS, CHRISTINA
PL	260	51	American Philosophy	NLANDU, TAMBA
PL	260	52	American Philosophy	NLANDU, TAMBA
PL	270	51	Analytic Philosophy	FITZPATRICK, SIMON
PL	270	52	Analytic Philosophy	FITZPATRICK, SIMON
PL	285	21	African Philosophy	FERRI, LUIGI
PL	286	51	Asian and Comparative Philosophy	P. Emerson
PL	379	51	Philosophy of Mind	FITZPATRICK, SIMON
PL	395	41	Metaphysics	RATH, BETH
PL	395	51	Metaphysics	MOONEY, PATRICK
PL	396	41	Theories of Knowledge	FERENCE, DAMIAN
PL	398A	51	Special Topics: Philosophy of Music	MOONEY, PATRICK
PL	398B	1	Special Topics: The Death Penalty	TAYLOR, DIANNA

Courses Offered in Spring 2016

PL	205	51	Formal Logic	I. Carlstrom
PL	208	51	Knowledge and Reality	T. Nlandu
PL	210	51	Ancient Greek Philosophy	P. Mooney
PL	210	52	Ancient Greek Philosophy	P. Mooney
PL	225	41	Medieval Philosophy and Logic	B. Rath
PL	240	51	17th & 18th Century European Philosophy	I. Carlstrom
PL	246	41	19th & 20th Century Philosophy	D. Ference
PL	250	51	Continental Philosophy	P. Canis
PL	250	52	Continental Philosophy	P. Canis
PL	265	51	Existentialism and Phenomenology (Honors)	D. Durmus
PL	265	52	Existentialism and Phenomenology	D. Durmus
PL	285	51	African Philosophy	T. Nlandu
PL	285	52	African Philosophy	T. Nlandu
PL	286	51	Asian and Comparative Philosophy	P. Emerson
PL	308	41	Philosophy of God	B. Rath
PL	395	51	Metaphysics	P. Mooney
PL	396	51	Theories of Knowledge	P. Emerson

Typical Assessment Process

Faculty members in the philosophy department who are not teaching a senior seminar are asked to choose one class to assess for the Core. They then select at least one assignment that addresses each learning goal (with the a strong likelihood that one assignment will address all goals). As part of (or parallel to) grading those assignments, the faculty member completes the committee-approved rubric and then provides the scores as well as the original student work to the Core Committee. The assessment meeting, held at the end of the Spring semester each year, focuses on data from the previous spring semester and the most recent fall semester. (Preliminary instructor-produced data for the current semester is also examined when available.)

Deviations from the Assessment Process

Because fall 2015 was the first semester of the new integrative core, there were no integrative core classes offered in spring 2015. The procedures and policies for assessing Philosophy courses were put in place during the fall semester of 2015; therefore, there is no assessment data from fall 2015 and only preliminary data from spring 2016.

Attachments Containing Assessment Data and Instructor Feedback

PL Rubrics; PL KR Feedback 2016, PL KR Preliminary Data 2016

Findings

Prompt: Describe, in words, what your department has learned about student learning during this assessment cycle. What were the strengths? In what ways did students fail to meet the goals set for them?

Findings would be premature at this point.

Suggestions for Instructors

Prompt: Do any of your findings translate into helpful suggestions for all instructors teaching courses with this designation? Are there areas that need more emphasis? What would be the best mechanism for delivering this feedback? (Possible mechanisms might include an e-mail from the committee, a message delivered at a fall orientation session, a faculty development workshop.) If not obvious, please explain the connection between your findings and these suggestions.

NA

Evaluation of Processes

Prompt: Describe, in words, your department's evaluation of assessment processes. What works well? What needs improvement? (All processes should useful provide data with a reasonable amount of effort.)

The assessment process is new.

Recommendations for Internal Changes

Prompt: This section pertains to changes that can be made by the department and the assessment office. What changes, if any, do you need to make to your assessment processes or to other aspects of the core designation? If not obvious, please explain the connection between your findings/evaluation and these recommendations.

The department plans to more fully develop the rubric used to evaluate its courses during the next year and work to continue improve the reporting process

Recommendations for the Core Committee

Prompt: This section pertains to changes that will require action by the entire core committee (and potentially the faculty). What changes, if any, do you need to make to assessment processes or to other aspects of the core designation, including learning goals, rubrics, and curricular requirements and/or structures. If not obvious, please explain the connection between your findings/evaluation and these recommendations.

None at this time

General Information

Core Category Discussed: Philosophy—Values and Society
Current Semester: Spring 2016

Courses Offered in Fall 2015

PL	275	51	Recent and Contemporary Philosophers	D. Durmus
PL	275	52	Recent and Contemporary Philosophers	D. Durmus
PL	289	51	Social and Political Philosophy	SPURGIN, EARL
PL	289	52	Social and Political Philosophy	SPURGIN, EARL
PL	311	1	Business Ethics	STYPINSKI, ANDREW
PL	311	51	Business Ethics	STYPINSKI, ANDREW
PL	311	52	Business Ethics	TREW, ANDREW
PL	311	53	Business Ethics	TREW, ANDREW
PL	312	51	Ethics in Sport	NLANDU, TAMBA
PL	330	51	Feminist Philosophies	D. Durmus
PL	385	51	Philosophy and the Body	ORTEGA, MARIANA
PL	385	52	Philosophy and the Body	ORTEGA, MARIANA
PL	390	51	Philosophy of Race and Racism	TAYLOR, DIANNA

Courses Offered in Spring 2016

PL	209	51	Values and Society	N. Slobin
PL	275	51	Recent and Contemporary Philosophy	C. Rawls
PL	275	1	Recent and Contemporary Philosophy	C. Rawls
PL	304	41	Philosophy of the Human Person	B. Rath
PL	305	51	Philosophy of Education (Honors)	S. Kaye
PL	305	52	Philosophy of Education	S. Kaye
PL	311	1	Business Ethics	A. Stypinski
PL	311	51	Business Ethics	E. Spurgin
PL	311	52	Business Ethics	A. Stypinski
PL	311	53	Business Ethics	A. Trew
PL	316	1	Bioethics	G. Matejka
PL	368	51	Ethical Theory	E. Spurgin
PL	368	52	Ethical Theory	E. Spurgin
PL	368	41	Ethical Theory	D. Ference
PL	385	51	Philosophy and the Body	M. Ortega
PL	385	52	Philosophy and the Body	M. Ortega
PL	388	51	Philosophy of Love and Sex	D. Durmus
PL	398C	51	Special Topics: Art, Race, and Gender	M. Ortega

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Attachments Containing Assessment Data and Instructor Feedback

PL Rubric; PL VS Feedback 2016, PL VS Preliminary Data 2016

Findings

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