

Learning Goals for the English Literature Program

Students will

1. Read texts with active, critical skill to form and articulate accomplished interpretations of those texts.
2. Produce *written analyses of literary texts* that demonstrate awareness of audience, organizational sophistication, and clear argumentation.
3. Recognize the employment and contextual use of the formal elements of language and genre.
4. Build oral communication skills by listening to others' ideas and articulating their own responses and questions clearly to situate themselves in the conversation.
5. Show knowledge of cultural and historical contexts of Anglophone and translated literature.

Alignment with Academic Learning Goals

Graduates will	1	2	3	4	5
Demonstrate an integrative knowledge of the human and natural worlds;	X		X		X
Develop habits of critical analysis and aesthetic appreciation;	X	X	X	X	X
Apply creative and innovative thinking;	X	X		X	X
Communicate skillfully in multiple forms of expression;		X	X	X	
Act competently in a global and diverse world;				X	X
Understand and promote social justice;					X
Apply a framework for examining ethical dilemmas;					X
Employ leadership and collaborative skills;				X	
Understand the religious dimensions of human experience.					X

Alignment with Assessment Measures

Measure	1	2	3	4	5
MFAT Test (Seniors annually)	Direct		Direct		
Course Evaluations (All; every semester in all courses)	Indirect	Indirect	Indirect	Indirect	Indirect
Senior Exit Survey (Seniors annually)	Indirect	Indirect	Indirect	Indirect	Indirect
Composition Paper Review (Freshmen, sample of papers)	Direct	Direct			
World Literature Class Paper Review (Sophomore/200-level, sample of papers)	Direct	Direct	Direct		Direct
Capstone (in development)	Direct	Direct	Direct	Direct	Direct

Includes both the major and minor in English: Literature