

Learning Goals for Leadership Development

Students will

1. Possess a conceptual understanding of leadership theory and practices;
2. Be aware of personal strengths they bring to leadership roles;
3. Understand leadership roles and change in various contexts; and
4. Have demonstrated significant leadership and reflected on the experience(s).

Alignment with Academic Learning Goals

Graduates will	1	2	3	4
Demonstrate an integrative knowledge of the human and natural worlds;				X
Develop habits of critical analysis and aesthetic appreciation;		X	X	
Apply creative and innovative thinking;			X	X
Communicate skillfully in multiple forms of expression;				
Act competently in a global and diverse world;				X
Understand and promote social justice;				
Apply a framework for examining ethical dilemmas;	X			
Employ leadership and collaborative skills;	X	X	X	X
Understand the religious dimensions of human experience.				

Alignment with Assessment Measures

Measure	1	2	3	4
Oral Presentations	Direct			Direct
Reflection Paper		Direct		
Core Context Course Analysis Paper (LP 401)	Direct		Direct	
Capstone Project Analysis/Report				Direct
Senior Exit Survey	Indirect	Indirect	Indirect	Indirect