

Learning Goals for the French Studies Major

Students will be able to

1. Communicate skillfully and effectively at the advanced low level of proficiency in French:
 - a. engage in effective interpersonal communication;
 - b. engage in effective interpretive listening;
 - c. engage in effective interpretive reading;
 - d. engage in effective presentational speaking;
 - e. engage in effective presentational writing.
2. Demonstrate foundational cultural and linguistic knowledge of a target-language area;
 - a. demonstrate knowledge of features of the culture of a target-language area, such as its art, literature, music, film, popular culture, tradition, and customs;
 - b. demonstrate knowledge of how aspects of the history, politics, religion, or geography of a target-language area relate to its culture;
 - c. compare linguistic features of the target language with those of English;
 - d. compare the culture and society of the target-language area with one's own.
3. Demonstrate emerging intercultural competence.
 - a. demonstrate an awareness of the interplay of personal identity and culture;
 - b. interpret an event, cultural product, or issue from the perspective of a worldview outside their own.

Alignment with Academic Learning Goals

Graduates will	1	2	3
Demonstrate an integrative knowledge of the human and natural worlds;			
Develop habits of critical analysis and aesthetic appreciation;		X	
Apply creative and innovative thinking;			
Communicate skillfully in multiple forms of expression;	X		
Act competently in a global and diverse world;	X	X	X
Understand and promote social justice;			
Apply a framework for examining ethical dilemmas;			
Employ leadership and collaborative skills;			
Understand the religious dimensions of human experience.		X	X

Alignment with Assessment Measures

Measure	1	2abd	2c	3
Capstone Project	Direct	Direct		
Linguistics Assignment			Direct	
Intercultural Competence Instrument				Direct
Senior Exit Interviews	Indirect	Indirect	Indirect	Indirect

Also includes the French minor