## College of Arts and Sciences

## Department of Counseling



## Learning Goals for the Mike Cleary Program in Sports Studies

Candidates will demonstrate

- 1. Knowledge of history, philosophy, mission, personal and professional identity;
- 2. Knowledge of working with diverse populations within multiple types of sports administration, and sports-related settings and provide evidence of their ability to be an effective leader;
- 3. Knowledge of Organization, Leadership and Planning for a variety of situations;
- 4. Knowledge of research and the appropriate use of research in papers, projects, and for problem-solving and critical thinking;
- 5. Knowledge related to the collection and interpretation of data and the effective use of data-driven decision-making in an ethical and moral manner with attention to the decision-making process and its impact on others (e.g., employees, those being served, and the broader community);
- 6. Knowledge related to moral and ethical behavior for a movement professional.
- 7. Knowledge in a professional internship setting in Sports Administration, Coaching, or working with diverse populations through planning, organization, decision-making, reflection, oversight and implementation of rules, policies and procedures; and

Graduates will	1	2	3	4	5	6	7
Demonstrate an integrative knowledge of the human and natural worlds;	X	X	X	X	X	X	X
Develop habits of critical analysis and aesthetic appreciation;		X	X	X	X		X
Apply creative and innovative thinking;		X	X	X	X		X
Communicate skillfully in multiple forms of expression;		X	X	X			X
Act competently in a global and diverse world;		X	X			X	X
Understand and promote social justice;	X	X				X	X
Apply a framework for examining ethical dilemmas;					X	X	X
Employ leadership and collaborative skills;	X	X	X	X	X		X
Understand the religious dimensions of human experience.						X	

Assessment Plan Spring 2016

## Alignment with Assessment Measures

Course	Performance-Based Assessment	1	2	3	4	5	6	7
EPA 201	Mission/Philosophy paper: Preparation for role as a professional in Allied Health (Introductory Component to Portfolio)	Direct	Direct		Direct			
EPA 408	Organization of a sporting event for Charity			Direct				Direct
SPS 312	Sports Program Development with Presentation			Direct	Direct	Direct		
SPS 413	Budget Project			Direct		Direct	Direct	
EPA 435	Research: Ethical Problem in Athletics, Exercise Science				Direct		Direct	
EPA 497	Portfolio: Reflection/Philosophy development as a professional	Direct	Direct	Direct	Direct			Direct
MT122 or								
MT 229 SPS	Assessment of statistical knowledge and use of					Direct		
122 or EC	technology for data analysis, and interpretation					Direct		
207/208	_							
	Senior Exit Interview	Indirect						
	Alumni Survey	Indirect						

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