

**Department of Sociology and Criminology's Assessment Plan for the  
Four Concentrations within the Major**

Rubric for Assessing the Department of Sociology & Criminology Program's Undergraduate Concentration in Human Service, Health, and Social Justice: Journal Entries at Mid-term and Final time from the Internship & Seminar (Capstone Course) will be assessed by the rubric below:

**The rating scale is 4=Exemplary; 3=Proficient; 2=Fair; 1=Unacceptable**

<b>Learning Goal: Application of Sociological Concepts related to Poverty, Inequalities, and/or Social Justice to the Internship Experience</b>	4	3	2	1
a. Accurately identifies the related concepts				
b. Clearly applies the concepts to the internship experience to deepen her/his understanding of the social issues				

Rubric for Assessing the Department of Sociology & Criminology Program's Undergraduate Concentration in Aging Studies: Journal Entries at Mid-term and Final time from the Internship & Seminar (Capstone Course) will be assessed by the rubric below.

**The rating scale is 4=Exemplary; 3=Proficient; 2=Fair; 1=Unacceptable**

<b>Learning Goal: Application of Gerontological Concepts related to Marginalization, the Aging Process, Societal/Family Impact, Wellness, Impairment, and/or Adaptation to the Internship Experience</b>	4	3	2	1
a. Accurately identifies the related concepts				
b. Clearly applies the concepts to the internship experience to deepen her/his understanding of issues related to aging				

Rubric for Assessing the Department of Sociology & Criminology Program's  
Undergraduate Concentration in Criminology:

Journal Entries or Discussion Papers from the Internship & Seminar (or Capstone Course) at time of Mid-term and Final will be assessed by the rubric below:

The rating scale is 4=Exemplary; 3=Proficient; 2=Fair; 1=Unacceptable

<b>Learning Goal: Application of Sociological Concepts and Criminological Concepts related to crime, justice, and law enforcement.</b>	4	3	2	1
a. Accurately identifies the related concepts				
b. Clearly applies the concepts to deepen her/his understanding of the social issues				

Rubric for Assessing the Department of Sociology & Criminology Program's  
Undergraduate Concentration in Cultural Diversity

Graduating students submit, to the CD faculty and department assessment committee, a copy of a research paper they have written for a course in the CD program by the start of spring semester. The paper will be assessed on a 4 point scale for ability to utilize appropriate sources to critically examine the impact of social structures and or culture on a non-dominant group.

The rating scale is: 4= exemplary; 3= Proficient; 2=Fair; 1 = Unacceptable

<b>Learning Goal: Application of Sociological Concepts of Cultural Diversity within and across Societies</b>	4	3	2	1
a. Accurately identifies the related concepts				
b. Clearly applies the concepts to a research paper deepening her/his understanding of diversity within and/or across societies				