

USING CANVAS FOR ASSESSMENT

Quick Guide for TRS Core Classes

Underlined items are linked on the Core Assessment for Instructors website. **Bold** items indicate that a short document with detailed step-by-step instructions and screenshots is available on the website. *Italicized* text contains instructions specific to this core category.

For Spring 2016, instructors teaching TRS 101 are asked to supply scores and student work for assignments linked to Goals 1 and 4!

NOT USING CANVAS AT ALL

- Choose assignment(s) to evaluate student learning toward goals 1 and 4.
- Report whether students did not meet expectations, met expectations, or exceeded expectations on the following items:
 - 1a. Student can define symbol, myth, ritual, revelation, and faith.
 - 1b. Student articulates the basic influences on his or her own worldview.
 - 4a. Student identifies some of the root causes of a particular social justice issue.
 - 4b. Student draws connections between religion, ethics, and responses to injustice.
 - 4c. Student evidences empathy for those affected by a particular situation of social injustice.
 - 4d. Student evidences discernment about her/his possible contribution to the common good.
- Send copies of student work and rubric scores to Assessment Office (follow web instructions for **formatting spreadsheet**).

USING CANVAS FOR MOST PEOPLE

- Review the learning goals you need to meet.
- Choose assignment(s) to evaluate student learning toward those goals.
- **Create the Assignment in Canvas.**
- **Link the appropriate Rubric to your Assignment.**

Since each assignment in Canvas can only use one rubric, you've got some options. If you have a single assignment that measures both goals, use the Introductory 1 + 4 rubric. If you have one assignment for each goal, link one to the Introductory 1 and the other to the Introductory 4 rubric. If neither of these cases applies to you, go to the next section! All of these rubrics are in the "Theology & Religious Studies" account.
- **Have students submit their work in Canvas.**
- **Complete rubrics in Canvas**

USING CANVAS FOR THOSE SPLITTING RUBRICS OR USING THEIR OWN RUBRICS FOR GRADING

- Review the learning goals you need to meet.
- Choose assignment(s) to evaluate student learning toward those goals.
- **Create the Assignment in Canvas.**
- **Import Outcomes into your course.**

All of your outcomes are in the “Theology & Religious Studies” folder rather than the “John Carroll University” folder. You need all six Outcomes from the Introductory folder (1a, 1b, 4a, 4b, 4c, and 4d).

- **Create a Rubric for each Assignment.**
- **Have students submit their work in Canvas.**
- **Complete rubrics in Canvas**